



## Philosophy, Religion & Ethics Subject Leader History Person Specification

	<b>Method of Assessment</b>
<b>Education, Training and Qualifications</b> <ol style="list-style-type: none"> <li>1. Qualified Teacher status</li> <li>2. A Level &amp; Degree level Qualifications in relevant subject</li> <li>3. Evidence of relevant continue professional learning and development in last four years</li> </ol>	Application form
<b>Experience</b> <ol style="list-style-type: none"> <li>4. Successful and recent teaching experience for a minimum of four years to GCSE level.</li> <li>5. Experience of successfully leading and motivating a team of teachers.</li> <li>6. Experience of developing schemes of learning and resources to support the subject.</li> <li>7. Experience in developing and implementing whole school policies.</li> <li>8. Evidence of practical implementation of Equal Opportunities.</li> <li>9. Able to demonstrate involvement in cross-curricular learning.</li> <li>10. Evidence of contribution to strategies to raise achievement and progress in the subject.</li> <li>11. Involvement and commitment to developing enrichment activities, community links to promote student achievement.</li> <li>12. Experience of the team leader/appraiser's role in the appraisal process.</li> </ol>	Application form, interview & references
<b>Knowledge</b> <ol style="list-style-type: none"> <li>13. Up-to-date knowledge of the National Curriculum and GCSE requirements.</li> <li>14. Knowledge of pedagogy and a thorough understanding of how learning happens.</li> <li>15. Understanding of other particular issues currently relevant to the teaching of the subject.</li> <li>16. An understanding of Equal Opportunities and how it can be promoted at Plashtet.</li> <li>17. Can show evidence of being conversant with ICT and other information skills to enhance work within the classroom and to support the management of the department.</li> <li>18. Understanding of the techniques and strategies for managing staff, with appropriate consultation, communication and leadership.</li> <li>19. Understanding the importance of co-ordinating work of staff and monitoring learning and teaching rigorously in the curriculum area.</li> <li>20. Understanding the importance of the School Improvement Plan for establishing whole school priorities.</li> </ol>	Application form, interview & references
<b>Personal Qualities</b> <ol style="list-style-type: none"> <li>21. A love of learning.</li> <li>22. An ability to interest and enthuse students.</li> <li>23. An ability to lead and motivate a team.</li> <li>24. An ability to demonstrate excellent communication both orally and in writing.</li> <li>25. An ability to work with the Leadership Team and other Middle Leaders to implement whole school policies.</li> <li>26. An interest in contributing to school development planning and to whole school policies.</li> <li>27. An excellent attendance and punctuality record.</li> <li>28. Good organisational ability, the ability to prioritise work and meet deadlines.</li> </ol>	Interview and references