## St James' C. of E. School Person Specification - Post Title: KS1 Teacher



Post grade: MPS

	Essential	Desirable	How identified
Qualifications	DfES qualified teacher status	<ul> <li>Good honours degree or equivalent</li> </ul>	Application form
and training	<ul> <li>Initial training in the education of children in EYFS or KS1</li> </ul>		
Experience	<ul> <li>Evidence of successful teaching experience with children in KS1</li> <li>Experience of working with bi-lingual children and children with special educational needs</li> </ul>	<ul> <li>Knowledge/experience of school self-review and school improvement planning</li> <li>Knowledge of successfully managing and leading a curriculum area</li> </ul>	Application details Interview Reference
Professional Knowledge	<ul> <li>Ability to implement effective assessment for learning so as to ensure that the needs of each individual pupil are met</li> <li>Ability to plan in a cross-curricular manner</li> <li>A clear understanding of how young children learn and the ability to plan for effective and high quality teaching and learning in KS1</li> <li>An understanding of the principles and practices of observations, assessment and planning and how these can be used effectively to maximise pupil progress for all groups of childrens</li> <li>Ability to create a purposeful, orderly, supportive and stimulating environment for pupils' learning</li> <li>A secure knowledge and understanding of the KS1 curriculum</li> </ul>	Knowledge of recent developments in education	Application details Interview Reference
Personal skills	High expectations of children's learning and behaviour		
and abilities	<ul> <li>The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others</li> <li>The capacity for innovative thinking and the enthusiasm for the challenge of change</li> <li>Ability to use ICT effectively to support children's learning</li> <li>Sensitivity, warmth and a sense of humour</li> <li>Ability to be flexible and positive</li> <li>Ability to communicate positively and sensitively with children, staff, parents, governors and the local community.</li> </ul>		Application details Interview Reference
Additional factors	<ul> <li>To be committed to supporting the Christian ethos of a church school</li> <li>Commitment to equality of opportunity for children and staff</li> <li>Commitment to all aspects of inclusive education</li> <li>Commitment to encouraging participation of governors, parents/carers and the wider community in the life of the school</li> </ul>	<ul> <li>Ability to organise and contribute to curriculum enrichment</li> </ul>	Application details Interview Reference