

SPORTS COACH JOB DESCRIPTION



JOB PURPOSE

The Sports Coach role is to support the learning of students in both curricular and extracurricular sessions to ensure both high participation rates in sport and high-quality of outcomes.

DUTIES

Duties may be modified by the Executive Principal, in consultation with the Sports Coach, to reflect or anticipate changes in the job, commensurate with the salary and job title on an annual basis.

TEACHING AND LEARNING

- To plan and deliver engaging coaching sessions to a wide group of learners.
- To lead the coaching of particular sports including running school teams.
- To deliver work prepared by a teacher to classes of students in the event of staff absence or by arrangement.
- To support the work of teaching staff to ensure all learners make outstanding progress.

FEDERATION

- To familiarise yourself and comply with the Federation rules, policies and procedures in force including those contained in the Staff Handbook.
- Support the vision and ethos of the Federation.
- Uphold routines for learning and uniform.
- Contribute to monitoring and evaluating the success of the Federation.
- To proactively respond to issues identified in the Transformation Plan to bring about sustained improvement.
- Contribute to the range of extra-curricular opportunities on offer to students.
- Any other reasonable duties as requested by the Executive Principal.

SAFEGUARDING, HEALTH AND SAFETY

The Federation is committed to safeguarding and promoting the welfare of all students in our care and expects all staff to share this commitment. We provide safeguarding training to all staff on an annual basis, and all staff are responsible for ensuring safeguarding, health and safety policies are implemented in line with Federation policy and current legislation. Please familiarise yourself with our Safeguarding Policy, available online at www.rutlandfederation.com/policies

This position advertised is a 'regulated position' which means it will involve regular contact with children and young people; under the Safeguarding Vulnerable Groups Act 2006 it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. This position is also 'exempt' from the Rehabilitation of Offenders Act 1974.

This job description sets out the main duties associated with the stated purpose of the post. It is assumed that other duties of a similar nature undertaken within the role are not excluded because they are not itemised.

SPORTS COACH PERSON SPECIFICATION

	Required	Desirable	Evidence
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QUALIFICATIONS	<p>A basic level of education with at least 5 good GCSEs including English and Mathematics.</p> <p>At least one sporting qualification to Level 2.</p>	<p>A degree or equivalent professional qualification.</p> <p>Recent completion of a level 3 or higher qualification.</p> <p>Evidence of an interest in continued training.</p>	<p>Letter of application and interview including evidence of examination results.</p>
EXPERIENCE	<p>Successful experience of coaching to 11-16 students in either a school or club setting.</p>	<p>Successful experience in a school or college of supporting students or delivering whole class teaching.</p> <p>Clear practical strategies for supporting students.</p> <p>Experience of monitoring and evaluating learning.</p>	<p>Interviews</p> <p>References</p> <p>Portfolio of work</p> <p>Letter of application</p>
FEDERATION REVIEW		<p>Has evidence of monitoring and intervening with students to improve their performance.</p>	<p>Letter of application and interview.</p>
LIASION	<p>An ability to work with students.</p> <p>Good listening skills, the ability to communicate effectively and to work as part of a team.</p>	<p>Has established excellent relationships with a range of stakeholders including teachers, students and parents.</p>	<p>References</p> <p>Interviews</p> <p>Letter of application</p>
STAFF DEVELOPMENT	<p>An understanding of the importance of training.</p> <p>A proven desire to improve, with recent evidence of certified professional development.</p>	<p>Has evidence of continued professional development relevant to their subject area.</p>	<p>References</p> <p>Interviews</p> <p>Letter of application</p>