



Stepney All Saints School

We Learn Together | We Pray Together | We Achieve Together

Headteacher: Mr P Woods

Person Specification

Stepney Learning Centre and Inclusion Manager

Education, Qualifications & Experience	<ul style="list-style-type: none"> • Educated to degree level or equivalent • Qualified teacher • Safeguarding training • Has recent, relevant experience in a similar role • Line Management Experience
Knowledge, Skills & Understanding	<ul style="list-style-type: none"> • Provide professional leadership and management of a staff team and contribute to the work of other teams to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all pupils across the school. • Experience of working with young people who display high behavioural needs. • ability to deal with challenging behaviour • Experience in the use of coaching strategies with learners or colleagues in order to improve learning outcomes • Experience of working with families • Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the School's resources and the individual child. • Knowledge of current educational issues and their relationship to the inclusion, behaviour support and Children's Services. • Experience of inter-agency work. • Excellent written and oral communication skills • Excellent presentation and inter-personal skills. • Ability to work under pressure and to deadlines. • Experience of working specifically with vulnerable young adults
Personal qualities	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills; • Clear empathy and understanding of young people's development and needs; • Ability to meet with challenging parents and students and have difficult conversations relating to students behaviour. • a proven ability to empathise and relate positively and effectively to young people; • a calm, warm and kind manner with a sense of humour; • the ability to communicate effectively with parents/guardians and staff; • the ability to work as a member of a team; • possess effective judgement and the ability to work on own initiative • be efficient, with good organisational skills; • be proactive and positive; • ability to prioritise, working to deadlines and under pressure; • be computer literate; • Ability to demonstrate knowledge and performance of duties as outlined above

