



King's Cross Academy

Recruitment Pack – Sports Coach

Contract type: Permanent contract

Unqualified teacher scale, starting at UQT1
Salary: £28,343 - £40,994

Key Dates

Advertisement live:	Thursday 26 th March
Deadline for applications:	Wednesday 15 th April
Shortlisting:	16 th – 17 th April
Interview dates:	Friday 24 th April

Tours with Headteacher available at the following times

Monday 13th April at 11am and 3:30pm

Tuesday 14th April at 11am and 3:30pm

To book onto a tour, contact recruitment@kingscrossacademy.org.uk with the message subject of 'Tour'.

Appointment Panel

Headteacher: Stephen Mitchell

Assistant Headteacher: Chloe Clarke

To apply

Complete and download a KCA application form from our website and write a personal statement demonstrating how you meet the person specification for this role. Once your application form is complete, make sure to download it and send it to recruitment@kingscrossacademy.org.uk with your personal statement by the application deadline of Wednesday 15th April.



King's Cross Academy

Recruitment Pack – Sports Coach



Welcome to King's Cross Academy

Thank you for taking an interest in joining us at King's Cross Academy. Ours is a warm and caring community where we are passionate about bringing out the full potential of each of our pupils.

We are proud of the strength of our many achievements and work tirelessly to build on our tradition of excellence both in and out of the classroom.



We are passionate about making sure that every child leaves King's Cross Academy with the skills, passion and knowledge required to succeed in secondary education. As a team, we work hard to ensure our pupils know and appreciate what makes them a unique and special learner.

It is our hope to build a community of learners which fosters a culture where lifelong learning is truly embraced. You can see our infographic below which demonstrates the five pillars to our school vision – all the work we do is underpinned by these drivers.

We know that the successful candidate will love working with us. We look forward to hearing from you.

Kind Regards

Stephen Mitchell
Headteacher

Introduction

King's Cross Academy is seeking to recruit an outstanding sports coach, with the ability to teach Physical Education from Nursery to Year 6. This position is suitable for an enthusiastic and reflective practitioner who is keen to work within a supportive, creative and committed school environment. The successful candidate will participate fully in the forward-thinking and ambitious life of KCA, taking responsibility for the education and wellbeing of all pupils within their classes.



About King's Cross Academy

We aim to prepare children for the modern world by helping them to become highly successful life-long learners.

King's Cross Academy is a happy and friendly school where the children are safe, love learning, behave well and succeed, within a supportive, creative and exciting environment. We have and recruit qualified, inspirational and enthusiastic teachers and support staff who share this vision, to help children to develop their confidence, capacity, resilience and other learning skills.

Our motto, '**Love Learning Together**', embraces our pupils, parents and teachers and our partnership working with incredible neighbours. Frank Barnes School for Deaf Children (with whom we will share our building), Central Saint Martins, Waitrose, Google UK, Camley Street Natural Park, Eurostar, the Guardian and the Francis Crick Institute are all on our doorstep, offering opportunities to broaden children's experiences and raise their achievements and aspirations.

The historic guide frame of Gasholder No.8 is the inspiration for our school emblem. It encapsulates both the industrial past of King's Cross and its new, creative future. The Academy sits at the heart of the King's Cross community. This is a 21st Century school for 21st Century children and the Academy helps each and every one to become a highly successful learner and to make the most of his or her potential and talents.

King's Cross Academy opened in September 2015 as a 2 form entry (426 place) primary school with a 26 place nursery for 3-4 year olds. In 2015 the intake was restricted to the nursery and two Reception classes. The Academy expanded each year until 2021 when it had up 446 children. The new premises have been designed with shared spaces for staff training and collaborative development and for children from both schools to play together. The schools' community celebrate bilingualism: English, British Sign Language (BSL) and other community languages. We will have a wonderful and cultural mix with all children feeling a deep sense of belonging in the schools.

Stephen Mitchell took the post of Headteacher in 2023.

Our priorities

You can learn about our current priorities on the school website:
<https://kingscrossacademy.org.uk/headteachers-welcome>

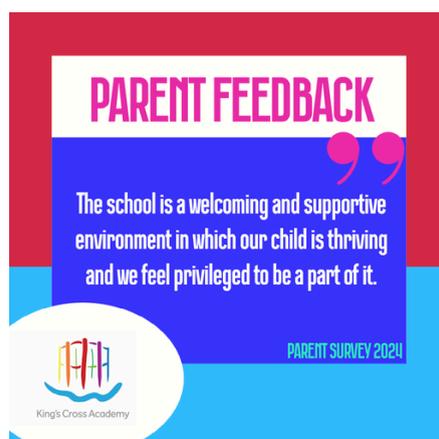
The below graphic gives a summary of our current aims and objectives:



King's Cross Academy Trust

KCCLP is the owner and developer of the King's Cross regeneration project (including King's Cross Academy) together with Michael and Clara Freeman.

This is a Single Academy Trust which has been approved as a sponsor by the Department for Education. After an open competition by Camden Council, King's Cross Academy Trust was selected to sponsor King's Cross Academy. There are five members of King's Cross Academy Trust: Stephen Hubbard, Alexandra Woolmore, Robert Evans, Ross McCall and Coline McConville.



