



Ashlawn School
Student and Parent Advocate



ASHLAWN
SCHOOL

Job Description and Person Specification
February 2025

Welcome from the Principal

As the recently appointed Principal of Ashlawn School, anticipating a new challenge and opportunity is always exciting. It is important to recognise that recruitment is a two-way process.

Our focus, as a Trust, is to provide the right environment for our academies to thrive in. At Ashlawn, our ambitions of nurturing potential, inspiring community, and delivering excellence are deeply rooted in the very core of the school. We are seeking an individual who resonates with our vision, someone dedicated to ensuring that every staff member and student has the opportunities needed to maximise their potential in all aspects.

You are looking for the right school in which to develop and progress, to contribute to the success of others and to receive the support that you need to feel fulfilled in your role. We hope that you agree that Ashlawn is exactly that kind of school. It's an exciting time for us as we strive to build on our successes, and we are on the lookout for an individual who shares the commitment and resilience to support this goal.

We welcome visits to Ashlawn prior to application because we are proud that:

- Our students are motivated and want to succeed
- Behaviour is excellent
- The variety of opportunities both within and out of the classroom provides all students with the opportunity to develop their interests and skills in a wide range of areas

At Ashlawn School, everybody counts. Staff and students will talk about the vibrant culture and support they get from each other – we truly are a community. Our key aim is to give every child the opportunity to flourish and develop into life-long learners, engaged in the world around them and ready to take their place in the world as resilient, caring, disciplined, well-educated and employable adults.

If you want to be part of a dynamic team, contribute to our excellent standards, and have high aspirations for young people, then Ashlawn School is the right school for you!

We look forward to meeting with you, so that you too can appreciate our wonderful school and its vibrant community.

Paul Brockwell
Principal

About the Role

Thank you for your interest in the position of Student and Parent Advocate at Ashlawn School.

This pack has been designed to help you should you choose to submit an application to us, which we sincerely hope you do. The pack aims to answer all your initial questions, but if not, please do not hesitate to contact us. It is extremely important to us that you feel comfortable and confident enough to proceed with your application, as we aim to make the very best appointment possible.

So, who are we looking for?

This is an exciting opportunity for a candidate who feels passionately about supporting all students throughout their academic journey in school. Someone who loves to work in a team and rise to a challenge. We are looking for an energetic, approachable person who can liaise with all stakeholders in a positive manner. We are looking for someone who embraces and enjoys the liveliness of a school environment.

At the core of this role is the provision of high-quality pastoral work with the students in order to support the welfare, attendance and behaviour of a cohort of students. This includes providing first line support to students on pastoral issues; providing attendance, behavioural and educational support to students and providing a strategic link between the School and other agencies and parents/carers.

Successful candidates will be required to ensure provision of an appropriately broad, balanced, relevant and differentiated pastoral development curriculum for students in the cohort, in accordance with the aims of the school and the curricular policies and to liaise with other Heads of Year where necessary, to ensure continuity and progression of pastoral provision throughout the school.

Our aim is to enable all students to achieve their potential academically and personally, regardless of ability or disability. We aim to increase whole school and community awareness of the importance of quality and equity of opportunity for all students and are committed to providing an integrated and inclusive curriculum to meet individual needs, promoting positive achievement and independence for all.

Why work for Ashlawn?

- A large bi-lateral school committed to supporting all members of the school community to succeed
- You'll be working within a community of passionate, committed colleagues who genuinely support each other
- A staff wellbeing team implements various strategies to boost staff engagement including various activities, events, conferences, and many other staff benefits

- Excellent opportunities to develop and grow in the successful and expanding Transforming Lives Educational Trust, a growing Multi-academy Trust based within the local community
- To be part of an 11-18 provision with opportunities to teach in the sixth form

What next?

We want to hear from you if you are as excited as we are about this fresh opportunity within our successful and growing Trust. In return, we can offer the right candidate the chance to work within our innovative and forward-thinking Trust as well as offering excellent professional development and progression.

We encourage you to consider the information in this pack carefully and use it to picture yourself within the role at Ashlawn. Should you wish to discuss any element of the pack in more detail, please don't hesitate to contact us. We look forward to receiving your application, details on how to apply can be found below.

