|  |  |  |
| --- | --- | --- |
| Person Specification – Autism Specialist Resource Base Class Teacher | | |
| Qualifications | Essential | Desirable |
| Qualified Teacher Status | X |  |
| Evidence of completing relevant training in previous positions held | X |  |
| Specific qualifications related to autism or SEND |  | X |
| Experience and Knowledge |  |  |
| Experience of managing a team of support staff | X |  |
| Thorough knowledge of the current primary National Curriculum and the ability to effectively deliver it | X |  |
| Knowledge and experience of safeguarding policies and procedures | X |  |
| Experience of implementing a range strategies in order to maximise educational outcomes | X |  |
| Experience of liaising successfully with external agencies, for example Educational Psychologists | X |  |
| Experience of building and maintaining effective relationships with all stakeholders, including colleagues, parents/carers, health professionals and The Local Authority | X |  |
| Experience implementing effective assessment tools in order to promote high educational outcomes | X |  |
| Knowledge of the process of target setting and its impact on pupil outcomes | X |  |
| Ability to confidently use technology to support the delivery of the curriculum | X |  |
| Experience of teaching pupils with Education, Health and Care Plans |  | X |
| Experience of planning and teaching with a personalised, pupil centred approach |  | X |
| Experience of teaching pupils with a range of SEND needs and challenging behaviours |  | X |
| Knowledge of SEND specific approaches, for example Attention Autism |  | X |
| Qualities |  |  |
| The desire to want to be a highly effective autism specialist teacher | X |  |
| The ambition to be part of our vision to be a trail-blazing school | X |  |
| Resilience and a positive attitude | X |  |
| High standards of professionalism, both in verbal and written communication | X |  |
| Adaptive and flexible to support students strengths and meet varied needs | X |  |
| Ability to engage, motivate, challenge and inspire students | X |  |
| Ability to consistently demonstrate a calm, resilient, child-centred approach when supporting a dysregulated pupil | X |  |

Job Description

|  |  |  |  |
| --- | --- | --- | --- |
| Job Title | Autism SRB Class Teacher | | |
| Contract | Full time, permanent | | |
| Location | Drake Primary School | | |
| Responsible to | Georgia Burke – Autism SRB Lead | | |
| Salary | MPS + SEN Allowance | Suitable for ECTs | Yes |
| Context | | | |
| Drake Primary School has a unique opportunity for an excellent teacher to work alongside our SRB team in the Autism Specialist Resource Base. Our SRB has an exciting expansion plan, resulting in an increase in provision from the current 10 places to 16 places becoming available for young people with a profile of autism.  Following a Norfolk County Council consultation, we have a Primary Special Resource Base (SRB) for children with a profile of autism as part of a county wide network of SRBs providing opportunities for partnership working, professional development and training.  This is a fantastic opportunity for a trained special needs primary teacher, or someone with a passion for teaching in SEND to join us in April 2023. You will be joining an innovative, trail-blazing primary school and playing a role in its success and development of the SRB. Our teaching staff at Drake Primary school provide great educational opportunities for all of our pupils, and our appointed candidate will contribute towards this and support our journey. We are looking for practitioners who are creative and imaginative teachers with the ability to plan highly effective learning opportunities that meet the needs of all the children in our care. | | | |
| Responsibilities | | | |
| The main responsibilities are;   * Planning, teaching and assessment for the children in the SRB using a range of tools * Leading and managing the support staff in your class team * Working collaboratively with parents to build trusting home/school relationships * Work collaboratively with colleagues across the school * Working in partnership with professionals from Norfolk County Council and external agencies | | | |
| Our Offer | | | |
| * A passionate, driven and successful school where you will feel well supported in your role by the leadership team and the wider warm & friendly staff team * The opportunity to work with the most wonderful students and families * A caring ethos with enthusiastic and skilled staff who are highly aspirational and committed to pupil welfare, progress and life-chances * Excellent professional development and career enhancement opportunities. Please see the CPD offer for further information * Weekly training and support from a specialist partner * A laptop and iPad * Well-resourced facilities for ICT and Music with 4 musicians in residence * On-site childcare (from 12 weeks old to 4 years) * Parking * Working in a brand new purpose built environment | | | |