

Person Specification

POSITION: Student Counsellor

CRITERIA	E= Essential D = Desirable	Identified by
 Qualifications GCSE Maths and English Grade A*/9 – C/4 or equivalent or ability to operate at this level. Diploma in Counselling B.A.C.P accreditation/registered Accredited with the National Counselling Psychotherapy Society (NCPS) Qualifications in different counselling approaches EMDR Trained at level 2 (or in training for) and a member of EMDR Association UK Can offer Counselling with psychodynamic focus 	Essential Essential Essential Essential Essential Essential Essential Desirable	Application Form/Task Application Form Application Form Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview
 Evidence of strong Continuing Professional Development Teaching/training qualification 	Desirable	Application Form/Interview
 Experience, Knowledge and Skills Successful experience of working with young people aged 11-16 Experienced in working with and screening for neurodivergent pupils Experience of EBSA and working with students avoiding school Awareness of current mental health and wellbeing issues and services and support available Experience in working as a member of a team Experience of giving formal and informal presentations Experience of screening for sensory difficulties Excellent IT Skills 	Essential Essential Essential Essential Essential Essential Essential Desirable Desirable	Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Interview/Assessment Exercise Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview
 Personal Skills and Attitudes Align to St Cuthbert's values of Courage, Commitment, Compassion and Community Display a positive, enthusiastic and friendly approach Be a team player Demonstrate excellent communication skills, verbally and in writing Respect others, being polite in all communications and appreciating their skills, experiences and contributions Have high standards and be conscientious Be organised and manage own time effectively to ensure all expected tasks are completed on time Suitable to work with children, young people and vulnerable adults 	Essential Essential Essential Essential Essential Essential Essential Essential	Application Form/Interview Interview Interview Application Form/Interview/Task Application Form/Interview Interview Interview Interview Interview
Other Circumstances • An ability to fulfil all spoken aspects of the role with confidence through the medium of English.	Essential	Application Form/Interview/ References