

## Person Specification STEM Leader and Class Teacher

	Essential	Desirable
Education and Qualifications		
Qualified Teacher Status	Х	
Evidence of continuous professional development	Х	
Masters or further study		Х
Experience		
Experience of leading a subject area		X
Experience of working in an multi-cultural school	Х	
Experience of working with children of varying needs	Х	
Experience of leading a team		X
Knowledge and Skills		
An in depth knowledge of the Primary National Curriculum	Х	
Knowledge of how to devise an engaging and experiential	Х	
curriculum.		
Knowledge of a range of assessment procedures, including formative	X	
and summative.		
A clear understanding of the essential strategies for improving the		X
quality of learning and teaching in primary schools.		
Knowledge of how to create a secure, happy and stimulating	Х	
environment, including the management of behaviour.		
Knowledge of how to promote inclusion and support all children	X	
within a class.		
Good ICT skills, particularly using ICT to support learning	X	
Specialist skills that contribute to the school's cross-curricular and		X
extra-curricular provision.		
Personal Attributes		
Commitment to the school's vision and values	Х	
A passion for STEM subjects	Х	
Personal "presence" and confidence; warmth and sensitivity:	Х	
flexibility and maturity of approach; enthusiasm and a sense of humor		
A commitment to getting the best outcomes for all pupils	Х	
High expectations for children's attainment and progress	Х	
Ability to work supportively within a team, under pressure and to	Х	
prioritise effectively		
Willingness to engage in both internal and external professional	Х	
development opportunities		
Skill with communicating effectively with staff, parents, governors and	Х	
outside agencies		
Commitment to safeguarding and equal opportunities.	Х	
High standards of professionalism, integrity and use of initiative	Х	
Ability to work in a way that promotes the safety and wellbeing of	X	
children		
Willingness to be involved in the wider school community.	Х	