

## Job Description

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**Job title:** STEM Lead - Science  
**Reports to:** Director of Learning (DoL) - Science  
**Location:** The Leigh UTC and Inspiration Academy

### Key Responsibilities

- Work with the DoL Science to develop and implement a programme of extra-curricular and outreach activities promoting STEM across the academy and in primary schools ranging from STEM-based clubs and workshops, careers talks, educational visits and
- Assist with the Science DoL and Leads to support the promotion of the GCSE Separate Science pathway and post-16 science programmes
- Assist in the raising of student attainment and achievement within the Curriculum Area
- Ensure the delivery of an appropriate, comprehensive, high-quality and cost-effective curriculum programme, which complements the Academy Performance Agreement (APA)
- Contribute to and implement the development of academy-wide initiatives
- To promote the Academy Specialisms through the Curriculum Area
- To ensure that innovative approaches to technology are deployed within the curriculum area in line with the academy's digital strategy
- To support the development of effective subject links both within the academy, with partner schools, FE and HE institutions and with business partnerships
- To support the interview process for teaching / support staff posts
- When required, ensure effective induction of staff in line with academy procedures
- To support the DoL with any other tasks necessary as and when required, in line with the nature of this post

Specific duties to be negotiated with DoL for the department prior to commencement of the specific role.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.