



North Cornwall Learning Trust



Subject Leader for Computing and ICT

Sir James Smith's School

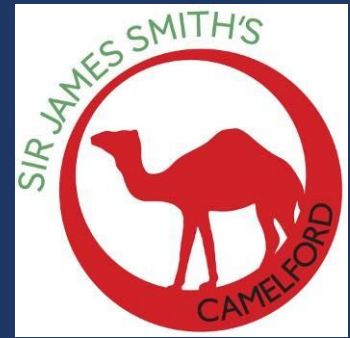
North Cornwall Learning Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.

We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation or age.

A letter from the Headteacher:

Kristien Carrington

March 2023



Dear Applicant

Re: Appointment of a Subject Leader for Computing and ICT
Full time to commence 1st September 2023
Salary: TMS/UPS + TLR 2.1 - £28,000 to £43,685 + £3,017 per annum

Thank you for your enquiry regarding the Subject Leader for Computing and ICT post at Sir James Smith's School.

This post is a fantastic opportunity for an experienced, successful and hard-working Computing specialist to develop this important curriculum area. The post-holder must be an outstanding classroom practitioner. Confidence, classroom presence, the ability to motivate students to achieve good-outstanding outcomes is what matters most.

The governors and Trustees see the post as critical not just for Computing and ICT (CICT) teaching and learning but for what CICT can contribute to a broad and balanced curriculum.

We look forward to receiving applications from candidates who are willing and able to contribute to the work of our team. If you are able to act as a strong role model, setting aspirational goals and raise the profile of Computing and ICT then we would be delighted to hear from you.

Thank you for your interest in the post. The appointment procedure will be:-

Closing date for applications: Sunday 16th April 2023
Interviews: Week beginning 24th April 2023

Your application should be sent to:

Post: Michelle Kirk/Personnel Officer
Email: jobs@nclt.academy

We look forward to hearing from you.

Yours faithfully

Kristien Carrington
Headteacher

ASPIRATION • AMBITION • ACHIEVEMENT



Application Closing Date

Sunday 16th April 2023

Interviews will be held

Week beginning 24th April 2023

Starting Date

1st September 2023

Salary

Salary: ECT/TMS/UPS

£28,000 to £43,685 per annum



How to Apply

Applications should be returned to Michelle Kirk, Sir James Smith's School, Dark Lane, Camelford, Cornwall, PL32 9UJ or jobs@nclt.academy by Sunday 16th April 2023. The interview date is during the week beginning 24th April 2023.

Important information for candidates

Candidates should ensure that they state all their activities since leaving school (e.g. if there has been a 'gap year' or career break).

References

References will only be requested for those candidates shortlisted for interview – **could you please warn your referees.**

Social Media Checks

Social Media checks will be carried out for shortlisted candidates.

Protection of Children: disclosure to criminal background to those with access to children.

In accordance with Circular LAC(86) 10 and the Rehabilitation of Offenders Act 1974 (Exemptions) (Amendments) Order 1986 all applications for posts where there will be substantial opportunity for access to children will be required to declare any previous or pending convictions, bind over orders or cautions that are 'spent' under the terms of the rehabilitation of Offenders Act 1974. Appointment will be subject to an enhanced Disclosure and Barring Services (DBS) check.

Medical/Canvassing

If the successful candidate comes from another Authority she/he will need to satisfy the Occupational Health Medical Adviser as to her/his state of health by completing a confidential medical questionnaire.

Job Descriptions

There is a copy of the job description contained separately within the job details.

Canvassing, directly or indirectly will disqualify.

COMPUTING GENERAL INFORMATION

This post is a fantastic opportunity for an experienced, successful and hard-working Computing specialist to develop this important curriculum area. The post-holder must be an outstanding classroom practitioner. Confidence, classroom presence, the ability to motivate students to achieve good-outstanding outcomes is what matters most. The governors see the post as critical not just for Computing teaching and learning but for what Computing and ICT can contribute to a broad and balanced curriculum.

