



Star

STAR ACADEMIES

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

STAR TUTOR (MATHS)

JOB DESCRIPTION

JOB PURPOSE:

To contribute to the development of a strong, effective school with an emphasis on promoting a culture of educational excellence, within a caring and secure environment enriched with the values of discipline, mutual care and respect which extends beyond the school into the wider community.

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

1. Delivering Small Group Tuition

1.1 Your main responsibility in this role will be to deliver a weekly tuition programme to prepare borderline grade '5' pupils for their GCSE exam in Maths.

- i. Deliver tuition to groups of six GCSE pupils at a time.
- ii. All sessions will be delivered face-to-face in school.
- iii. All sessions will be delivered to 'Star' pupils – those who are forecast to be borderline for achieving grade '5' in the subject.
- iv. The content of the programme will be devised and quality assured by the school to ensure that the tuition programme complements quality first teaching.
- v. In addition to the tuition delivered during school hours, you will also deliver a weekly intervention session to the full class set of 'Star' pupils immediately after school.
- vi. You will be based at up to two schools – spending two days at each school – and work from home for one day each week. You will be based in one of three regions – North-West, Bradford or West Midlands.

1.2 In order to support this, you will also be expected to:

- i. Deliver the tuition programme with fidelity to the planned foci, devised by the school.
- ii. Identify learning gaps and help to shape a bespoke intervention programme for pupils.
- iii. Deliver engaging sessions, to support a range of learning styles with clear learning objectives.
- iv. Provide, and then mark, homework after each session to reinforce the learning of the session.
- v. Manage behaviour of pupils.
- vi. Differentiate sessions in line with pupils' ability, taking into account any barriers to learning or additional needs.
- vii. Liaise closely with the classroom teacher for your pupils and the subject leader at the

school.

- viii. Liaise effectively with the Star Central School Improvement Lead for Maths.
- ix. Derive measurable outcomes from each session and ensure that pupils make rapid and sustained progress.

2. Training and Development

- 2.1 Engage fully in the induction training provided, including undertaking any tasks specified in the training.
- 2.2 Engage fully in ongoing training aimed at addressing specifically identified areas for improvement.

3. Quality Assurance, Monitoring and Evaluation

- 3.1 Provide all information required by the school for the purposes of reporting, quality assurance, monitoring and evaluation in line with required deadlines.
- 3.2 Monitor pupil progress within sessions, share this with teachers and agree actions.
- 3.3 Report pupil absences immediately so that school can follow them up.

4. Safeguarding

- 4.1 Report all safeguarding concerns and/or disclosures to the school's designated safeguarding lead (DSL).

5. Other Responsibilities

- 5.1 Promote the trust's vision of 'nurturing today's young people, inspiring tomorrow's leaders.
- 5.2 Champion the trust's values of 'Service,' 'Teamwork,' 'Ambition' and 'Respect.'
- 5.3 Contribute to the wider life of the trust and the Star community.
- 5.4 Carry out any such duties as may be reasonably required by the trust.

6. Records Management

- 6.1 All staff who create, receive, and use records in the course of their job are responsible for ensuring that records are managed appropriately. It is therefore likely that this post-holder will have responsibility for record-keeping as part of the role. Employees are required to be conversant with the Trust's policies and procedures on records management.

This appointment is with Star Academies. The job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the terms and conditions outlined in the 'Star Academies Contract.'



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PERSON SPECIFICATION

| No | CATEGORIES | Essential/ Desirable | Assessed by: | |
|--|---|-------------------------|--------------|--------------------|
| | | | App Form | Interview/ Task |
| QUALIFICATIONS | | | | |
| 1. | Degree in relevant subject with 2:1 or higher (or UK equivalent). | E | ✓ | |
| EXPERIENCE | | | | |
| 2. | Successful delivery of sustained outstanding attainment and achievement at GCSE. | E | ✓ | ✓ |
| 3. | Successful experience of working as a teacher of the subject, particularly with pupils who are borderline for Grade '5' in the subject. | E | ✓ | ✓ |
| 4. | Experience of successfully supporting the progress and attainment of disadvantaged pupils. | E | ✓ | ✓ |
| 5. | Experience of delivering the Edexcel specification for GCSE Mathematics. | E | ✓ | ✓ |
| 6. | Successful experience of working within a team. | E | ✓ | ✓ |
| ABILITIES, SKILLS AND KNOWLEDGE | | | | |
| 7. | 'Star Excellence' or 'Proficient Teacher' if employed by Star. If not employed by Star, record of exceptional teaching. | E | ✓ | ✓ |
| 8. | Knowledge of the Edexcel GCSE Mathematics specification. | E | ✓ | ✓ |
| 9. | Awareness of the knowledge and skills needed by a pupil to secure a grade '5' in GCSE Mathematics. | E | ✓ | ✓ |
| 10. | Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them. | E | ✓ | ✓ |
| 11. | Well-developed skills in planning, marking and feedback to support pupil progress. | E | ✓ | ✓ |
| 12. | Ability to deliver engaging tuition sessions and monitor student progress effectively and assertively. | E | ✓ | ✓ |

| | | | Assessed by: | |
|---------------------------|---|-------------------------|--------------|--------------------|
| No | CATEGORIES | Essential/ Desirable | App Form | Interview/ Task |
| 13. | A knowledge of safeguarding procedures and priorities. | E | ✓ | ✓ |
| 14. | Ability to communicate effectively, articulately and sensitively with a range of groups and individuals. | E | ✓ | ✓ |
| 15. | Ability to work effectively with a range of stakeholders across schools and within the Star Central Team. | E | ✓ | ✓ |
| PERSONAL QUALITIES | | | | |
| 16. | Commitment to delivering tuition sessions outside school hours as required, including during weekends and evenings. | E | ✓ | ✓ |
| 17. | Highly organised, diligent, literate and articulate. | E | ✓ | ✓ |
| 18. | A passionate belief in the trust's and school's mission statement. | E | ✓ | ✓ |
| 19. | A strong belief in the value of education in developing citizens. | E | ✓ | ✓ |
| 20. | High level of professional and personal integrity. | E | ✓ | ✓ |
| 21. | A strong commitment to inclusion and overcoming barriers to learning and achievement. | E | ✓ | ✓ |
| 22. | Personal resilience, persistence and perseverance. | E | ✓ | ✓ |
| 23. | Commitment to support levelling up opportunities for disadvantaged children. | E | ✓ | ✓ |
| 24. | Commitment to the pursuit of continuous professional development by oneself and others. | E | ✓ | ✓ |
| 25. | A passionate belief in the trust's vision of 'nurturing today's young people, inspiring tomorrow's leaders.' | E | ✓ | ✓ |
| 26. | A strong commitment to the trust's value of 'Service.' | E | ✓ | ✓ |
| 27. | A strong commitment to the trust's value of 'Teamwork.' | E | ✓ | ✓ |
| 28. | A strong commitment to the trust's value of 'Ambition.' | E | ✓ | ✓ |
| 29. | A strong commitment to the trust's value of 'Respect.' | E | ✓ | ✓ |
| 30. | Commitment to support the trust's agenda for safeguarding and equality and diversity. | E | ✓ | ✓ |
| 31. | Sympathetic to and supportive of the mixed multi-academy trust model and ethos of the establishment. | E | ✓ | ✓ |