

Queen Elizabeth's Grammar, Alford

Subject Leader of History



Contract Type: Permanent
Salary: MPS/UPS + TLR 2
Appointment Type: Term Time Only
Start Date: September 2026
Closing Date: 29 April 2026 at 12 noon



Our School

Queen Elizabeth's is a Selective Academy, currently having 571 pupils on roll located in the small, rural town of Alford. We are a very friendly and caring community in which pupils are known and valued individually. The atmosphere is calm, happy and purposeful; standards of attainment, behaviour and dress are high, and we are proud of our reputation as one of the top schools in the East Midlands whilst offering a holistic, supportive approach to education. We aim to provide a broad, balanced, relevant and adaptive curriculum where every student is known and treated as an individual.

Our Sixth Form

There are currently 105 students in our sixth form, with some students (about 10 this year) joining us from other schools. Most Y12 students study three subjects but we tailor our package to every student. We are looking to increase our numbers moving forward.

The sixth form has use of their own house, Norbury, which includes some small teaching rooms, study rooms, ICT rooms and a kitchen.

Leadership and initiative are strongly encouraged. Sixth formers run a variety of clubs and activities, including sports and music.

The Senior Student Leadership Team plays a significant role in the day-to-day running of the school, with the Head Boy and Head Girl attending Governors' meetings. We encourage student leaders to build a meaningful legacy through projects driven by their own interests both within school and the wider community.



History Department Summary

Our history department currently comprises one full-time Subject Leader and one part-time history specialist. We work to a 25-period week with 1-hour lessons. History is taught to all pupils at key stage three, and it is a popular option choice at GCSE and A-level.

As part of the History curriculum students are encouraged to attend trips arranged by the department. In recent years we have visited the Civil War Museum in Newark, Nazi sites in Nuremberg and Munich, the World War One battlefields around Ypres and the Somme, and each year participate in the Lessons from Auschwitz Project.

There is also an emphasis on the skills of history, and the aim is to ensure students are versatile thinkers who can question the information with which we create our ideas of the past. To this end students will use a vast variety of historical sources to begin to interpret the past and to question interpretations of this past. They will use diaries, newspapers, letters, oral histories, secondary textbooks, pictures, political cartoons, photographs etc.



At GCSE students follow the Edexcel 1H10 History syllabus and cover a thematic study on Medicine Through Time, a period study on the American West 1835 – 1894, a British depth study on the Norman invasion and conquest of Britain, 1060-1088 and a modern world depth study on Germany 1919-1939. At A Level, the department teaches the Edexcel 9H101 specification covering Russia, 1894-1924, England 1625-1701, British Experience of Warfare 1790-1918 and a coursework unit on the end of the Cold War 1981-1991.

There is one dedicated main school history classroom. All staff are provided with a touchscreen laptop that connects to a large display screen within the classroom. Along with this, the department can often be found making use of the many ICT facilities that the school has to offer.

The department contains a variety of artefacts that are used to bring lessons alive by letting pupils experience what it must have been like in certain times



Job Description

We are seeking to appoint an inspirational and experienced teacher with excellent subject and pedagogical content knowledge, who will set high expectations for our very able students. We need an enthusiastic practitioner with recent experience of teaching this subject in mainstream or special schools, who can plan and adapt the curriculum for this subject to meet the needs of our students whilst contributing to the wider, more holistic development of young people. This post will suit a teacher and historian who can enthuse and engage with pupils of all ages and abilities, and who can lead and manage both staff and pupils to achieve the highest possible standards.

Subject Leader Requirements

Ideally as subject leader you will:

- Be able to develop and complement policies for History in line with the school's commitment to high quality teaching and learning.
- Promote the subject, its important and value that is brings across the school.
- Have a good understanding of how well the subject is being delivered and the impact it has on pupil achievement.
- Have an understanding of the school development plan and how your subject will impact on this.
- Develop and regularly review the vision, aims and purpose of the subject area.
- Oversee planning of the curriculum content, ensuring it is well sequenced to promote pupils' progress.
- Ensure there is an effective system of assessment in line with school policy.
- Have an overarching responsibility for pupils' achievement and standards in the subject area.
- Provide staff support regarding teaching and learning and offer feedback regularly with members of your department.
- Take responsibility for performance management of your team, appraising staff in line with the school's policy.
- Manage the subject budget effectively to ensure is it spent on resources that add value and enhance learning experience.



