

Job Description

School Sports Coach Grade 5

The post holder will report to the Headteacher, or another designated person. The main contacts of the job are Class Teachers, PE Teacher, other support staff and pupils.

Main Purpose of the Job:

To be responsible for the delivery of sports coaching, including in-school and after school activities, city-wide events programmes and competitions.

Main Duties and Responsibilities:

1. To establish and deliver a well-structured coaching programme engaging young people from within Schools, Clubs and the Community.
2. To coach young people with a wide range of experience of all abilities, overcoming barriers to participation.
3. Deliver coached sessions to pupils and other children in the form of extra-curricular (including lunch time activities and after school activities) based at school and other sites.
4. To promote the values of both achievement and enjoyment in sport to young people at all times.
5. To ensure that all coaching sessions complement the school's curriculum.
6. To follow all Health and Safety procedures and conduct risk assessment at all venues as required.
7. To promote and maintain the Healthy Schools Initiative.
8. In consultation with schools and clubs, encourage and develop effective school-club links.
9. To ensure effective communication with teaching and non-teaching staff.
10. To be aware of and comply with policies and procedures relating to child protection, health and safety, security and confidentiality and to report all concerns to an appropriate person as soon as they arrive.
11. To be aware of and support differences in order to ensure all pupils have equal access to opportunities to learn and develop.
12. To work as part of a team to support colleagues and contribute towards the overall ethos, work and aims of the school.
13. To appreciate and support the role of other professionals.
14. To attend relevant meetings as required.

15. To participate in training and other learning activities and performance management as required.
16. To assist with the supervision of pupils outside of lesson time, for example, clubs and extra-curricular activities.
17. To undertake personal development to improve own practice.
18. To converse at ease and provide advice in accurate spoken English is essential for the post.

Where the postholder is disabled, every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the job. If, however, a certain task proves to be unachievable, job redesign will be fully considered.

Person Specification

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For this job we are looking for:

Ability to develop and implement high quality, varied and creative PE / Sport sessions focussing on a pupil centred approach.

Knowledge of age-appropriated skills in teaching and team organisation.

Knowledge of National Curriculum and EYFS Framework for P.E. at the appropriate level.

General knowledge and awareness of the regulatory framework of schools and education.

Interest in the relevant subject area and a willingness to understand its needs within a school context.

Ability to use relevant technology for the specialist function.

Ability to relate well to staff, pupils, parents and representatives of outside agencies.

Good literacy and numeric skills to accurately complete and maintain relevant records.

Ability to work as a team member, understanding school rules and responsibilities and your own position within these.

An understanding of ICT applications or willingness to learn.

Willingness to undergo first aid training.

Willingness to participate in development and training opportunities.

The role holder must have a command of spoken English which is sufficient to enable the effective performance of the role, including the ability to speak with confidence and accuracy and the ability to listen and respond appropriately dependent on the audience.

Personal Style and Behaviour:

Interpersonal sensitivity and concern when dealing with pupils, parents, and school staff.

Self-motivation and personal drive to complete tasks to the required timescales and quality standards.

The flexibility to adapt to changing workload demands and new school challenges.

Personal commitment to ensure services are equally accessible and appropriate to the diverse needs of the school.

Personal commitment to continuous self development.

Personal commitment to continuous school improvement.

Willing to comply with the School policies and codes of practice.

Be willing to consent to and apply for an enhanced disclosure check to the DBS (Disclosure and Barring Service).

Personal commitment to the School's professional standards, including dress code as appropriate.