Bridge Academy Trust

The Ramsey Academy

Job Description & Person Specification

Subject Lead – Computer Science and ICT

Job Title:	Subject Lead – Computer Science and ICT
Scale:	MPS/UPS & TL2C
Responsible to:	Headteacher, Line Managed by Deputy Headteacher
Responsible for:	Student progress and achievement Effective teaching in the specified subject area Support staff assigned to the area The effective leadership of the Curriculum Area.

Job Purpose:	The professional duties of all teachers are set out in the STPCD and describe the duties required of all main pay range posts. In addition, the job description of the requirements of the post of Subject Leader at The Ramsey Academy are: • To effectively lead and manage the Subject Area. • To be a role model for outstanding classroom practice. • Ensure that students achieve to the best of their potential. • Use data effectively to identify areas of weakness and plan appropriate interventions. • Support other Subject Area members to use data effectively to identify areas of weakness and plan and execute challenging and differentiated lessons. • Maintain high academic standards. • Generate and maintain enthusiasm for the subject(s) in both students and staff. • Nurture a team ethos within the Subject Area which is mutually challenging and supportive. • Maintain a curriculum which is appropriate, challenging and inspirational. • Carry out the duties of schoolteacher as set down in the teacher's Pay and Conditions documents.
Duties & Responsibilities:	**Student Achievement** • Monitor the progress of all students within the Subject Area by rigorous and thorough analysis of each data trawl and feedback to the Curriculum Leader via line management meetings. • Ensure that staff are assessing student progress accurately and robustly by setting regular Common Assessment Tasks across each year group. Ensure that the assessments are moderated, a CAT checklist is completed and any follow up necessary implemented. • Identify underachievement and with Subject Area members establish action plans to improve progress, share these plans with Subject Area members and oversee implementation. Monitor the impact of these interventions. • Ensure that all colleagues are confident with using the available class data to inform lesson planning to ensure that progress can be made in every lesson. • Ensure that all students have access to their target and current level/grade/flight path. • Liaise with Heads of Curriculum Area, Subject Leaders, Raising Standards Leaders and the SENCo to support intervention plans.

- Ensure that praise and sanction systems are applied consistently to reinforce positive learning experiences for students.
- Implement monitoring, assessment, recording and reporting procedures in line with Academy Policy.
- Ensure that all colleagues are aware of any subject targets that have been set and support colleagues in working towards meeting them.

Teaching and Learning

- Ensure that productive discussions of effective teaching strategies are central to the work of the faculty. All members of the Subject Area should be expected to be reflective practitioners who regularly review their own and colleagues practice in a constructively, critical way.
- Ensure that schemes of learning are regularly reviewed and checked against the SoL checklist to ensure coverage of the Ramsey 10.
- Actively promote the Ramsey 10 as the basis for good/outstanding teaching and learning.
- Use the most current data to inform the placement of students in appropriate classes which will support progress in their learning.
- Provide guidance for colleagues on how to deliver the curriculum to pupils of differing abilities.
- Ensure that the Subject Area keeps up to date with national and local developments and be prepared to share good practice within the college and beyond.
- Ensure that the Subject Area implements the delivery of cross-curricular issues; literacy, numeracy, SMSC, ICT.
- Ensure that quality homework is set and marked in accordance with Academy Policy.
- Ensure that students work is regularly assessed and that all students have clear indications about how to make progress which they are responding to.

Monitoring and Evaluation

- To monitor and evaluate the curriculum to be delivered, all aspects of teaching and learning, assessment, recording and reporting, planning at all levels and the implementation of the Subject Area development plan through:
    - Learning Reviews
    - Assessment Reviews
    - Learning Walks
    - Moderating common assessment tasks
    - Data analysis
    - Response to Ofsted or Internal Self Reviews
- Work with SLT to carry out periodic Internal Self Reviews.
- Monitor the implementation of the Curriculum Area (and Subject) Improvement Plan.

Strategy and planning for improvement

- Produce an annual Improvement Plan for the Subject Area which supports the School Improvement Plan and addresses any issues within the Subject Area or specific subjects within the Curriculum Area.
- Monitor progress of the implementation of the Subject Area (and subject) Improvement Plans.
- Report back on progress made in implementing the Subject Area Improvement Plan to SLT and Governors as required.

Student work ethos and behaviour

- Promote a positive profile of the Subject Area across the school and seek to ensure that students are motivated and enthusiastic when learning in the Subject Area.
- Take responsibility in dealing with problems of discipline within the Subject Area in accordance to Academy policies.

Parental involvement

- Ensure that all colleagues within the Subject Area contact parents appropriately in line with the Behaviour Policy.
- Respond to parental enquiry within 2 school days.
- Ensure that colleagues attend relevant parents' evenings.

