

PERSON SPECIFICATION - Classteacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development British Sign Language Level 1
Experience	<ul style="list-style-type: none"> Teaching in Key Stage 3/4 Working with monitoring and assessment processes in schools. Peer & Self-assessment. Next Steps marking & feedback. Providing extra-curricular activities for children 	<ul style="list-style-type: none"> Working with Key Stage 3 or 4 students Leadership of a subject area Working in partnership with parents
Knowledge and understanding	<ul style="list-style-type: none"> Effective teaching and learning styles The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) Statutory National Curriculum and the Early Foundation Stage Curriculum requirements The monitoring, assessment, recording and reporting of pupils' progress The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection Effective Assessment for learning and assessment led planning. The positive links necessary within school and with all its stakeholders 	<ul style="list-style-type: none"> The preparation and administration of SATs The creative and thematic curriculum Innovative practice Research in Education

Skills	<ul style="list-style-type: none"> • Promoting the school's Vision & Aspirations positively and using effective strategies to monitor and motivate moral • Developing good personal relationships within a team • Communicating to a high level (both orally and in writing) to a variety of audiences • Creating a happy, challenging and effective learning environment • Using ICT to enhance children's learning • Using ICT as a tool for planning, developing the curriculum and communicating 	<ul style="list-style-type: none"> • Develop strategies for creating community links • Embed creativity in all subject areas and teaching in the outdoor environment • Show evidence of commitment to taking an active part in school life including out of school hours activities
Personal characteristics	<ul style="list-style-type: none"> • To have a positive approach to new initiatives • To be enthusiastic and committed to the education of all children • To be approachable and have a self-starter approach. • Understanding of the need for sensitivity and confidentiality in the work place • To be organised and able to work to deadlines 	