**MOUNT ST MARY’S CATHOLIC HIGH SCHOOL**

**STUDENT ADVOCATE TEAM**

Each year team at Mount St Mary’s consists of a Year Leader, a Pastoral Support Officer and a Student Advocate. Student Advocates are also one of nine Form Tutors within the year group. Student Advocates have a broad range of duties allowing us to provide bespoke support to the students and families within our school community.

The Advocate Team has evolved to maximise student support and engagement and now consists of five Student Advocates, a recently appointed Education Inclusion Mentor and the Mental Health and Wellbeing Lead. All members of the team are now qualified Mental Health First Aiders.

Whilst Student Advocates are directed by the Year Leader and the Mental Health and Wellbeing Lead, there are opportunities for individuals to develop and take the lead on areas they are passionate about in support of their personal career development. As a team we strongly believe in sharing best practice to ensure consistency of interventions for the whole school. We do this by building strong working relationships with each other that allow the team to work coherently for the benefit of all stakeholders within each year team and the wider community and outside agencies.

Student Advocates work closely with students, families, staff and specialised agencies to provide targeted support and guidance. Student Advocates instil high standards of attendance, punctuality and attitude to learning that will act as a solid foundation as they enter the world of further education and employment.

Student Advocates are widely viewed as a valued part of the Pastoral structure at MSM. This is an excellent opportunity for a creative, hardworking and adaptable individual who is committed to the development of young people and has the ability to build secure and lasting relationships that will serve the school community as a whole.

We actively encourage students to embody our Catholic ethos and moral values that will guide them to be the best version of themselves.