Staffing leadership and management

- To exercise a leadership style which promotes high academic achievement and good staff morale.
- Play a full part in making sure that the Subject Area operates consistently in accordance with Academy policies.
- Promote and actively inspire a team ethos.
- Keep SLT informed of key issues in the Subject Area by preparing for line management meetings thoroughly.
- Ensure that all colleagues are effectively line managed via regular timetabled line management meetings.
- Act as team leader for Performance Management.
- Ensure that NQTs and any student teachers are effectively mentored.
- Liaise closely with the timetable co-ordinator to maximise effective deployment of staff and effective setting of students.
- Actively encourage and support staff to access CPDL opportunities.
- Encourage and promote the interests of Subject Area staff, including giving professional help, advice and support to colleagues and by delegating Curriculum Area responsibilities as appropriate to skills and potential.
- Advise SLT on recruitment and participate in the selection of staff.
- Oversee the work of Student Co-educators and LSAs within the Subject Area and liaise with the SENCo to ensure that students are supported appropriately in the classroom.
- Co-ordinate and/or contribute to staff support plans where necessary.

Organisation and administration

- Organise and chair meetings and briefings in line with the Academy meeting structure.
- Provide written information for the Academy prospectus, option booklet, website and any other publications.
- Liaise with outside agencies, feeder primary schools, post 16 providers, local industry and the wider community.
- Liaise closely with the internal exams officer and ensure that all exam papers are prepared and duplicated in good time.
- Liaise closely with the external exams officer to ensure that all deadlines are met with regards to exam entries and the completion of mark sheets.
- To organise appropriate revision sessions in order to support student success in external exams.
- Ensure that appropriate cover work is organised for classes being covered by supply teachers or cover supervisors.

Learning beyond the classroom

- Promote activities beyond the taught day which gives students the opportunity to continue their personal and academic development

	• Organise trips and visits which will extend learning and promote interest in the subjects of the faculty. • Ensure that there are opportunities and activities available during the academic year which will engage and stretch the most able and talented. **Resources, Health and Safety** • Ensure that curriculum areas are safe, well maintained and attractive both in classrooms and common areas. • Co-ordinate the effective and fair distribution of teaching resources and equipment. • Maintain an inventory of all subject equipment and resources. • Be accountable for the deployment of Subject Area funding. • Create a striking and individual identity for the Subject Area. • Ensure that all Subject Area members implement best practice as laid out in the Safeguarding policy to ensure the safety and welfare of the whole school community.
General:	• Participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager. • Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace. • Comply with Data Protection Act 2018 and GDPR requirements in all working practices maintaining confidentiality, integrity, availability, accuracy, currency, and security of information as appropriate. Take personal responsibility for all personal data within own working environment. • Ensure that all duties and services provided are in accordance with the Trust's Equality & Diversity Policy. • Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All Staff are expected to confirm they have read and understood KCSIE part one, annually each September.

PERSON SPECIFICATION

Criteria	Qualities	Essential/ Desirable
Qualifications & Training	• Qualified Teacher Status • A degree in a relevant subject • Evidence of Continuing Professional Development • Further post-graduate qualifications • First Aid Qualification.	E E E D D
Knowledge & Experience	• Recent experience of working in a secondary school. • Successful experience of subject leadership	E D E

	• Expert knowledge of the National Curriculum, particularly the Computer Science/ICT curriculum at KS3 and specifications at GCSE level • Strategies for raising student achievement and attainment through effective teaching and learning • ICT and how it can impact on students' learning • Current methodology in the teaching of Computer Science/ICT • Excellent outcomes at GCSE in one of the Computer Science/ICT areas • In the classroom – student/classroom management skills • The ability to deliver consistently good or better lessons • Understanding the importance of quality written feedback to students • The use of assessment data to identify underachievement and plan teaching and learning • Set high expectations for students • Take part in/lead extra-curricular activities • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve • Awareness of local and national organisations that can provide support with delivering the subject • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet pupils' needs	E D D E E E E E E E D D E E
Skills and attributes	• Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Good IT skills • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others	E E E E D
Personal qualities	• A commitment to achieving the best outcomes for all pupils • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding and equality	E E E E E
Other	• Committed to equality and diversity. • Commitment to own continuous personal and professional development. • Committed to our Health and Safety policies and procedures. • Compliance to Data Protection Act 2018 and GDPR principles/ requirements. • Committed to safeguarding and promoting the welfare of children and young people.	E E E E E

The duties above are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills, and grade. This job description will be reviewed periodically and may be subject to amendment or modification at any time after consultation with the postholder.
Last updated Feb 2026.