



## **Job Description**

**Job Title:** Subject Lead - Design Technology

**Grade/Salary Scale:** Main / Upper pay scale + TLR2b

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### **Job Purpose**

An exciting opportunity has arisen for an enthusiastic and self-motivated individual to lead our Design Technology provision, guiding the implementation of strategies to ensure high quality teaching and learning across Resistant Materials and Food Technology. You will teach Resistant Materials across the age and ability range within our forward thinking and innovative school environment.

### **Critical Responsibilities**

The successful candidate will:

- Develop teaching and learning within Design Technology so that it is consistently good and outstanding
- Take a lead on developing and implementing an ambitious and creative Design Technology curriculum in line with the whole-school curriculum intent
- Implement evidence-based teaching strategies to raise achievement in Design Technology for all students
- Support, guide and motivate teachers within Design Technology, promoting a positive staff culture, good practice and continuing professional development
- Develop and share teaching ideas and strategies that impact on classroom learning and raising achievement
- Role model best practice in teaching and learning and deliver consistently good and outstanding lessons
- Analyse and interpret relevant research and documentation to inform future practice, expectations and teaching methods
- Be a highly visible presence across the Design Technology team and model the highest standards and expectations to staff and students
- Contribute to the monitoring of progress made in implementing relevant improvement plans, evaluate the effect on teaching and learning, and use this analysis to guide further improvement
- Contribute to quality assurance within Design Technology, providing challenge and support for staff as required
- Seek out best practice in Design Technology beyond the school through links with other schools and organisations



### Teaching and Assessments:

- Perform the normal duties of a classroom teacher, including curriculum development and lesson planning, teaching, marking, and assessment of student progress, reporting on their development as required
- Promote the general progress, well-being and attendance of individual students and of any class or group of students assigned to you, including within your role as Form Tutor
- Communicate effectively with colleagues, parents and any other external partners to support students' development, and participate in meetings as required
- Maintain good order and discipline among the students and safeguard their health and safety
- Supervise and, so far as practicable, teach any students whose Teacher is not available to teach them (except in the case of a Teacher employed wholly or mainly for the purpose of providing such cover, no Teacher shall be required to provide such cover more than rarely)
- Continue your own professional development to support the successful delivery of outstanding teaching and learning strategies

### Generic Responsibilities

- Classroom Teacher; Form Tutor
- Promote the school's core values
- Undertake whole-school duties and perform other tasks commensurate with the post as reasonably requested by the Headteacher

## Person Specification

Category	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>• QTS</li><li>• First or second class degree in area relevant to subject teaching</li><li>• English and Mathematics pass at A/GCSE/O Level or equivalent</li><li>• Other training/qualifications relevant to post</li></ul>	<ul style="list-style-type: none"><li>• Master's degree or evidence of further professional study</li></ul>
Experience	<ul style="list-style-type: none"><li>• Successful experience of involvement in whole school initiatives with demonstrable positive impacts on key indicators e.g. attainment, attendance, behaviour</li><li>• A role model of strong classroom practice and behaviour management</li><li>• Proven record of accelerated progress and high achievement for all students</li><li>• Proven track record of the effective use of data in identifying priorities, implementing interventions and evaluating outcomes</li></ul>	<ul style="list-style-type: none"><li>• Successful experience in leading and developing effective teams that have secured improved standards</li></ul>



Skills	<ul style="list-style-type: none"><li>• Ability to establish and sustain professional relationships and lead a team</li><li>• Ability to communicate effectively in a variety of situations</li><li>• Ability to work creatively and promote creativity within teams</li><li>• Ability to develop genuine, empathetic relationships with young people</li><li>• High level of ICT and organisational skills</li><li>• Good communication skills, both written and spoken</li><li>• Solution focused disposition and a positive attitude, particularly to challenge and change</li><li>• Ability to work as part of a broader inclusion and student support system</li><li>• Ability to work as a team player and supportive of team working</li><li>• Ability and willingness to develop own understanding and capability through advice and training</li><li>• Understanding of the principles of accountability and quality assurance to achieve best possible student outcomes</li></ul>	<ul style="list-style-type: none"><li>• Evidence of effective partnership working</li><li>• Successful use of ICT to enhance learning</li></ul>
Personal Attributes	<ul style="list-style-type: none"><li>• Ability to use initiative and motivate others</li><li>• Evidence of personal commitment to continuous improvement and raising standards</li><li>• Commitment to safeguarding and the promotion of the physical and emotional health and well-being of young people</li><li>• Flexibility and adaptability</li><li>• Ability to demonstrate effective time and line management</li><li>• Ability to work in line with the vision of the School and Trust</li><li>• High personal standards in terms of attendance, punctuality and meeting deadlines</li><li>• Energy, resilience, vision and enthusiasm and the ability to perform well under pressure</li><li>• Commitment to inclusive education</li></ul>	