

POST TITLE: Subject Leader: Design Technology (Food & Nutrition & Child Development) ability to teach Food.	GRADE: MPR3 – UPR3 + TLR2(a)
RESPONSIBLE TO: The Director of Design Technology and Art	

Responsible for: No direct reports

Purpose of role:

- To fulfil the professional responsibilities of a teacher, as set out in the School Teacher’s Pay and Conditions document.
- To meet the expectations set out in the Teacher’s Standards.
- As an Upper Pay Scale, to be highly competent in all elements of the Teacher’s Standards, to ensure the achievements and contribution to the wider life of the school are substantial and sustained through mentoring, curriculum leadership and supporting the professional growth of colleagues.
- Ability to teach Food & Nutrition KS3-KS5.
- To assist in ensuring the provision of an appropriately broad, balanced, relevant and differentiated Design Technology (food and nutrition & child development) curriculum.
- To be accountable for student progress within the subject area/s across all Key Stages.
- To assist the Director of Design Technology and Art with monitoring the quality of teaching within the curriculum area of food and nutrition & child development.
- Assist with the development and enhancement of the teaching practice of others with the subject/s
- To be responsible for high-quality, well sequenced planning and resourcing documentation within the subject/s food and nutrition & child development.

Principal Accountabilities:

Strategic Direction and Development:

You will coordinate and assist, with the support of the Director of Design Technology and Art and within the context of Wellsway School’s aims and policies, the development and implementation of food and nutrition & child development in order to raise achievement and improve the quality of the education provided.

- Raise standards of student attainment and achievement in curriculum area of food and nutrition & child development.
- Alongside the Curriculum Director, be responsible for developing and reviewing aspects of the food and nutrition & child development curriculum; overseeing the use of planning resources and assessments and keeping up to date with the national developments within food and nutrition & child development.

- Assist with ensuring schemes of learning secure high levels of student engagement and enjoyment.
- Assist the Director of Design Technology and Art in formulating the aims, objectives and strategic improvement plan for the area of food and nutrition & child development.
- Assist the Director of Design Technology in developing and implementing policies and practices, including Health and Safety within food and nutrition & child development.
- Contribute to Performance Management where required and to act as reviewer for food and nutrition & child development teachers and actively engage in the performance review process.
- Assist in creating an effective food and nutrition & child development team by promoting collective approaches to curricular development.
- Be familiar with subject specifications and liaise with the Curriculum Director to lead and plan a well sequenced curriculum
- Assist in leading and supporting adherence to the trust and school's policies and procedures
- Develop links with governors, neighbouring schools and other relevant local and national agencies for food and nutrition & child development.
- Be approachable and professional at all times
- Undertake any other reasonable duties requested by the Director of Design Technology and Art

Teaching:

- To plan teaching to achieve progression in pupil's learning through:
 - Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
 - Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
 - Adapt teaching to respond to the strengths and needs of pupils
 - Set high expectations which inspire, motivate and challenge pupils
 - Promote good progress and outcomes by pupils
 - Demonstrate good subject and curriculum knowledge
 - Participate in arrangements for preparing pupils for external tests
 - Create a positive, stimulating and changing learning environment for students within food and nutrition & child development.

Operational Management within food and nutrition & child development:

- Use data effectively to identify students who are underachieving in the subject and, where necessary, create and implement effective plans of action with the class teacher to support those students; to actively monitor student progress and raise regularly at Curriculum Team meetings.
- To help with maintaining discipline in the subject/s by supporting staff and liaising with parents.
- To contribute to and develop extra-curricular activities to promote food and nutrition & child development.
- Assist in Analysing and interpreting relevant national, local and school data, plus research and inspection evidence to inform, policies, practices, expectations, targets and teaching methods.
- Work with the Director of Design Technology and Art to build an over-all effective food and nutrition & child development team with clear expectations.
- Support the Curriculum Director in a positive and constructive manner.

- Establish a fair, transparent and working ethos in which creativity and innovation are valued and encouraged.
- Make appropriate arrangements for classes when staff are absent, ensuring cover within food and nutrition & child development by liaising with the Cover Supervisor/relevant staff.
- Assist the Director of Design Technology and Art to monitor, evaluate and review the quality of teaching and learning across food and nutrition & child development and the DArT team (where required) and use this process to negotiate targets and discuss necessary support requirements to develop their personal and professional effectiveness.
- Ensure effective induction of new staff in line with school/Trust procedures.
- Participate in the school's ITT programme including the mentoring of ECTs and ITT students as appropriate.
- Assist the Curriculum Director of Design Technology and Art with the day-to-day management of staff within food and nutrition & child development and act as a positive role model.
- Assist with undertaking appraisal meetings with staff within the subject/s.
- Where required and alongside other Subject Leads, take minutes at Curriculum Team Meetings and distribute.
- Along with other Subject Leads, deputise for the Director of Design Technology when required.
- Implement policies and practices for the area of food and nutrition & child development which reflect the school's commitment to high achievement, effective teaching and learning.
- Help identify, share and celebrate areas of success for teachers and students.
- Ensure the development and maintenance of a collaborative culture which demonstrates loyalty and integrity towards the school and colleagues
- Work closely with and support other Subject Leads to ensure subjects work as a cohesive unit within the curriculum team of Design Technology and Art.

