



QUEEN MARY'S GRAMMAR SCHOOL

Academic in purpose - Generous in approach - Enterprising in spirit - International in outlook



Information Pack

Sports Coach

Casual Role

Required from February 2025

Queen Mary's Grammar School
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Welcome



Queen Mary's Grammar School was founded in 1554 by Mary Tudor. We have been shaped by our past and are proud of our traditions, but we are also confident of an exciting future as we help to shape the new educational landscape with our partners in the Mercian Trust.

Queen Mary's is an academically selective school. It is our aim to support pupils to achieve their full academic potential. We value the life of the mind and want to pass on a love of learning.

Outside the classroom, we offer a range of life-enriching opportunities: time at our Field Centre in Wales; membership of our thriving Combined Cadet Force; individual and team sports; foreign exchanges and travel; participation in music, debating and public speaking and many other activities. We believe that achievement and enjoyment go hand in hand.

We equip our pupils to meet the challenges of a rapidly changing world. Most choose to go on to higher education. Through partnership between School, pupil and parents, we aim for the examination success that will open doors to the very best universities and international employers. It is our mission to attain excellence in all that we do.

Our House system celebrates the four pillars of school life at Queen Mary's: an academic focus, an international ethos, an enterprising spirit and a sense of community. We enjoy our social, cultural and ethnic diversity and recognise our many privileges. We are keen to share what we have - experience, expertise, enthusiasm - both with those who live on our doorstep and those from further afield.

To do so is very much in the spirit of our motto *quas dederis solas semper habebis opes*: it is what you give that you will keep as eternal riches.

Richard Langton

Headmaster

About Us

Queen Mary's Grammar School is an invigorating and rewarding place to work: the pupils are intelligent and committed to study; the staff are friendly and forward looking. It is more than just a place of work – it is a thriving community, proud of its past and confident of its future. In March 2023, it was recognised as 'Outstanding' in all areas by Ofsted.

There are currently almost 1400 pupils on roll, including over 480 in the Sixth Form. The School has an outstanding academic record and regularly features at the upper end of the national league tables. In 2024, 65% of GCSE grades were 7-9 (A*/A) and 66% of A Level grades were A*, A or B. We are especially proud of our value-added scores, which regularly place us among the top schools in the country for progress. We do not rest on our laurels, but encourage all our pupils to realise their full potential.

In June 2011, the School converted to Academy status and we have undertaken a series of exciting building projects since then, including a new Sixth Form Centre, science labs and a humanities wing, music and PE refurbishments, extensions to existing English and maths classrooms, as well as a new dining room and reception. We were a founding member of the Mercian Multi Academy Trust (along with five other schools) in January 2018. Over the past few years, we completed projects to add additional capacity through the building of extra science rooms, a humanities block and a sixth form study annexe.

The School encourages an enterprising and international outlook: trips, expeditions and exchanges have gone all over the world in recent years, as well as a wide range of vibrant and formative educational visits and experiences closer to home such as theatre visits, visiting speakers and the mental health ambassadors programme. We are proud to appear in Ross Morrison McGill's recent book *Just Great Teaching*, showcasing our mental health work.

We want our pupils to lead happy and fulfilled lives. Learning here is not just about passing exams, but about enjoying the life of the mind. We also encourage all our pupils to take part in a wide range of enrichment activities in music, sport, the Combined Cadet Force and at our Field Centre on the Afon Mawddach in Southern Snowdonia. We have been named in the Top 100 cricket schools by the *Cricketer Magazine* for the second year in succession.

Our pupils come from diverse backgrounds, but they all thrive on the sense of support, encouragement and care that characterises Queen Mary's.

Benefits of working at Queen Mary's Grammar School

- teach gifted and intelligent students who have a real motivation to succeed
- a thriving and expanding school that achieves examination success, particularly at GCSE level
- professional autonomy in the classroom – you are encouraged to teach in a style that suits you and your subject
- a Headmaster and Senior Leadership Team that operate an open-door policy to support colleagues personally as well as professionally
- we take our mental health seriously, considering workload and staff wellbeing
- a dedicated induction programme for new staff and ECTs to ensure you are supported at whatever stage of your career you join us
- opportunities to play a role in the wider life of the school, including involvement in the CCF, music, debating, drama, coaching of sports teams and other trips and opportunities, such as visits to Farchynys (our Welsh field centre)
- career progression – many of our current middle and senior leaders are “home-grown” promotions from within.

