



PERSON SPECIFICATION: SUBJECT LEADER

	Essential	Desirable
Qualifications	<ul style="list-style-type: none">❖ University graduate❖ Post graduate teaching qualification❖ Qualified teacher status	<ul style="list-style-type: none">❖ Evidence of continuing professional development, e.g., attendance at relevant INSET
Teaching Experience	<ul style="list-style-type: none">❖ Evidence of attaining positive outcomes in public examinations❖ Evidence of going above and beyond to support pupil achievement❖ Experience of supporting colleagues to become highly effective practitioners❖ Evidence of excellent pedagogical content knowledge❖ Evidence of current curriculum development thinking in Computer Science❖ The ability to use ICT effectively to support classroom pedagogy❖ Evidence of a sound understanding of how to use assessment effectively to support pupil achievement❖ The ability to adapt the curriculum to meet the needs of all learners, particularly those with SEND❖ The ability to use data to maximise pupil achievement❖ Evidence of effective classroom management to support pupil achievement❖ Evidence of effective pastoral experience, including taking responsibility for a form group	<ul style="list-style-type: none">❖ Successful teaching experience serving disadvantaged pupils❖ The ability to teach A Level Computer Science with evidence of positive value added.
Leadership and Management	<ul style="list-style-type: none">❖ At least two years of successful leadership experience in Computer Science❖ Experience of successfully leading curriculum development across the key stages in Computer Science❖ The ability to inspire and enthuse colleagues❖ The ability to evaluate standards of teaching and learning within your department❖ Experience of the Performance Management/Appraisal Process	<ul style="list-style-type: none">❖ Evidence of using data to challenge underperformance and raise standards
Personal Qualities	<ul style="list-style-type: none">❖ A willingness to learn and develop new skills❖ The ambition to continue to progress in your career❖ A desire to make a difference to the lives of young people❖ To work proactively within the Catholic ethos of the college❖ An excellent attendance record❖ Resilience and a sense of humour	



ST JOHN BOSCO ARTS COLLEGE