

PERSON SPECIFICATION

Subject Leader for Cross Specialism Design and Technology (Design and Technology Specialist)

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Fully qualified teacher Well-qualified graduate with a subject specialism to at least KS4 Timber, Engineering Design or Product Design Secure subject knowledge. Understanding of current developments and how learning develops in your subject Ability to teach Food Preparation and Nutrition to at least KS3. 	<ul style="list-style-type: none"> Capacity to teach KS5 Product Design Capacity to teach Food Preparation and Nutrition to KS4
SAFEGUARDING	<ul style="list-style-type: none"> Full understanding of the safeguarding requirements and how teachers promote the welfare of children Enhanced DBS and validated references Eligibility to work in the UK 	<ul style="list-style-type: none"> Child Protection Training
TEACHING QUALITIES	<ul style="list-style-type: none"> Ability to teach across KS3 – KS5 Teach effective and engaging lessons which enable students of all abilities to succeed Differentiate effectively Use ICT effectively to support learning Use data perceptively to inform teaching and to plan appropriate interventions. Organise assessment data and track progress towards targets. Ability to develop and share resources in support of new curriculum developments Integrate literacy, numeracy and SMSC elements effectively into your teaching Set and model high expectations for learning and behaviour 	<ul style="list-style-type: none"> Confident in use of 2D and 3D CAD and CAM hardware
PERSONAL QUALITIES / EXPERIENCE	<ul style="list-style-type: none"> Demonstrate positive impact on learning and achieving in present post / placements. Experience of teaching across two Key Stages. Enthusiasm for teaching your subject area A good communicator Ability to coordinate curriculum development Ability to analyse student data Ability coach colleagues. Able to forge positive relationships with students and colleagues Supportive of the Christian ethos and values of the school Well organised and with good time management Commitment to own CPD and willingness to develop professionally Adaptable and flexible Resilient and able to cope with periods of stress and challenge 	<ul style="list-style-type: none"> Experience of working with technicians.

PERSON SPECIFICATION

Subject Leader for Cross Specialism Design and Technology (Food Specialist)

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Fully qualified teacher Well-qualified graduate with a subject specialism to at least KS4 in Food Preparation and Nutrition. Secure subject knowledge. Understanding of current developments and how learning develops in your subject Ability to teach Design and Technology, Engineering Design or Product Design to at least KS3 	<ul style="list-style-type: none"> Capacity to teach a second subject to KS4/5 (Design and Technology, Engineering Design or Product Design)
SAFEGUARDING	<ul style="list-style-type: none"> Full understanding of the safeguarding requirements and how teachers promote the welfare of children Enhanced DBS and validated references Eligibility to work in the UK 	<ul style="list-style-type: none"> Child Protection Training
TEACHING QUALITIES	<ul style="list-style-type: none"> Ability to teach across KS3 – KS5 Teach effective and engaging lessons which enable students of all abilities to succeed Differentiate effectively Use ICT effectively to support learning Use data perceptively to inform teaching and to plan appropriate interventions. Organise assessment data and track progress towards targets. Ability to develop and share resources in support of new curriculum developments Integrate literacy, numeracy and SMSC elements effectively into your teaching Set and model high expectations for learning and behaviour 	<ul style="list-style-type: none"> Experience of teaching KS4 Confident in the use of Food Nutrition related software (Food Specialist) Working knowledge of CAD/CAM software and hardware.
PERSONAL QUALITIES / EXPERIENCE	<ul style="list-style-type: none"> Demonstrate positive impact on learning and achieving in present post / placements. Experience of teaching across two Key Stages. Enthusiasm for teaching your subject area A good communicator Ability to coordinate curriculum development Ability to analyse student data Ability coach colleagues. Able to forge positive relationships with students and colleagues Supportive of the Christian ethos and values of the school Well organised and with good time management Commitment to own CPD and willingness to develop professionally Adaptable and flexible Resilient and able to cope with periods of stress and challenge 	<ul style="list-style-type: none"> Experience of working with technicians.

