



## Subject Leader for Computer Science and Business and Enterprise

### Person Specification

Category	Essential	Desirable	Evidence form
Education and Training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Graduate or equivalent in appropriate subject.</li> <li>• Recent evidence of subject based training.</li> </ul>	<ul style="list-style-type: none"> <li>• Good Honours Degree (First or Second Class)</li> </ul>	Application form
Experience	<ul style="list-style-type: none"> <li>• Significant successful teaching experience in a secondary school.</li> <li>• Teaching Computer Science across the full ability range in KS3 and KS4.</li> <li>• Experience of teaching, or sufficient subject knowledge of Business to be able to teach the subject to Level 2 standard</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching a vocational Business Qualification at Level 2</li> <li>• Leading successful whole school initiatives which raised student learning or improved the quality of teaching and learning.</li> <li>• Experience of professional networking and collaboration.</li> </ul>	Application form Letter of application
Knowledge	<ul style="list-style-type: none"> <li>• Understanding of the characteristics of high quality teaching.</li> <li>• Knowledge of statutory curriculum, assessment, recording and reporting requirements for Computer Science</li> <li>• Knowledge of Business Studies Level 2 curriculum requirements</li> <li>• Knowledge of strategies for raising student attainment.</li> </ul>	<ul style="list-style-type: none"> <li>• How to use comparative data, together with information about students' prior attainment, to set targets for improvement.</li> <li>• Assessment processes in vocational subjects</li> </ul>	Interview References
Leadership Skills	<ul style="list-style-type: none"> <li>• The ability to inspire students and staff.</li> <li>• The ability to lead a team towards a common goal.</li> <li>• Good oral and written communication skills.</li> <li>• The ability to deal sensitively with people, recognise individual needs and take account of these in securing a consistent team approach to raising achievement in the subject.</li> <li>• The ability to solve problems and make decisions.</li> <li>• The ability to take responsibility for continuous professional self-development.</li> <li>• The ability to work under pressure and to meet deadlines.</li> <li>• The ability to analyse, understand and interpret relevant information and data.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to teach outstanding lessons and share best practice with others.</li> <li>• The ability to lead other staff to support professional development.</li> <li>• Professional proficiency and experience in the use of ICT.</li> </ul>	Interview References

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Thamesmead School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to demonstrably share this commitment. Employment is subject to a satisfactory enhance disclosure from the Disclosure and Barring Service (DBS).

	<ul style="list-style-type: none"> <li>• The ability to set standards and provide a role model for pupils and other staff, in the teaching and learning of the subject.</li> <li>• The ability to prioritise and manage own time effectively, particularly in relation to balancing the demands made by teaching, subject management and involvement in school development.</li> <li>• The ability to use ICT appropriately.</li> </ul>		
Attributes	<ul style="list-style-type: none"> <li>• Self confidence and initiative.</li> <li>• Reliability, resilience and integrity.</li> <li>• Personal impact and presence.</li> <li>• Enthusiasm and commitment.</li> <li>• Intellectual ability.</li> <li>• Be suitable to work with children.</li> </ul>	<ul style="list-style-type: none"> <li>• Willing to contribute to the wider life of the school.</li> <li>• Interest and experiences outside teaching.</li> </ul>	Interview References

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