



Mary Webb School &
Science College



Candidate Information Pack

Student Support Worker

Mary Webb School & Science College
Pontesbury
Shrewsbury
Shropshire
SY5 0TG



Dear Applicant

Thank you for your interest in our vacancy for a Student Support Worker

In this pack you will find the following information:

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Thank you for showing an interest in our school. After reading through the enclosed information, I trust you will feel encouraged to apply for the student support worker vacancy within our newly established support and inclusion centre, The Space.

The Space has been thoughtfully developed to cater for the increasingly diverse and/or complex needs which some of our students have. Whilst the vast majority of our students' needs are met through our ordinarily available provision, provided by our experienced pastoral team (Heads of Year and Form Tutors) and/or SEN team (based in our Personalised Learning Centre, PLC), we recognise a small minority of our students may require different/more specialised support to make progress and flourish in a mainstream setting. The Space aims to offer a bespoke package, tailored to meet the individual needs of the students who need to access the provision.

The Space is well resourced in its own accommodation, where the successful candidate will be based, working under the direction of the Assistant Headteachers who coordinate and lead this important part of our school. This work will include the preparation and development of resources used when working with students out of the classroom, as well as delivery of one-to-one or small group support, utilising these and existing resources.

In a short space of time, The Space has established itself as a valuable resource for our school community. We look forward to seeing the positive impact it will have on our students and their families, as we develop this offer, drawing on the knowledge, skills and experience you can bring to this important role.

An application would bring you a step closer to working in a busy, but really friendly and supportive environment.

Mary Webb School and Science College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to receiving your application.

Yours sincerely,

Peter Lowe-Werrell
Headteacher

Advertisement

Student Support Worker

Required October 2024

The post is fixed term for twelve months, 25 hours per week, term time plus 3 PD days and Grade 7 (£13.70 - £14.91), pay award pending.

Mary Webb School and Science College is a successful and popular specialist science college, situated in a beautiful location, a few miles south of Shrewsbury.

Governors wish to appoint a student support worker to join and contribute towards the newest part of our school community; delivering a child-centred approach to supporting students in the sustainable development of their resilience, support which will extend to their family too.

Further details and an application form are available on the school website—if you require further information, it may be possible to arrange a visit to the school and/or a telephone call by emailing: admin@marywebbschool.com

The school does not accept CVs.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An online search will be undertaken as part of due diligence checks during the shortlisting process

Closing date: 9am Tuesday 10th September 2024

Interviews to be held: Thursday 12th September 2024

Information about the school

Mary Webb School and Science College is situated in a particularly beautiful location in the village of Pontesbury, just a few miles south of Shrewsbury. The site, surrounded by hills and woodland, provides an ideal setting for a school that aims to provide an educational experience firmly rooted in a modern rural context. We seek to open minds and widen horizons by ensuring that all our students are prepared for the challenges of life in the 21st century.

As a relatively small, community secondary school of over 700 students, staff and governors, we feel that the school has a number of distinctive features that makes it a little bit special. We aim to provide an environment in which each and every student can develop and flourish, and where the pursuit of excellence, in terms of personal development and academic achievement, is the aspiration of all. Relatively small class sizes ensures that every student receives personal attention.

The curriculum at Key Stage 4 is based around a core GCSE offer. We believe that this provides students with robust qualifications that support transition to post-16 education, training and employment. GCSE examination results at Mary Webb School and Science College have been good in recent years and are above national averages for attainment and progress across the curriculum.

GCSE results in 2023 saw 75% of our students achieving GCSEs in both English and mathematics at grade 4 and above. The school's Attainment 8 score was 48.33, which was higher than the Shropshire average for secondary schools. More than 11% of GCSEs awarded to our students were at grades 8 or 9. Most importantly, all our students were able to go on to the destinations they planned to in September 2023.

To view our latest Ofsted report from May 2023 please visit our website.

Inspection of Mary Webb School and Science College

Pontesbury, Shrewsbury, Shropshire SY5 0TG

Inspection dates: 7 and 8 June 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Previous inspection grade	Not previously inspected under section 5 of the Education Act 2005

- Pupils feel safe and happy in this inclusive and supportive school.
- Pupils behave well and have positive attitudes to learning.
- Governors and leaders ensure that staff's well-being matters.
- Staff morale is high.
- The arrangements for safeguarding are effective.