We are committed to safeguarding children and any appointment is subject to satisfactory checks and references. The position will require an Enhanced DBS check including barred list check. The post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020). This means that applicants are not required to disclose details of any youth cautions or 'protected' criminal convictions, adult cautions or bind-overs they may have incurred.

In line with KCSIE 2025 and safer recruitment practices, the school will conduct an online search for all shortlisted candidates. The online search is part of our safeguarding checks and will seek publicly available information on candidates' suitability to work with children. Shortlisted candidates will be provided with further guidance and will be asked to clarify their online presence.

The Academy safeguarding policy is included with the application pack and we ask you to read this before applying for a post.

PURPOSE OF THE JOB

King's Cross Academy are looking to add an experienced, energetic, trustworthy and reliable Sports Coach / PE Teacher to its team of staff, to deliver exciting, innovative sports and physical activities within the school. Following the PE National Curriculum and/or set programs of study.

The sports coach will also have responsibility for the school's sports teams, ensuring the school teams are prepared and ready to compete in local sports competitions. This also may include delivering before school clubs, lunchtime and after school clubs and potentially holiday camps.

JOB DESCRIPTION			
Post Title:	Sports Coach	Grade:	Starting at UQT1
Contract:	Permanent contract	Salary Range	Unqualified teacher pay range
Responsible to: Assistant Headteacher, Curriculum/Teaching and Learning			

They will also be heavily involved in our OPAL project, managing and supporting play across the site.

KEY RESPONSIBILITIES – SPORTS COACH

Teaching and Learning	<ul style="list-style-type: none">● Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work● Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment● Adapt teaching to respond to the strengths and needs of pupils● Adapt teaching to respond to the needs of pupils with SEN/D.● Set high expectations which inspire, motivate and challenge pupils● Promote good progress and outcomes by pupils
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	<ul style="list-style-type: none"> ● Demonstrate excellent subject and curriculum knowledge ● Participate in arrangements for preparing pupils for external tests / trials ● Follow the agreed scheme of work for physical education ● Contribute towards developing schemes of work to ensure all children are motivated, challenged and supported to access PE ● Assess the delivery of PE in line with school data and assessment cycles
Whole-school organisation, strategy and development	<ul style="list-style-type: none"> ● Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values ● Make a positive contribution to the wider life and ethos of the school ● Work with others on curriculum and pupil development to secure coordinated outcomes ● Provide cover, in the unforeseen circumstance that another teacher is unable to teach
Health and Safety	<ul style="list-style-type: none"> ● Promote the safety and wellbeing of pupils ● Maintain good order and discipline among pupils, managing behaviour effectively, to ensure there is always a satisfactory and safe learning environment ● Follow the Academy's agreed approach for behaviour management ● Engage proactively in ensuring that risk assessments for PE and play are completed and adhered to at all times.
Professional development	<ul style="list-style-type: none"> ● Take part in the school's appraisal procedures ● Take part in further training and development in order to improve own teaching ● Take part in the appraisal and professional development of others, where appropriate
Safeguarding	<ul style="list-style-type: none"> ● Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies ● Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
Personal and professional conduct	<ul style="list-style-type: none"> ● Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school ● Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality ● Understand and act within the statutory frameworks setting out their professional duties and responsibilities
<p>Note: Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the employee will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher.</p>	

PERSON SPECIFICATION

Post Title:	SPORTS COACH
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You must demonstrate on your application form and during the selection process that you meet the following essential criteria: -

Factors	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> ● GCSE or equivalent level, including at least a Grade 4 (previously Grade C) in English and maths ● First-aid training, or willingness to complete it ● A range of National Governing Body sporting qualifications 	<ul style="list-style-type: none"> ● Completed first aid training
Experience	<ul style="list-style-type: none"> ● Experience working as a sports coach, being able to recognise what high quality sports practice looks like ● Experience working with children / young people from diverse backgrounds ● Experience planning and delivering learning activities 	<ul style="list-style-type: none"> ● Basic knowledge of SEND and learning barriers ● Some knowledge of strategies in working with young people with challenging behaviours ● Knowledge of some of the social issues facing children from disadvantaged backgrounds
Skills and knowledge	<ul style="list-style-type: none"> ● Good literacy and numeracy skills ● Good organisational skills ● Ability to build effective working relationships with pupils and adults ● Skills and expertise in understanding the needs of all pupils ● Knowledge of how to help adapt and deliver support to meet individual needs ● Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils 	<ul style="list-style-type: none"> ● Awareness of Health and Safety issues in the workplace

	<ul style="list-style-type: none"> ● Excellent verbal communication skills ● Active listening skills ● The ability to remain calm in stressful situations ● Knowledge of guidance and requirements around safeguarding children ● Good ICT skills, particularly using ICT to support learning ● Understanding of roles and responsibilities within the classroom and whole school context 	
<p>Personal Qualities</p>	<ul style="list-style-type: none"> ● Enjoyment of working with children ● Sensitivity and understanding, to help build good relationships with pupils ● A commitment to getting the best outcomes for all pupils, and promoting the ethos and values of the school ● Commitment to maintaining confidentiality at all times ● Commitment to safeguarding pupil's wellbeing and equality ● Resilient, positive, forward looking and enthusiastic about making a difference ● Capacity to inspire, motivate and challenge children and young people 	