

Person Specification

Student Achievement Leader

| | Essential | Desirable |
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| Qualifications and training | <ul style="list-style-type: none"> • Qualified Teacher Status (or equivalent). • An outstanding teacher within the secondary age range • Commitment to further professional development | |
| Experience | <ul style="list-style-type: none"> • Experience of leading an area/ project within current school/ department (able to evidence implementation and impact) • Experience of working effectively with young people beyond the classroom | |
| Skills, knowledge and abilities | <ul style="list-style-type: none"> • Excellent IT skills including the ability to use a range of standard Microsoft packages • Excellent interpersonal skills including listening, emotional intelligence, negotiation and coaching • Commitment to extra-curricular activities/study • Exercise firm, fair and consistent discipline and develop positive relationships with students and families • Competent, organised completer finisher • Knowledge of the CEAIG/PDBW agenda | |
| Understanding | <ul style="list-style-type: none"> • The Academy's vision and ethos • Systems of Quality Assurance/Self Evaluation using performance and behaviour data • The importance of CPD and Professional Development • Awareness of good practice in identifying individual needs and providing appropriate curriculum/intervention provision | |
| Personal qualities and attributes | <ul style="list-style-type: none"> • Successful working relationships with colleagues, parents, community and other stakeholders • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • Resilience and tenacity | |

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| | <ul style="list-style-type: none">• A professional approach borne out of confidence and effectiveness in role• Role model of best practice• Maintain a positive attitude and keeps calm under pressure• Sustains exemplary classroom practice• Ability to communicate effectively and concisely both in verbal and written form to a variety of audiences | |
| Attendance | <ul style="list-style-type: none">• A good attendance record in current employment, (not including absences due to disability) | |
| Written application | <ul style="list-style-type: none">• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role and for Sir Thomas Wharton Academy within the Maltby Learning Trust | |