



Student and Family Support Worker – Person Specification

	<i>Essential</i>	<i>A/I</i>	<i>Desirable</i>	<i>A/I</i>
Education and Qualifications	<ul style="list-style-type: none"> GCSE Grade C or equivalent in English and Maths 	A	<ul style="list-style-type: none"> Graduate 	A
Professional Experience and Knowledge	<ul style="list-style-type: none"> Knowledge of the legal and procedural framework relating to safeguarding, including the roles and responsibilities of services and engaging with them 	A/I	<ul style="list-style-type: none"> Prior experience of working within a similar role, or within Children's Services, combined with knowledge of the current Ofsted inspection regime Previous experience of keeping accurate, detailed, records and writing concise reports Evidence of having undertaken recent training and development opportunities appropriate to the post 	A A/I A
Skills, Knowledge and Aptitude	<ul style="list-style-type: none"> Exceptional interpersonal and communication skills, with the demonstrable ability to adapt your style to work with, and meet, the needs of a variety of different groups Ability to take initiative, lead, motivate, inspire and support students to achieve excellence Ability to use IT systems effectively including Microsoft Office Ability to work under pressure, prioritise and meet deadlines 	A/I A/I A/I A/I	<ul style="list-style-type: none"> Ability to take responsibility for own development 	A/I
Personal Qualities	<ul style="list-style-type: none"> Ability to work collaboratively and effectively within a team environment Able to liaise appropriately and sensitively with colleagues, students, parents and carers A commitment to diversity and equality A professional approach in all areas of work A commitment to the safeguarding of children and young people 	A/I A/I A/I A/I A/I		



	<ul style="list-style-type: none">• Ability to work independently and to show initiative• A high degree of personal integrity and the demonstrable ability to deal with confidential information with discretion, sensitivity and professionalism• Optimism and emotional resilience combined with an understanding that you may be involved with potentially distressing situations in the course of your work	A/I		
		A/I		

***A** = Application/ References; **I** = Interview/ In-Tray Tasks