### Job Description

**Title of Post** Subject LeaderSocial Sciences

**TLR** 2b

**Responsible To** Designated Member of Leadership

**Purpose of the Job**

* To lead on the overall development of quality teaching within the subject areas so that teaching programmes are appropriate for all learners and result in outstanding progression and successful outcomes
* To continually develop and share personal practice that is acknowledged to be consistently secure and support others to improve the quality of their teaching
* To lead on the Quality Assurance processes in the department
* To ensure subject teaching links to examination board criteria and recognised best practice whilst continually developing pedagogy
* To lead a team of teachers and ensure their contribution to the operational running of the department
* To support the Catholic ethos of the school and its ambition to continually raise standards and achievement

**KEY TASKS TO ACHIEVE OUTCOMES**

* Lead members of the department to produce medium term plans and dynamic schemes of learning that provide challenge and pace for all abilities
* Continue to develop and improve own teaching by engaging in whole school and departmental research of teaching and learning, leading to consistently secure teaching
* Use data effectively to identify gaps in student performance and develop own and others’ practice to close the gaps
* Work with Senior Leadership, the Quality of Education Team and other professionals both internal and external to establish and articulate good and outstanding teaching
* Lead on the dissemination of innovation and best practice within the department through a range of strategies including coaching, modelling, exposition
* Lead on ensuring professional development opportunities are appropriate and lead to best practice being embedded across department
* Set appraisal targets with designated staff that contribute to the development of the department and performance of the subject.
* Monitor and evaluate data throughout the year providing feedback and action at regular intervals.

**Indicators of Performance**

* Own teaching is consistently evaluated as secure or better
* MTPs and schemes of learning support challenge and pace for all students and are used effectively by teachers within the department
* Lessons taught within the department are graded consistently secure and frequently better, using schemes of work and innovation
* Analysis of teaching across the department and standards in the subject continue to rise in line with the highest performing departments
* Internal and external data show that students are making progress in line with or exceeding their potential

The designated member of Leadership will evaluate the totality of performance of the Subject Leader by:

* Analysing the results of students taught
* Carrying out QA
* Scrutinising the work of students
* Reviewing the progress of the Department Development Plan