

## Subject Leader for Food Preparation and Nutrition Person Specification TLR 2b (£5,027 per annum)

Specification	Essential	Desirable	Assessed
Education/training	<ul> <li>Good Honours degree or equivalent in relevant subject</li> <li>Qualified Teacher Status</li> </ul>	Recent relevant in- service training	Application
Experience	<ul> <li>Successful teaching experience in the secondary sector</li> <li>Experience of teaching Food Preparation and Nutrition across KS3/KS4</li> <li>Prepared to teach Level 3 Food Science and Nutrition at KS5</li> <li>Potential to lead and develop the subject area of Food</li> <li>Prepared to teach Product Design and Textiles at KS3</li> </ul>	The ability to work cross curricular with other subjects e.g., PE  Liaison with community partners  Experience of teaching Level 3 Food Science and Nutrition at KS5  Experience teaching Product Design and Textiles at KS3  Management experience of technicians and teachers  Experience in the organisation of subject relevant trips	Application and references
Skills/Attributes	<ul> <li>An excellent practitioner</li> <li>Ability to lead and inspire</li> <li>Ability to develop an effective team</li> <li>Ability to negotiate, delegate, consult, direct</li> <li>Ability to operate as part of a team.</li> <li>Ability to initiate, develop, implement and monitor policies and procedures</li> <li>Ability to mentor and develop skills in others</li> <li>Ability to motivate staff and pupils</li> <li>Ability to learn from experience</li> </ul>		Application, interview and references

Specification	Essential	Desirable	Assessed
	<ul> <li>Ability to effectively collect, analyse and evaluate data</li> <li>Ability to use ICT to support the role</li> <li>Ability to plan, deliver and monitor effective intervention</li> </ul>		
Knowledge	<ul> <li>How to improve learning and teaching in Food Preparation, Nutrition and Science</li> <li>Excellent subject knowledge in Food Preparation, Nutrition and Science</li> <li>Staff development strategies</li> <li>Whole school awareness of current practice, developments and curriculum reforms</li> </ul>	How to improve learning and teaching across the whole school	Application, interview and references
Personal Qualities	<ul> <li>Commitment to comprehensive education</li> <li>Vision, imagination and leadership skills</li> <li>Sensitivity to the needs of others</li> <li>Ability to work under pressure</li> <li>Ability to adapt to changing needs and circumstances</li> <li>Sense of humour</li> <li>Enthusiasm</li> <li>Integrity</li> <li>Written communication</li> <li>Verbal communication</li> <li>Ability to use language and other communication skills that students can understand and relate to.</li> <li>The ability to converse at ease and provide advice in accurate spoken English</li> <li>Presentation skills</li> <li>Honesty</li> <li>Resilience</li> <li>Time management</li> <li>Personal organisation</li> <li>Tenacity</li> <li>Ability to be a role model</li> <li>Maintaining perspective</li> </ul>		Application, interview and references