Ready to be taken to another level

This is a great opportunity to build on the foundation left by the current post-holder. In recent years Computing has been reintroduced to the KS4 Curriculum and the successful candidate will have a track record of achieving positive outcomes for pupils with this qualification.

Technical stuff

Sir Jim's is well resourced in terms of ICT rooms and trolleys of Chromebooks. Two of the ICT rooms are 'dedicated' or specialist ICT teaching spaces. In these rooms there is a theory zone where students can sit at desks and work from books. There is also the practical area containing PCs. Specialist Computing teaching takes place in these rooms. Other subjects make use of the remaining rooms or Chromebooks through a central/departmental booking system.

We have excellent technical services back-up provided by a specialist company who run and maintain the ICT network.

What we would like to happen

Computing needs to be developed on three broad fronts:

1. Core Computing/ICT offer at KS3. Students in KS3 have two periods per cycle. They need to be introduced to the subject of Computing as well as prepared to become responsible users of ICT and aware of the latest eSafety developments.
2. Options. To maintain and build upon the current level of student interest in Computing as a GCSE Option and to secure positive outcomes for those opting to study it.
3. Transition. There is a need to work with partner primary schools so Sir Jim's can build on some of the excellent practice already taking place in our primary schools.

The new Subject Leader will of course have their own ideas about the best way forward and these can be presented in the letter of application and discussed at interview. So too can the actual courses which are to be offered to students.

Building capacity – being a team player

Sir Jim's is a small school. It is envisaged that core ICT for all students and a healthy uptake at options will continue as part of our commitment to a broad and balanced curriculum. Despite this it is likely staffing will consist of one full-time Subject Leader and some part-time provided by experienced non-specialists. To build capacity it is vital that the new Subject Leader can work effectively with colleagues within school and beyond.

Robots

The school has a number of Nao interactive humanoid programmable robots with accompanying programmes of study. Students have used prepared lesson plans to do basic programming; some

have gone on to using Python. Teachers have used robots in history, mathematics and English. We want to see much more use across the curriculum and all students using basic programming as part of their core curriculum.

The robots themselves consist of 25 joints that make walking and general motion control possible. It can dance and sing, respond to questions, identify and respond to external stimuli – and students love using them! The new Subject Leader will make that happen more often.

A great opportunity

If you are an ambitious professional keen to make a difference, then this post is for you! The school is determined to provide students with a top quality Computing and ICT experience and the successful candidate will benefit from plenty of support from the SLT and Governors to take Computing and ICT education at SJS to another level.

ASPIRATION • AMBITION • ACHIEVEMENT





NORTH CORNWALL LEARNING TRUST

The NCLT came into being on 1st October 2018. We are a cross-phase multi-academy trust comprising one secondary school (Sir James Smith's) and four primary schools (Camelford, Otterham St Breward and St Teath). We are small rural schools with a history of working together. Governors were keen that accountability for our schools stayed local and decided that setting up our own MAT was the best way to protect our independence and safeguard our future.

Our staff are determined to improve opportunities and outcomes for all students and believe that by working together we can raise standards. Colleagues in Sir Jim's are keen to learn from their primary colleagues and vice versa. By working together and basing that partnership on co-operative values, more can be achieved for students and their families, than can be achieved by schools working alone.

Staff at our schools have a professional commitment to:

- ensuring an ethos rooted in social justice and strong ethical, moral and spiritual values;
- providing the best possible education for all students and their families;
- taking collegiate responsibility for the education of all students;
- raising aspirations and levels of achievement;
- setting high standards;
- sharing expertise, knowledge, understanding, skills and resources;
- working in partnership for the benefit of all.

There will be opportunities for some staff to work in more than one school. All staff joining will be allocated a home school but may be expected to work in a second school or in the case of some support staff, across schools.

We believe it is good professional experience for teachers to be training with colleagues across the MAT and, where the opportunity arises, working cross-phase. To find out more about the NCLT please visit our website.

