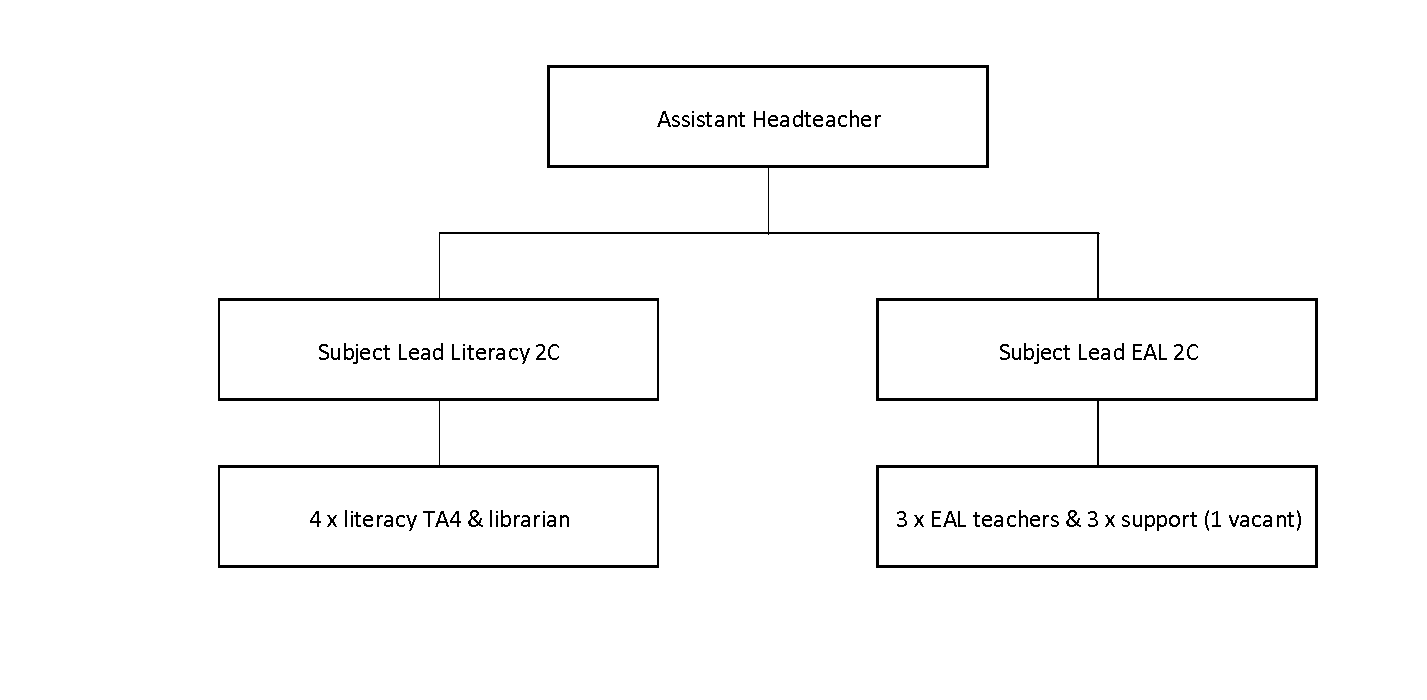
**FALINGE PARK HIGH SCHOOL**

**Subject Lead Literacy 2C**

Date of Taking up Post: Easter or September 2023

**Organisation Chart**



**Job role and purpose**

* **To create a compelling learning experience**
* **To actively commit to the school strategy of believing in people (professional learning and research) and positive relationships.**
* **To lead Literacy across the school**
* **To demonstrate compelling leadership as part of the wider leadership team**

**Principal responsibilities:**

1. Embody and fulfil the values of Compelling Leadership.
2. Work alongside the Senior Leadership Team in maintaining a high presence around the building during unstructured times as expected by those on the Leadership Spine.
3. Lead subject leads through coaching and/or mentoring to embed disciplinary Literacy across the curriculum
4. Quality assure the work of the subject leads/Literacy team through:

* analysis of data at each whole school Key Assessment point – identifying where pupils are underachieving/ making slow progress/ require more challenge in terms of reading and writing;
* pinpointing underachieving pupils to Subject leads/literacy team so that they can provide support to the teacher where required;
* triangulating the data that is inputted at whole school level and via teacher reflection sheets with the work that is in pupils’ books, the curriculum and teacher assessments with a focus on literacy development;
* providing support and guidance to the subject leads/literacy team including best practice in teaching and learning
* working collaboratively with other leaders in order to ensure consistency of impact.

1. Lead and manage the full Literacy team, plan, implement and deliver interventions when required
2. Manage the budgets for Literacy
3. Provide commentary on the successes of their areas to external stakeholders as required.
4. Prepare reports for the Senior Leadership team which identify the impacts of their actions on pupil outcomes and how they have ensured we are continually improving.
5. Be responsible for timetabling for their subject areas for literacy and reading intervention.
6. Commit to sharing their practice as part of a collaborative partnerships across Rochdale and wider.
7. Meet regularly with the Literacy Team for whom they are responsible providing regular and timely support
8. Undertake Performance Development reviews in line with school policy.
9. Work collaboratively to ensure that the vocab instruction is embedded during tutor time
10. Raise the profile of reading for pleasure

**Additional Information**

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

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You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher’s Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

**Signatories:**

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: Date: \_\_

(Post Holder)

Signed: Date: \_\_

(Headteacher)

**FALINGE PARK HIGH SCHOOL**

**Director of English**

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| **ATTRIBUTES** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **WORK RELATED EXPERIENCE AND SKILLS** | * Evidence of positive impact at leading change or development within a subject or across the school * Evidence of successful leadership which demonstrate positive outcomes for pupils. * Excellent relationship skills.. * Excellent knowledge of effective curriculum design. | * Evidence of working with external partners | Application Form/Letter  Interview  References |
| **QUALIFICATIONS** | * Degree * Qualified Teacher Status * Evidence of further commitment to professional development i.e. NPQ * A willingness of commitment to professional development. | * NPQ in Literacy Leadership | Application Form  Qualifications |
| **SPECIALIST SKILLS AND KNOWLEDGE** | * Understanding of and practical application of effective curriculum and assessment design. * Understanding of and leadership of teaching and learning within their subject discipline. * Knowledge and understanding of Direct Vocab instruction * Excellent knowledge of disciplinary Literacy * Knowledge of evidence based interventions. | * Evidence of leadership across the school. | Application Form/Letter  Interview  References |