



History Subject Leader History Person Specification

	Method of Assessment
Education, Training and Qualifications <ol style="list-style-type: none"> 1. Qualified Teacher status 2. A Level & Degree level Qualifications in relevant subject 3. Evidence of relevant continue professional learning and development in last four years 	Application form
Experience <ol style="list-style-type: none"> 4. Successful and recent teaching experience for a minimum of four years to GCSE level. 5. Experience of successfully leading and motivating a team of teachers. 6. Experience of developing schemes of learning and resources to support the subject. 7. Experience in developing and implementing whole school policies. 8. Evidence of practical implementation of Equal Opportunities. 9. Able to demonstrate involvement in cross-curricular learning. 10. Evidence of contribution to strategies to raise achievement and progress in the subject. 11. Involvement and commitment to developing enrichment activities, community links to promote student achievement. 12. Experience of the team leader/appraiser's role in the appraisal process. 	Application form, interview & references
Knowledge <ol style="list-style-type: none"> 13. Up-to-date knowledge of the National Curriculum and GCSE requirements. 14. Knowledge of pedagogy and a thorough understanding of how learning happens. 15. Understanding of other particular issues currently relevant to the teaching of the subject. 16. An understanding of Equal Opportunities and how it can be promoted at Plashtet. 17. Can show evidence of being conversant with ICT and other information skills to enhance work within the classroom and to support the management of the department. 18. Understanding of the techniques and strategies for managing staff, with appropriate consultation, communication and leadership. 19. Understanding the importance of co-ordinating work of staff and monitoring learning and teaching rigorously in the curriculum area. 20. Understanding the importance of the School Improvement Plan for establishing whole school priorities. 	Application form, interview & references
Personal Qualities <ol style="list-style-type: none"> 21. A love of learning. 22. An ability to interest and enthuse students. 23. An ability to lead and motivate a team. 24. An ability to demonstrate excellent communication both orally and in writing. 25. An ability to work with the Leadership Team and other Middle Leaders to implement whole school policies. 26. An interest in contributing to school development planning and to whole school policies. 27. An excellent attendance and punctuality record. 28. Good organisational ability, the ability to prioritise work and meet deadlines. 	Interview and references