



## AYLESTONE SCHOOL

Broadlands Lane, Hereford. HR1 1HY

Tel. 01432 357371 / Fax. 01432 263925 [admin@aylestone.hereford.sch.uk](mailto:admin@aylestone.hereford.sch.uk)

In Federated Partnership with Withington & Broadlands Primary Schools

### Required ASAP

**Student Services Team Workers - 05HC (SCP 6-11) £14,263-£15,618**

**Fixed term contracts to support identified children with an EHCP or medical plan**

**28.75 hours per week – Term Time only**

Thank you for taking an interest in our school. This is an exciting opportunity for an inspirational and talented person to join us and work within our Student Services team at Aylestone. This is a great opportunity to join an innovative team and be part of its future success. You should have a passion for supporting and challenging students to achieve their best possible outcomes through inclusive learning across Key Stage 3 and 4.

Aylestone School is an oversubscribed co-educational 11-16 school, located in the picturesque Cathedral City of Hereford, adjacent to the Herefordshire Colleges' campus for Further Education, and a 10-minute walk from the city railway station. The school is a popular choice with parents in Herefordshire as it is a small school (450 students) but is still able to offer the breadth, choice and opportunities of larger schools.

Aylestone School is federated with two primary schools with one Executive Headteacher and a single Governing Body. Herefordshire Council have recently approved an investment of £13.1 million for Aylestone School for the building of a new sports hall and teaching block to enable the school to increase its capacity to 750 students. We have also recently opened The Bridge at Aylestone which is a Local Authority provision based within our school environment, providing education and structure for students with autism.

We offer you an exciting opportunity to work with a team of like-minded people in supporting the learning of identified students with an Education Health & Care Plan or a medical plan across Key Stages 3 and 4 at Aylestone. Whilst the school has a relentless focus on high expectations and aspirations, we are proud to provide a happy and nurturing environment, so that as well as maturing into well-rounded, confident young people, our students develop a passion for learning.

We are looking for a candidate who:

- has enthusiasm and a strong commitment to the achievement, safeguarding and welfare of all students
- has humour, perspective and an ability to bring out the best in others
- has excellent communication skills and high expectations of behaviour
- is flexible, accommodating and a team-player
- is an inclusive individual, with high expectations of all students and is committed to all students reaching their full potential
- will support the school's staff in understanding and meeting the needs of students to promote progress and positive outcomes

We can offer:

- a supportive staff team and vibrant professional community
- a commitment to continuing professional development
- a positive school culture
- appropriate training if necessary

Should you wish to visit the school or talk to key staff prior to application, then please call and ask for Mrs Angela Griffiths, PA to the Headteacher (01432 357371) to arrange this, or to discuss the post over the phone with Mrs Erwin, Assistant Headteacher & SENCO.

Aylestone School and the governing body is committed to safeguarding and promoting the welfare of children and young people and vulnerable adults. The successful candidate will be subject to a Disclosure and Barring Service enhanced check and further pre-employment checks will be conducted in accordance with KCSIE. The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

**Closing date: 24<sup>th</sup> April 2024**

**Interviews: TBC**