ASPIRATION • AMBITION • ACHIEVEMENT

About Us

On 1st October 2018, Sir James Smith's became part of North Cornwall Learning Trust. Apart from being a 'Good' school, Sir Jim's is also a great place to work. Visitors, including Ofsted, comment on the friendly and supportive atmosphere. Staff and students are happy and enjoy their time at school.

We are a smaller than average co-educational comprehensive school, serving a large rural hinterland in North Cornwall. It's a fantastic place to live if you like the outdoors. Our extensive rural catchment area of 100 square miles includes 8 partner primary schools though we attract students from many others. The dispersed settlement pattern means approximately 70% of students travel daily by bus. North Cornwall is one of the least sparsely populated areas in England and Wales thanks to the glorious Bodmin Moor.

At present we have 36 teachers, and 36 non-teaching staff including 4 technicians, 1 Librarian, 8 clerical assistants and 9 classroom assistants. Governors work closely with staff, as do various support agencies. The small size of the school means that we all know the students very well and staff work together effectively. This is a school on a humane scale where personal relationships matter.

We have a "continental day". This means an earlier start - at 8.10 am for staff and 8.25 am for students. Students have one year assembly per week. There are 5 one-hour lessons and 2 breaks of 20 and 30 minutes. The main part of the day ends at 2.30 pm. On Mondays there are meetings; on Wednesdays and Thursdays, extra-curricular activities and late buses; on Fridays many staff go home a little earlier!

The school campus is compact and we try hard to keep the school looking the best we can.

We invest wisely in building maintenance and decoration, believing that the learning environment plays a crucial role in well-being. We share our site with: Camelford Primary School, the local Police Office, North Cornwall Adult Education and Camelford Leisure Centre.

Our school roll of 600 is rising with bigger year groups working their way up through the primaries; we will remain a 'small' secondary which is something our students, parents and staff value highly. Our small size makes it essential that we work in partnership with other education providers, not just other schools. To this end we work with: Cornwall College; Truro College; Falmouth University and Plymouth University. We also have ITT links with Exeter University.



About Us cont'd

Over the past few years we have really shifted our focus onto T&L and the classroom experience for students. We expect most of our teaching to be 'Good' or better most of the time. But, where we differ from many schools is that we are firm believers of Professor John Hattie's approach... "rather than telling one another how to teach, teachers need to listen to each other. Just as pupils flourish in a culture where they are allowed to learn through mistakes, so do teachers." We don't do the clipboard thing or have 'mocksted' here! Staff are expected to join a Professional Learning Group where all matters T&L can be shared so we can learn from each other. In that sense we are a very collaborative school. Being a hard-working team player is what matters most in this school.

We believe in the school as a force for good, capable of fostering responsible behaviour and good study habits. This is done by valuing all individuals, their rights and well-being. In this school relationships matter – 'Nobody cares how much you know until they know how much you care' (Dylan Williams).

There is a Staff Welfare Group. We have a student-led LGBTQ group called 'Unite'. There are Prefects in Year 11 and Student Associate Governors from the School Council represent students at Governors meetings. Parents are also encouraged to become involved and attend special academic review days in addition to traditional Parents' Evenings.

The constraints we face as a result of rurality means we have to be an outward looking school, keen to collaborate with and learn from others, we are too small to do it all on our own. Teachers are asked to strive towards a very high ideal, creating a safe but stimulating working environment in an atmosphere of mutual respect where students can aspire to become ambitious and ultimately achieve their best. We are determined to raise standards and create better opportunities for students to learn and make good progress.

We hope you will want to join us – it really is a great place to work.



About the area

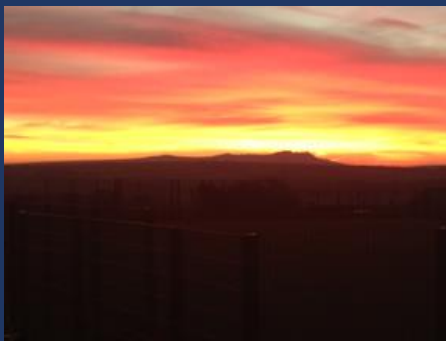
North Cornwall's beaches are famous for their haunting beauty and those in the **Bude** area are no exception. Vast expanses of clean, golden, sandy beaches, often backed by rugged cliffs, have captivated many a visitor's imagination over the centuries.