Job Description

Key responsibilities and main duties

- Provide a therapeutic approach to support, which is trauma informed and child centered, upholding of our school values
- Support young people to engage with and achieve their full potential within education, through mentoring and scheduled intervention
- Ability to lead and facilitate small-group activities and 1:1 intervention
- Support parents and carers with behaviour management, through the “Understanding Your Teen / Child parenting programme” and Restorative Approach
- Be responsive to planned or unplanned interventions with children, young people, adults and their families
- Develop a good understanding of the local demographic and community mapping
- Knowledge of agencies for signposting, use of Healthier Together resource base and Family Information Directory
- Manage a case load and work as Lead Professional to coordinate the support for children, young people and their families
- Provide timely intervention to prevent families and young people reaching crisis point through the provision of focused work as planned to prevent escalation to Social Care
- Support development of an Early Help Family Hub, providing high quality community-based activities
- An understanding of barriers to learning, ability to facilitate an action plan to reduce negative behaviours and improve learning behaviours
- Developing skills through training in areas of work relevant to the setting
- Ensuring that Health & Safety standards are met
- Reporting safeguarding risks immediately to the school DSL

Job Description (Cont.)

Experience and knowledge

- Experience of working with children and vulnerable families in an educational setting
- Experience of assessing the needs of children and families through a multi-agency approach
- Experience of using the Early Help Assessment and other key assessment tools
- Ability to undertake robust assessments and develop holistic student-centered plans
- Basic understanding of children's rights and capturing the voice of the child
- Knowledge of Shropshire's Early Help and Local Offer
- Experience of providing relevant advice and signposting to families, and providing support
- Experience of working with a range of external agencies
- Experience of working as part of a team
- Experience of recording information about children and families, and maintaining these to expected standards .
- Experience of acting as lead professional and chairing or contributing to meetings
- Knowledge and understanding of child development and the impact that this can have on learning
- Understanding of and commitment to difference and diversity, inclusion and access issues and how these impact on children, young people and families
- Knowledge of relevant legislation and national guidance including:
 - Children Act 2004
 - Working Together 2015
 - Restorative practice

Personal Specification

	Quality	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSEs at C or above (or equivalent) including English, Maths & Science Demonstrable relevant skills in relevant area or NVQ Level 3, or equivalent, and experience in family support, youth or social work. 	<p>Yes</p> <p>Yes</p>	
Work or relevant experience	<ul style="list-style-type: none"> Experience of working in a school setting and/or within Children's Social Care 		Yes
Skills and abilities	<ul style="list-style-type: none"> Excellent verbal and written communication skills Ability to maintain confidentiality Good IT skills including accurate recording Familiarity with using recording systems such as Liquid Logic Good time management Good decision making and problem-solving skills Enthusiasm and motivation to contribute to the development of an integrated multi agency early help community Good communication skills and ability to relate well to children, staff and parents Evidence of working well as part of a team 	<p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p> <p>Yes</p>	
Personal qualities	<ul style="list-style-type: none"> Ability to bring to the role, initiative, enthusiasm and commitment Flexibility and reliability Willingness to undertake a first aid qualification 	<p>Yes</p> <p>Yes</p> <p>Yes</p>	
Special conditions	<ul style="list-style-type: none"> Willingness to undertake a Criminal Records Bureau check 	Yes	

How to Apply

Applications must be made on the official application form which can be found by [clicking here](#) or visiting www.marywebbschool.com/vacancies

The deadline for applications is 9am on Tuesday 10th September 2024, and we will be interviewing on Thursday 12th September 2024. Please do not hesitate to get in touch with us if you have any questions or if you would appreciate an informal chat; we would be delighted to hear from you.

When completing the application form, please pay particular attention to:

Section D, Other Relevant Experience: Please limit this section to no more than 500 words.

Section E and F, Educational qualifications, please ensure you provide details of your qualifications, including GCE O level, GCSE or equivalent level 2 qualifications - a summary is not sufficient. Details of the institutions you studied at are required.

In addition to the guidance provided, please outline your views on teaching science to young people in the 11-16 age range and why science is an important part of a broad and balanced education for the twenty first century.

Section K, References: The requirement for two employment references, one of which **must** be your current or most recent employer. Please include email addresses if possible.

We use an application form which states that the post is exempt from the Rehabilitation of Offenders Act 1974 and that the successful candidate must apply to have an Enhanced Disclosure from the Disclosure and Barring Service. The application form will request full and complete information about employment history.

All applicants are required to disclose whether they have any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children.

Incorrectly completed application forms will not be considered.

You can send your application
via:

Email to:
nmurray@marywebbschool.com

Post to:
Mrs N Murray
PA to Headteacher
Mary Webb School & Science
College
Pontesbury
Shrewsbury
Shropshire
SY5 0TG