Whole School Organisation, Strategy and Development

- To contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's and trust's values and vision.
- To make a positive contribution to the wider life and ethos of the school and Trust
- Provide cover, in unforeseen circumstances when another teacher is unable to teach.

Health and Safety and Discipline

- In line with school policies, promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils. Managing behaviour effectively to ensure a good and safe learning environment, in line with the school's behaviour policy.

Management of Staff and Resources

- Direct and supervise support colleagues assigned to you and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support colleagues.
- Deploy resources delegated to you in accordance with School policies.

Professional Development

- Participate in the arrangements for the Personal Development Cycle and review of your own performance and, where appropriate, that of other teachers and support colleagues.
- Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support colleagues including induction.

- Complete all mandatory training as required by the school or the Trust.

Communication

- Communicate effectively with pupils, parents and carers, and colleagues, in accordance with the code of conduct, school ethos, policies and practices.

Working with Colleagues and other Relevant Professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school and trust.
- Develop effective professional relationships with colleagues

Upper Pay Range Accountabilities:

- To be a role model for teaching and learning and take a lead on professional development activities.
- To participate in organisational tasks, including the direction or supervision of persons, providing support for the teachers in the school, which require the exercise of your professional skills and judgement.
- To contribute significantly, where appropriate, to implementing workplace policies and practices and to promoting collective responsibilities for their implementation.
- To make a distinctive contribution to the raising of pupil standards.
- To have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential.
- To have extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects / curriculum areas, including those related to public examinations and qualifications.
- To have up-to date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting learners' needs.
- To have a more developed knowledge and understanding of your subjects/ curriculum areas and related pedagogy including how learning progresses with them than a main pay range teacher.
- To have a sufficient depth of knowledge and experience to be able to give advice to colleagues on the development and well-being of children and young people.
- To be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to the subject / curriculum knowledge.
- To provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice in order to help them meet the relevant standards and develop their teaching practice.
- To deliver high quality CPD sessions / training.
- To undertake lesson, drop ins/coaching providing feedback and appropriate follow up support.
- To participate in regular and frequent cross-curricular or extra-curricular activities.
- To take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning.

Data Protection and Safeguarding:

- Work within the requirements of Data Protection at all times.

- Understand your responsibilities in relation to Safeguarding and child protection and how to highlight an issue / concern.
- Remain vigilant to ensure all students are protected from potential harm.

General:

- The post-holder will be expected to exemplify the trust values of Respect, Opportunity, Collaboration and Aspiration and demonstrate trust behaviours as outlined in “The Futura Way”.
- The post-holder will be expected to undertake any appropriate training provided by the Trust to assist them in carrying out any of the above duties.
- The post-holder will be expected to contribute to the protection and welfare of children and young people, as appropriate, in accordance with any agreed policies and/or guidelines, reporting any issues or concerns to their immediate line manager.
- The post-holder will be required to promote, monitor and maintain health, safety and security in the workplace. To include ensuring that the requirements of the Health & Safety at Work Act, COSHH, and all other mandatory regulations are adhered to.
- An Enhanced Disclosure with the Disclosure and Barring Service (DBS) will be undertaken before an appointment can be confirmed. The successful candidate will be required to disclose all convictions and cautions, including those that are spent; the exception being certain, minor cautions and convictions which are ‘protected’ for the purposes of the ‘Exceptions’ order. <https://www.gov.uk/government/collections/dbs-filtering-guidance> ‘

This job description only contains the main accountabilities relating to the posts and does not describe in detail all of the duties required to carry them out. The post holder may be required to undertake other duties and responsibilities that are commensurate with the nature and level of the post.

Futura Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Your suitability to work with children and young people will form part of the selection process. For this post prior to appointment, Futura Learning Partnership will apply for an enhanced disclosure certificate from the Disclosure and Barring Service.

Person Specification: Teacher	Essential (E) or Desirable (D)
Education/Qualifications	
Qualified to degree level or equivalent	E
Qualified teacher status (QTS)	E
Experience	
Demonstrable evidence of exemplary of classroom practice	E
Strong knowledge of the national curriculum and assessment frameworks	E
Knowledge and experience of using a range of strategies to deal with pupil behaviour	E
Knowledge of recent developments in learning and teaching	E
Demonstrable experience of making a positive impact on supporting pupil progress	E
An understanding of the diverse learning and social needs of children	E
Good understanding of safeguarding issues related to working with children	E
Behaviours	
Able to demonstrate Futura values and how to live them in the workplace:	E

<ul style="list-style-type: none"> Behave with integrity and be worthy of trust; respecting self, others and the environment. Work together towards shared goals and shared success Provide experiences for growth and development Encourage ambition, provide inspiration, challenge and support to achieve success 	
Skills	
Excellent communication skills and interpersonal skills	E
Strong organisational and time- management abilities	E
Demonstrable ability to effectively implement adapt teaching methods	E
Ability to uphold and contribute to a positive ethos	E
Experience of working with ICT systems e.g Bromcom, Microsoft office package	D
Demonstrable experience of effectively using ICT as a teaching tool	E
Ability to inspire and motivate	E
Ability to take the initiative, be flexible and respond to change	E
Attributes	
Passion for teaching and commitment to student success	E
Commitment to continuous professional development	E
Excellent at working as part of a team	E
Resilient, determined and reliable	E
Patience and empathy for children, colleagues and others	E