Teaching

The successful candidate will:

- Be well qualified and an experienced teacher.
- Have high expectations.
- Have extensive knowledge of the subject and be suitably qualified to teach to A Level.
- Be able to plan, deliver and assess high quality lessons across KS3, 4 and 5.
- Have the ability to prepare and use robust assessments.
- Be able to use assessment data to inform next steps in planning.
- Maintain accurate records of student attainment, effort and progress.
- Attend and contribute to department and whole school meetings.
- Undertake ongoing CPD to ensure best practice is key to planning.
- Have the ability to inspire and motivate students and colleagues.
- Have a track record of forming very good working relationships with pupils, parents and staff.

Pastoral & Wider Responsibilities

The successful candidate will:

- Be responsible for the well-being of students possibly through the role of form tutor.
- Provide enrichment opportunities for students through the running of clubs, leading and or supporting with trips.
- Promote careers within the curriculum to highlight opportunities for students and raise aspirations.
- Share best practice with colleagues.
- Communicate progress of students through reports and parents' evenings.
- Contribute to the successful delivery of Open Evenings, school events and Y7 Induction programme.
- Support and develop a wide range of extra-activities.
- Have an ability to review data and drive forward academic excellence.



Personal Specification for Classroom Teacher

Essential Requirements

- Right to work in the UK.
- Have Qualified Teacher Status.
- Hold a degree in relevant subject area or have completed an appropriate subject knowledge enhancement course.
- Relevant teaching experience within an education establishment(s).
- A commitment to upholding the highest safeguarding standards and promoting the welfare of children in line with the latest KCSIE guidance.
- Demonstrate excellent pedagogical understanding and application in the classroom.
- Must have the subject knowledge up to A-level, with experience of teaching at A-level being desirable.
- Strong academic profile.
- Evidence of continuing professional development.
- Recent experience of teaching relevant key stage(s).
- High standards of classroom practice.

Knowledge, Skills and Abilities

- Consistently meet all of the Teachers' Standards.
- Highly effective written communication skills.
- Good digital literacy skills (use of MS Teams for education is desirable), literacy and numeracy skills.
- Detailed knowledge and understanding of the relevant curriculum and awareness of recent developments in the subject/phase applied for.
- Excellent subject and pedagogical content knowledge.

Professional Attributes

- A commitment to uphold high standards of personal and professional conduct.
- Promote equality, diversity and inclusion in all aspects of working practice.
- The desire and ability to make a significant contribution to the wider life of the school.

Beliefs, Attitudes and Personal Qualities

- Ability to work collaboratively and effectively as part of a wider team.
- Positive attitude toward change, and improvement.



How to Apply

Applications are welcome from internal and external candidates.

For further details about the school please visit our website, www.qegs.co.uk or contact Mrs A Duff (PA to the Headteacher) on 01507 462403 or a.duff@queenelizabeths.co.uk. A tour of the school will be included as part of the interview process.

Applicants should complete the application form and return it with a covering letter outlining relevant experience, reasons for application and suitability to Mrs A Duff addressed to Mr G Thompson either in hard copy or by email to a.duff@queenelizabeths.co.uk.

The deadline for applications is 29 April 2026 at 12 noon.

Queen Elizabeth's Grammar is committed to safer recruitment practice and pre-employment checks in line with KCSIE 2025 will be undertaken before any appointment is confirmed. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The post is subject to an enhanced Disclosures and Barring Service clearance.

In accordance with Part 7 of the Immigration Act 2016 (Fluency Duty), the ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post.



Queen Elizabeth's Grammar, Alford, Station Road, Alford, LN13 9HY

