



Subject Lead- Design Technology



Responsibility: Drive student engagement and learning

Contract: Permanent, full time, 1.0FTE contract

Salary: Main / Upper scale + TLR2b (£5,524)

Start date: September 2024

About the role

We are looking for a brilliant Subject Leader for Design Technology who can drive student engagement and secure high quality teaching and learning across the Design Technology Curriculum.

This is a fantastic opportunity to join an ambitious team and lead the School's Design Technology provision. You will play a crucial role in actively shaping the curriculum's development and future success. Your experience, subject expertise and vision will make a real difference to the lives of our young people.

We have a strong commitment to ensuring all students engage with the curriculum and are able to achieve beyond their own expectations. As the Subject Lead, you will be dedicated to bringing a love of learning to our students by securing high quality teaching in all areas of the Design Technology curriculum. You will role model best practice and the development of teaching and learning techniques. You will be joining a school which invests in all its staff through subject specific CPD, and places great emphasis on its own programme of professional growth. This is a position that will offer you a platform to make a real difference both to your students and the staff you will inspire. You will work with a team of talented and dedicated teachers to promote excellent teaching and learning, and the continued development of the curriculum in line with the school's strategic objectives. With a real commitment to quality improvement, you will be able to closely monitor student progress to support individual achievement. You must be extremely motivated and able to demonstrate excellent professional standards.

Critical Responsibilities

The successful candidate will:

- Develop teaching and learning within Design Technology so that it is consistently good and outstanding
- Take a lead on developing and implementing an ambitious and creative Design Technology curriculum in line with the whole-school curriculum intent
- Implement evidence-based teaching strategies to raise achievement in Design Technology for all students
- Support, guide and motivate teachers within Design Technology, promoting a positive staff culture, good practice and continuing professional development
- Develop and share teaching ideas and strategies that impact on classroom learning and raising achievement
- Role model best practice in teaching and learning and deliver consistently good and outstanding lessons
- Analyse and interpret relevant research and documentation to inform future practice, expectations and teaching methods
- Be a highly visible presence across the Design Technology team and model the highest standards and expectations to staff and students
- Contribute to the monitoring of progress made in implementing relevant improvement plans, evaluate the effect on teaching and learning, and use this analysis to guide further improvement
- Contribute to quality assurance within Design Technology, providing challenge and support for staff as required

- Seek out best practice in Design Technology beyond the school through links with other schools and organisations

Teaching and Assessments:

- Perform the normal duties of a classroom teacher, including curriculum development and lesson planning, teaching, marking, and assessment of student progress, reporting on their development as required
- Promote the general progress, well-being and attendance of individual students and of any class or group of students assigned to you, including within your role as Form Tutor
- Communicate effectively with colleagues, parents and any other external partners to support students' development, and participate in meetings as required
- Maintain good order and discipline among the students and safeguard their health and safety
- Supervise and, so far as practicable, teach any students whose Teacher is not available to teach them (except in the case of a Teacher employed wholly or mainly for the purpose of providing such cover, no Teacher shall be required to provide such cover more than rarely)
- Continue your own professional development to support the successful delivery of outstanding teaching and learning strategies

About the school

The School is part of the BePART Educational Trust which includes Birkenhead Sixth Form College, an Ofsted Outstanding post-16 specialist. The School and the College work collaboratively to share and develop educational best practice and create an inspiring culture with opportunities for career development.

The Birkenhead Park School aims to achieve “**Ambition and Excellence for All**” and we are committed to providing the best possible education for every student. The School is driven by the values of **Positivity, Ambition, Resilience**, and **Thoughtfulness**.

In 2022, The Birkenhead Park School began a transformation: a new leadership team, a new approach and a renewed focus on excellence.

Behaviour has improved significantly with the introduction of 'Learning Habits' and there has been an improvement in student attendance of seven percentage points, the best improvement in the Wirral.

Underpinning every element of what we do is our staff, and a staff survey this year showed that:

- 98%** of staff are proud to work at the school
- 93%** of staff believe the school has improved over the last year

If you are ambitious and determined to make a meaningful difference in a school that is on a journey of transformation, we would be pleased to welcome you to our team.

Person specification

Qualifications	essential	desirable
Degree in Design Technology or an equivalent qualification	✓	
Qualified Teacher Status	✓	
Experience / Knowledge / Skills / Abilities		
Successful experience of involvement in whole school initiatives with demonstrable positive impacts on key indicators e.g. attainment, attendance, behaviour	✓	
Proven record of accelerated progress and high achievement for all students	✓	
Proven track record of the effective use of data in identifying priorities, implementing interventions and evaluating outcomes	✓	
Successful experience in leading and developing effective teams that have secured improved standards		✓
Ability to develop genuine, empathetic relationships with young people	✓	

High level of ICT and organisational skills	✓	
Good communication skills, both written and spoken	✓	
Qualifications	essential	desirable
Ability to work effectively and with pace under pressure	✓	
Solution focused disposition and a positive attitude, particularly to challenge and change	✓	
Ability and willingness to develop own understanding and capability through advice and training	✓	
Understanding of the principles of accountability and quality assurance to achieve best possible student outcomes	✓	
Ability to use initiative and motivate others	✓	
High personal standards in terms of attendance, punctuality and meeting deadlines	✓	
Evidence of effective partnership working		✓
To demonstrate a commitment to:		
The School's values of Positivity, Ambition, Resilience & Thoughtfulness	✓	
Personal development and training	✓	
Safeguarding & promoting the welfare of students	✓	
Equality & diversity	✓	

How to apply

If you are ambitious and determined to make a meaningful difference in this pivotal role, then we would be delighted to hear from you.

You can quick apply via TES or DfE Teaching Vacancies, or application packs are available from www.birkenheadparkschool.com/job-vacancies

Completed applications should be returned to the HR Department by email to: recruitment@birkenheadparkschool.com

APPLICATION DEADLINE: Midday, Monday 15th July 2024

Ambition **AND**
EXCELLENCE
FOR ALL

The Birkenhead Park School is committed to safeguarding and promoting the welfare of children. Successful applicants will be subject to an enhanced DBS check. Applications will only be considered when submitted on a fully completed application form. All applicants will be considered on the basis of suitability for the post regardless of age, sex, race or disability.