Port Gaverne: Narrow shingle beach at the end of deep winding valley. Slate from Delabole was once loaded onto sailing ships here. Old pilchard cellars.



Port Isaac: Unspoilt fishing village where white slate-hung houses run down to a sheltered harbour. Location for 'Poldark' and 'Doc Martin' TV series and films 'Amy Foster' and 'Saving Grace'. Maze of alleyways, one called Squeeze-ee-belly Alley. Old pilchard cellars, shingle beach with working crabbers.

St Gennys: Quiet hamlet high on the cliff tops, breathtaking views of the coast up to Hartland Point. Tiny church with its rare altar tabernacle. Fascinating churchyard with graves of shipwrecked mariners. Beaches: nearby Crackington Haven



Tintagel: With ruined but spectacular Tintagel Castle, built in the 12th & 13th century by the Earls of Cornwall. Legendary birthplace of King Arthur. Walks to St Nectan's Glen and Rocky Valley. Beaches: nearby Bossiney, Trebarwith Strand.

Trebarwith Strand: Small village with famous surfing beach, village inn and spectacular views.

Wadebridge: Busy shopping centre. Historic centre for river, road and rail, 17 arch bridge over River Camel, purportedly built on the foundation of wool sacks and known as 'The Bridge of Wool'. Close by the A39, south of the town are the Nine Maidens—a line of tall stones, supposedly petrified maidens guilty of dancing on the Sabbath. Attractions: Camel Trail & bike hire, Sports Centre and pool, Pencarrow House & Gardens.



Boscastle: Renowned and attractive National Trust village with spectacular cliff-hung harbor entrance, small quay and walks through beautiful Valency Valley and St Nectan's Glen. Thomas Hardy met his first wife here and based 'A Pair of Blue Eyes' on his experience in the district.

Camelford:

Small, thriving town, old pocket borough. Walks to the summit of Roughtor, on Bodmin Moor. Nearby Slaughterbridge said to be the site of King Arthur's last battle in 539 AD and is possibly the site of 825 AD Celtic defeat. Crowdy Reservoir nearby for picnics and fishing. Arthurian Centre at Slaughterbridge.

Bossiney:

Pretty, sheltered cove and village between Boscastle and Tintagel. Sir Francis Drake was elected MP here. Beaches: Bossiney beach

**Padstow:**

One of the most famous Cornish fishing ports. Narrow streets, pastel-washed medieval houses, bustling waterfront and renowned restaurants. The Saints' Way; dramatic Trevose Head and lighthouse. Beaches: nearby Harbour Cove, Trevone Bay, Harlyn Bay and Mother Ivey's Bay. Attractions: Prideaux Place - beautiful Elizabethan House set in 60 acres, Padstow Museum, National Lobster Hatchery, Camel Trail. Events: 'Obby 'Oss Day, Carnival, and Lifeboat Day.

Bude:

Some of the best surfing breaks in the UK, plenty of expert surfing tuition available locally. Stunning coastal walks for all abilities, on foot, on horseback or by bike. Family friendly, dog friendly, the locals are friendly too!

Diverse cuisine using local produce, you can even catch your own supper. Shopping-local shops for local people and visitors too!

A choice of long sandy beaches, with hidden rock pools and RNLI life guard cover from Easter to September –keeping everyone safe.

18 hole links golf course, with all weather fairways and green which are rarely unplayable.

Two of the 12 designated areas of Outstanding Natural Beauty (AONB) in Cornwall are within walking distance of Bude and 3 others are less than 35 miles away.

Bude Canal and Marshes has a "Green Flag" award—the canal side walk offers plenty of opportunity for spotting an abundance of wildlife; keep a special look out for otters and kingfishers.

For wild swimmers, Bude Sea Pool is a great place for open air swimming, practice your swimming in sea water then head out onto summerleaze beach for some body surfing.





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Sir James Smith's School

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