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| Subject Leader – Person Specification | | | |
| Attributes | Essential | **Desirable** | Evidence |
| Education, Training and Qualifications | * Qualified teacher status * Evidence of recent and relevant CPD * Understanding of current trends in education both nationally and internationally | * Higher degree or qualification | Letter/Interview/application form/specific tasks/references |
| Experience | * 3+ Years of successful teaching experience in a secondary school or equivalent * Teaching across KS3 and 4 * Teaching across the ability range * Understand the challenges associated with inclusion within an urban environment * Participation within schools wide systems e.g. Performance Management, CPD * Contact with parents or carers | * Experience of school(s) in an urban context * KS1, 2 or 5 experience * Experience of delivering extra-curricular activities | Letter/Interview/application form/specific tasks/references |
| Skills and Abilities | * An “Outstanding” classroom teacher * Able to inspire, challenge and motivate students * Ability to track student data and develop effective interventions * Anticipate problems, develop creative solutions within the context of the classroom * Set and achieve ambitious, challenging goals and targets for self * Listen to and reflect on feedback from others * High level of oral, written and ICT skills * Excellent presentation skills (eg speaking to large groups of pupils/ parents/staff etc) * Able to build and maintain positive relationships with individuals and groups * Prioritise, plan and organise self | * Use of SIMS | Letter/Interview/application form/specific tasks/references |
| Motivation and Personality | * Desire to work in an ‘all through’ environment * Commitment to inclusion * Ambitious for career development * Team player * Positive attitude * Relentless optimism * Genuine concern for the welfare of staff and pupils |  | Letter/Interview/application form/specific tasks/references |
| Personal | * Able to work under pressure and manage own stress * Willing to accept the demands and challenges of the post and respond in a flexible manner |  | Letter/Interview/application form/specific tasks/references |