

JOB DESCRIPTION & BACKGROUND INFORMATION

Post:	Subject Leader for Physics
The role	<p>To work with the Team Leader for Science, to provide highly effective leadership and management of Physics. To support, challenge and develop the team to secure excellent progress and outcomes for all students. To manage, lead and develop the curriculum and the team's professional learning to ensure high quality teaching based on excellent subject knowledge and pedagogy.</p> <p>To manage the effective use of resources, including the learning environment, and to contribute to the wider work of the school, e.g. enrichment, building cultural capital and creating positive relationships with the whole school community.</p>
Grade	MPS/UPS plus TLR 2b
Line Manager	Team Leader for Science
Headteacher	Sarah Creasey
Team summary	<p>In addition to the Team Leader, the team is comprised of:</p> <ul style="list-style-type: none"> ▪ Subject Leads for Biology, Chemistry and Physics ▪ Key stage 3 coordinator ▪ Teachers of Science including ECTs ▪ Science technicians
Terms & conditions	This post is offered subject to the terms and conditions in the Teachers' Pay and Conditions Document 2024, the National Standards for Qualified Teacher Status and the Teachers' Standards 2021.
Reason for vacancy	This permanent vacancy has arisen due to the resignation of the current post holder.
Equal opportunities	The school operates an equal opportunities policy. We believe in the right of all individuals, regardless of ethnicity, age, disability, sexuality, gender or background to be treated with respect and fairness.
Safeguarding	Parliament Hill School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We will ensure that our recruitment and selection practices reflect this. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.
Employment checks required	<ol style="list-style-type: none"> 1. Fully completed application form (curriculum vitae NOT acceptable) 2. Rehabilitation of Offenders Act declaration 3. Right to work in the UK 4. Enhanced DBS 5. Employment history including explanation of any gaps 6. Proof of academic and professional qualifications 7. Qualified Teacher Status 8. Statutory Induction Standards (if appropriate) 9. General Teaching Council registration 10. Occupational Health check 11. Receipt of at least two satisfactory references

Information about the recruitment process:	
Start date	April or September 2026
Closing date for applications	9 February 2026
Interview date	TBC
Interview panel	Syra Shariff- TL for science David Mullen- Assistant Headteacher Sarah Creasey- Headteacher

Main responsibilities for all Subject Leaders

1. To teach Science to all year groups, including Physics at GCSE, A level and vocational programmes as applicable.
2. To liaise effectively with Subject Leaders for Physics in the LaSWAP schools and LB Camden in order to secure excellent outcomes for students.
3. To engage with the relevant professional organisations, exam boards, universities, colleges and schools with excellent practice in the teaching of Physics to ensure the department is at the forefront of developments in the subject.
4. To monitor the progress towards achieving the targets for Physics, amending the plan and taking the actions necessary to ensure all team members contribute positively.
5. To monitor and evaluate the impact of the team's professional learning on students' achievement and well-being, ensuring equality of opportunity for all team members.
6. To promote well-being in the team to positively impact on retention and recruitment.
7. To model exemplary leadership behaviours.

Main responsibilities for all teachers

1. To support and implement the school's mission statement and all aspects of school and department policies.
2. To develop best practice in the classroom, remote and enrichment provision for all students including disadvantaged, those with SEND and English as an additional language.
3. To model high standards of professional behaviours and attitudes at all times.
4. In line with whole school targets and in discussion with the Team Leader, to contribute to achieving the targets identified in the Department Development Plan.
5. To identify the professional learning required to achieve excellent outcomes for the students you teach, supporting the department's systematic monitoring, e.g. through student voice, work scrutinies, line management and classroom visits.
6. To participate in the school's appraisal system, ensuring this makes a measurable, positive impact on all students' achievement.
7. To share best practice in the department, including co-constructing schemes of learning and resources.
8. To use data to inform planning and to work in partnership with specialist colleagues, e.g. the SENDCo, Teaching Assistants, the Form Tutor and Achievement Team Leader to ensure that learning is personalised for all students.
9. To fulfil the role of Form Tutor or Co-tutor, planning form time and tutor periods to ensure a meaningful experience for students which contributes to progress and well-being.
10. To support the Team Leader in ensuring that the budget achieves best value for money in line with identified priorities.
11. To adhere to health and safety during classroom activities and for enrichment activities

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Honours degree ▪ QTS ▪ Teaching qualification ▪ Evidence of continuing professional development 	
Experience	<ul style="list-style-type: none"> ▪ Experience of teaching ▪ Evidence of successful practice in teaching and assessing. This may have been demonstrated by a successful teaching practice ▪ Understands how to develop children's learning. 	<ul style="list-style-type: none"> ▪ Sound knowledge of the curriculum ▪ Experience of teaching Key Stage 3, 4 and 5 curricula ▪ Ability to teach subject to 'A' level
Qualities and skills	<ul style="list-style-type: none"> ▪ Excellent classroom practitioner ▪ Ability to communicate very effectively with parents, carers and colleagues ▪ High level of commitment ▪ Able to make children's learning relevant and exciting ▪ Able to be an effective team member ▪ Evidence of commitment to Equal Opportunities 	<ul style="list-style-type: none"> ▪ Able to use ICT to enhance students' learning