Find out more

You can find out more about our school at <http://www.qmgs.walsall.sch.uk>.

For a flavour of daily life at QM follow us on Twitter at @QMGS1554.

Please contact Simran Sahota (Executive Assistant) if you would like to discuss the role further via email; s.sahota@qmgs.merciantrust.org.uk

The Physical Education Department

Sport at Queen Mary's is a central aspect of school life. The school is currently undertaking an ambitious Future Sports @ QMGS project which will see the installation of a full-size multi-sports AstroTurf, large pavilion and levelled rugby and cricket pitches to ensure the sports provision remains at the forefront of the school's outstanding offer of education. Participation rates amongst students of all year groups are very high, both in terms of representing the school and in house competitions. The P.E. department are significant supporters of the house system at Queen Mary's and a large number of competitions take place during the year.

The students are well motivated and the school both promotes and celebrates the opportunities for students to gain representative honours outside of School. The school has enjoyed many successes, most recently being included in the Cricketer Magazine's 'Top 100 Cricket Schools Guide' for 2024, which is the sixth year in a row. We have also seen recent success as the Rugby U12 and U13 Staffordshire County Cup Champions and the Hockey U14 Midlands State School Champions / National Bowl Winners.

The P.E. department currently consists of the 4 teaching staff who lead on either cricket, hockey or rugby. There are also other coaching members of staff, one for Rugby and one for Hockey that play a crucial role within the department. Significant numbers of non-specialist P.E. teachers also make up the staffing for the Games lessons. All members of the current P.E. staff are able to teach a non-specialist subject in the school and it would be expected that a new member of staff could do the same.

The Head of Department will have responsibility for the strategic management, direction and delivery of all aspects of the School's P.E. curriculum and Games programme. They will oversee the delivery of GCSE and A-level PE programmes. Continuing to drive forward the curriculum design, teaching standards and the provision we can offer our pupils is a key element of the role.

Teams are run at all age groups in a variety of sports. A strong and well-established fixture programme allows opportunities across a full range of formats, providing pupils with the broadest possible exposure to competitive sports.

All students in years 7-9 have a P.E. lesson and separate games afternoon each week as well as a team-taught swimming lesson fortnightly in the school's swimming pool. Year 10 and 11 have fortnightly P.E. lessons and weekly games afternoons where Year 11 share the 'Senior' games afternoon with the Sixth Form. The games lessons currently follow a traditional format of rugby and hockey in the Autumn and Spring terms and cricket in the Summer. The increasing number of sixth form girls are also catered for in P.E. with a programme of exercise classes and netball.

The current facilities for sport at the school are extensive, with a large expansive playing field on site including 4 rugby pitches and 2 grass cricket squares (as well as a pavilion and sight screens). We also have a multi-play area (MPA), covered play area (CPA) and tennis courts outside. Inside, there is a large sports hall, squash court, a swimming pool, multi gym and shooting range. Currently, home hockey fixtures make use of Aston Universities facilities nearby.

The Role

Job Title:	Sports Coach (Hockey Specialist)
Grade:	NJC SCP 26 £18.72 per hour (plus £2.26 holiday pay)
Purpose of Job: To deliver games sessions in support of PE staff, under the guidance of teaching/senior staff to implement programmed PE and Games sessions as required. To contribute to extra-curricular sport sessions during lunch and after school, as required. Reporting to: PE Department	
JOB DESCRIPTION The duties may include any or all of the following: <ul style="list-style-type: none">• Contribute to the overall ethos and high sporting achievement of the School and the PE Department;• Plan and prepare warmups and session plans for games lessons and co-curricular clubs, according to departmental planning and assessment• Support the department in record keeping and administrative tasks.• Work positively and co-operatively as a member of the team, to include liaising and working with colleagues.• Share in pastoral responsibility for all pupils in the school liaising with the Head of PE and pastoral staff.• Take care of equipment and resources and report any damage to Head of PE.• Establish productive working relationships with students, acting as a role model and setting high expectations;• Liaise with teaching staff regarding work session plans and with pastoral staff as appropriate;• Encourage students to interact and work co-operatively with others and engage all students in activities;• Support students consistently whilst recognising and responding to their individual needs by responding to questions and generally assisting students to undertake set activities.• Provide feedback to students in relation to progress and achievement, in line with teacher instructions;• Participate in training and other learning activities as required;• Supervise students on visits, trips and out of school activities, especially sporting fixtures, if requested;• Attend and participate in meetings, as required;• Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop;• Promote good pupil behaviour, dealing promptly with conflict and incidents in line with the School's policy;• Be aware of, and comply with, policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person;	