Job Description

Academy/College:	Ashlawn School
Job Title:	Student and Parent Advocate
Salary:	NJC07 £25,584.00 – NJC11 £27,269.00 FTE Actual Salary: £22,373.00 – £23,847.00
Contract:	37 Hours per week Term Time plus 10 Fixed Term until August 2026
Responsible to:	Assistant Principal with responsibility for attendance
Key relationships/Liaison with:	SLT, Key Stage Leaders, Heads of Year, Welfare Leads, Form Tutors, Inclusion Faculty and Admin Support
Job purpose:	<p>Led by the Assistant Principal, take responsibility for the monitoring and progress of students with significant disadvantage in monitoring their overall progress and development of students as a leader of the cohort including tracking and monitoring, attendance, punctuality, progress and the behaviour of students within this group to ensure that successes are recognised and any underachievement is quickly addressed.</p> <p>Take a lead responsibility in co-ordinating appropriate intervention for students within this cohort whose attendance, achievement or behaviour is a concern.</p> <p>To work closely with families of disadvantaged students to understand their barriers to learning and support in the removal of identified barriers</p>
MAIN ROLE AND RESPONSIBILITIES:	
Operational/Strategic Planning: <ul style="list-style-type: none"> To lead the development of appropriate support programmes to enable students with disadvantages to succeed academically. Lead and manage to ensure effective day-to-day support of students through tutors, teaching staff and other pastoral teams. Support the Lead for disadvantage, Key Stage Leaders and others in actively monitoring and following up student academic progress, Attendance and rewards/behaviours. Support and undertake transition activities as required for the disadvantaged cohort. 	

- To implement school policies and procedures, e.g. Equal Opportunities, Health and Safety etc.
- To lead and work with colleagues to formulate aims, objectives and strategic plans for the cohort which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the school, supporting the removal of barriers that impede progress.
- The planning and running of activities for the most disadvantaged that raise aspiration and ambition within the cohort.

Main duties:

- Lead by example in all areas of the support of the disadvantaged cohort.
- Monitor the standards of progress, attendance, punctuality, behaviour and welfare within the disadvantaged cohort.
- To analyse and interpret a range of data pertinent to the cohort in order to evaluate students' progress, achievement and attainment, and report to SLT, staff and parents as appropriate.
- To use a variety of data for the cohort in order to identify underperformance and make referrals (to HOS, HOF, Inclusion, KSL)
- To have a knowledge and understanding of the needs of the different groups of students within the cohort (HAPS, SEND, CIC, EAL, underachievers, poor attendance, FSM etc) in order to be able to monitor progress and plan appropriate interventions.
- Take responsibility for the pastoral care of students in the cohort, liaise closely with leaders in subjects and pastoral, to ensure continuity and progression across the Key stages 3 and 4; and in order to address transition at Key stages 2 and 5.
- To support the Lead for Disadvantaged in coordinating intervention and enhancement strategies for targeted groups of students.
- Work under the leadership of the Lead for Disadvantaged.
- To monitor the use of rewards and sanctions for the disadvantaged cohort, liaising with HOF, HOS where issues arise.
- To be a positive interface with the school for parents to build trust in supporting their child(ren).
- Establish good relationships, encourage good working practices and support and lead teachers in understanding the complex needs of disadvantaged students.
- Lead, support, motivate and direct tutors working with this group.
- To have oversight of the role of the form tutors for the cohort, including identifying training needs and provide support and resources.
- Co-ordinate the engagement of students within the decision-making processes of the school, through ensuring their access and contribution to student year and form councils.
- Coordinate and oversee the organisation of activities that motivate and inspire those students impacted on by disadvantage.

- Liaise with the Assistant Principal for Inclusion and monitor the progress and behaviour of all students referred to the Inclusion Faculty.
- Attend behaviour meeting with pastoral teams

Support to School:

- Understand and comply with policies and procedures relating to Child Protection, Health & Safety and Security, confidentiality and data protection, reporting concerns to an appropriate person.
- Understand the school's policies relevant to the specialist subject/support provided and how they relate to the local and national frameworks/policies.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop,
- Contribute to the overall ethos/work/aims of the school.
- Attend and participate in regular meetings and participate in training and other learning activities as required.
- Supervise pupils on visits, trips under the overall guidance of the responsible teacher, in accordance with an appropriate Risk Assessment and LEA guidance.

This job description sets out the duties and responsibilities of the post at the time it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Person Specification

Job Title: Student and Parent Advocate
Responsible to: Assistant Principal

The post holder will have a shared responsibility for the safeguarding of all children and young people. The post holder has an implicit duty to promote the welfare of all staff, children and young people and to be committed to promoting diversity and inclusion.

Qualifications	Essential	Desirable
Honours degree or equivalent		Y
Experience of working with young people and families	Y	
NVQ level 3 in an appropriate child related qualification (i.e. social work, youth and community work or other relevant qualifications)		Y
Personal		
A desire and determination to make a significant contribution to the school as a whole	Y	
Must be able to manage own workload effectively and respond swiftly to tight deadlines	Y	
Willingness to share expertise, skills , knowledge and ability to inspire others as a positive role model	Y	
Drive, energy, resilience and a sense of humour	Y	
High expectations of self and of others	Y	
Passionate about improving the outcomes and experience of the disadvantaged cohort	Y	
Excellent punctuality and attendance	Y	
Ability to work under pressure and to deadlines	Y	
Demonstrate good judgement	Y	

Display an awareness, understanding and commitment to the protection and safeguarding of children and young people	Y	
Ability to produce required outcomes with minimal supervision		Y
Involvement in networking and sharing of best practice.		Y
Personal values that are consistent with the ethos of Transforming Lives Educational Trust	Y	
The ambition to develop each child to his or her maximum potential	Y	
The desire to afford each child the dignity they require to build self-esteem and so to flourish	Y	
Excellent communication skills	Y	
Interpersonal skills which demonstrate an ability to motivate students and to convey enthusiasm for teaching & learning	Y	
Have a positive and 'can do' approach when solving problems	Y	
Must be able to remain calm in stressful situations and instil this calm when necessary	Y	
Experience		
Data analysis and target setting		Y
Experience of working with others to develop teaching & learning innovations		Y
Successful, recent experience in a secondary school	Y	
Proven record of raising standards at all ability levels		Y
Evidence of working with students with disadvantage	Y	
Experience of signposting support available for disadvantaged families	Y	
Professional Development		
Evidence of substantial recent professional development.		Y

Experience of working with other schools / organisations / agencies		Y
Knowledge Skills & Aptitude		
A sound understanding of the Ofsted framework		Y
Good IT skills consistent with the post	Y	
Experience of using data to effect improvement	Y	
Ability to plan strategically, monitor effectively and evaluate analytically	Y	
Knowledge of current educational issues especially related to the impact of disadvantage on students		Y
Ability to employ a range of resources and teaching & learning strategies encouraging differentiated learning		Y

How to Visit and Apply

Please read the information in this pack. If you are interested in this job opportunity, please apply by downloading the application form from our website (www.tlet.org.uk).

Completed application forms should be emailed to careers@tlet.org.uk or posted to:

HR Department (Careers)
c/o Houlton School
Signal Drive
Houlton
Rugby
Warwickshire
CV23 1ED

If you have any questions about the role or would like to visit Transforming Lives Educational Trust or one of our Academies, please don't hesitate to contact us by emailing careers@tlet.org.uk or selecting option 1 on our telephone menu – 01788 593900.

If you decide to apply, you should include a supporting statement with your application form (either within the application or as a covering letter) on no more than two sides of A4, giving your reasons for applying for the post, addressing information you have read in the pack and particularly the person specification, and outline any relevant experience and personal qualities you would bring to the Trust.

Please do not send a general letter; we are really looking for someone who is prepared to respond to us as an individual Trust. You can be sure that we will take time and care in reading your letter; we appreciate how much time and energy goes into writing it.

Recruitment Timeline

- **Position advertised: 26 February 2025**
- **Closing date: 12 March 2025**
- **Final shortlisting: 13 March 2025**
- **Final panel process: TBC**