PERSON SPECIFICATION

Qualifications & Experience;

- Experience of sports coaching or playing a sport to a high club level.
- Knowledge and application of best practice in Teaching and Learning.
- A Level 2 Coaching Qualification.

The following qualifications and skills are desirable, but not essential;

- First Aid.
- Experience of coaching Hockey.
- Experience in a school setting.
- Involvement in sporting activity outside of the school environment.

Skills

- Excellent time management.
- Proven organisational ability.
- Excellent communication skills.
- Ability to work constructively as part of the teaching team, understanding roles and responsibilities and your own position within these.
- Ability to inspire pupils with a love of sport and enthusiasm for learning.

Personal qualities

- Flexible and able to accommodate changes in work with good humour
- High professional standards of oneself and pupils
- Ability to think creatively and demonstrate initiative and remain calm in a crisis.
- Commitment to the School's extra-curricular programme
- Ability to relate well to children and adults;
- Ability to deal with colleagues and pupils in a manner appropriate to each
- Flexibility and adaptability

Philosophy and Ethos

- A commitment to safeguarding and promoting the welfare of children and young people and to follow the child protection procedures detailed in the school's safeguarding policy.
- Ability to form and maintain appropriate relationships and personal boundaries with children
- Contribute positively to the overall ethos, objectives and aims of the school.

Health and Safety

- Support health and safety training initiatives and to actively participate in this area.

Queen Mary's Grammar School is committed to safeguarding and promoting the welfare of children and young people and all applicants must be willing to undergo child protection screening appropriate to the post,

including checks with past employers and the Disclosure and Barring Service. Safeguarding and Safer Recruitment Policies can be found on our website.

The Mercian Trust

Queen Mary's Grammar School is a Founder Academy of the Mercian Multi-Academy Trust. According to the National Schools Commissioner, Sir David Carter, MATs exist:

- **to secure school improvement and develop people**
- **to encourage good governance and proper risk management**
- **to secure the financial health of all its academies.**

We sign up to those ambitions. In our MAT, the Mercian Trust, we choose to pursue life to the full in the business of education.

We are convinced that we are stronger together. The Mercian Trust is already helping to shape the educational landscape in exciting ways. We welcome you to be part of that story.

The members of The Mercian Trust are: Aldridge School, The Ladder School, Queen Mary's Grammar School, Queen Mary's High School, Shire Oak Academy, Walsall Studio School, Q3 Langley, Q3 Great Barr, Q3 Tipton

Our schools prepare pupils to live life to the full by equipping them to realise their full potential as learners; to thrive in the world of work; and to make a positive contribution to the local, national and international community.

The Mercian Trust respects the autonomy of its member schools but, through collaboration, it will foster strengths greater than the sum of its parts. Put simply, the Trust provides a framework for sharing expertise, enthusiasm and experience.

Location

Queen Mary's Grammar School
Sutton Road
Walsall
West Midlands
WS1 2PG

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Queen Mary's Grammar School is located on the Sutton Road, in the leafy south of the town and close to the centre of Walsall. Travel to the school is very convenient, being approximately 10 minutes' drive from both junctions 7 and 9 of the M6.

There are good bus links from Birmingham to Walsall (with the 51 and X51 buses) and there is a direct train route to Birmingham from nearby stations in the town centre, Bescot Stadium and Tamebridge Parkway.

The close proximity of Walsall, Wolverhampton and Birmingham City Centre provides excellent access to shopping, leisure facilities, museums, cinemas and a wide range of nightlife.

House prices in Walsall are also very competitive compared to the Midlands as a whole and there is a range of good local primary schools and nurseries for those with young families seeking to move close to Queen Mary's.

You are very welcome to visit the school. Please contact Simran Sahota, s.sahota@gmgs.merciantrust.org.uk to arrange a visit.