

Applicant Pack

To be read in conjunction with our 'Join our staff' brochure



Outstanding Achievement for All

Job Advert



Westfield School, an 11-16 comprehensive secondary with over 1,170 students, is on the cusp of achieving great things.

It joined Chorus Education Trust in 2018 and welcomed a new Headteacher, who has been working with staff to raise aspirations and provide the very best teaching for students. Within two years the school has become oversubscribed for places in Year 7.

Formerly a sports college, the school sits in generous grounds in the south-east of Sheffield not far from the M1 motorway. The modern building has the full range of educational resources, as well as a gym and indoor pool (available free to staff).

Westfield School is part of Chorus Education Trust, and as such all appointees may be required to work at any Trust site in the future.

You can view the school website at: www.westfield-chorustrust.org

Subject Leader: Health & Social Care and Child Development

Salary: M1 –UPS3 (TLR2a)

Permanent

To start: 01 September 2021

About this vacancy

Are you the character we are looking for?

- ***Are you an outstanding Teacher of Health & Social Care at KS4 who has the ability to deliver Technology/ICT at KS3?***
- *Are you looking for the chance to make a long-lasting difference?*
- ***Do you want to join a committed team of subject specialists?***
- *Do you want to work as part of a growing Trust that cherishes both aspiration and inclusion?*

Then you could be the missing ingredient in our story!

The role

Westfield School is seeking to appoint a **Subject Leader for Health and Social Care and Child Development who is able to deliver KS3 Technology and possibly some ICT at KS3**. We will be looking to appoint a candidate who has experience and a proven track record in the planning, delivery and assessment of Health and Social Care/Child Development.

We are seeking someone who is passionate about engaging all our students in this subject, committed to delivering well planned and inspirational lessons to help our students make excellent progress.

The successful candidate will:

- Be creative, motivational and effective classroom practitioner.
- Be able to inspire, challenge and motivate young people.

- Be reflective and analytical about their classroom practice.
- Be engaged in all aspects of the thriving Enterprise Faculty.

Benefits include:

- CPD support from one of the largest Teaching Schools, the **Sheffield Teaching School Alliance**, throughout your career.
- Opportunities to develop skills and experience as part of a growing, local Trust.

There will be no need to go elsewhere – your career will flourish with us.

To apply

The full application pack is available from www.chorustrust.org/vacancies and completed Chorus Trust application forms are to be sent to Trish Hughes (HR Administrator) at: recruitment@westfield-chorustrust.org

Please note that CVs and Sheffield City Council/Derbyshire County Council application forms will not be accepted. Applicants are welcome to discuss any aspect of the role with Antony Hirst, Faculty Leader for Technology.

Deadline for applications: **midnight on 18th May 2021**

Interviews to be held: **week beginning 24th May 2021.**

The successful candidate will be required to complete a Disclosure & Barring check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

Job Description: summary

Post title:	Subject Leader for Health & Social care and Child Development
Grade:	MPR/UPR: TLR 2a (£2873)
Responsible to:	Faculty Leader: Design Technology and Enterprise Nominated member of Senior Leadership Team with allocated line management responsibility. Overall to the Headteacher.
Responsible for:	All teaching and support staff based within the subject area as agreed with the Headteacher and to assume overall responsibility for the Subject.
Purpose of job:	Lead the subject/curriculum effectively to ensure 'Outstanding Achievement for All' and the highest standards of personal development and well-being are achieved.
	This post may work across the Trust schools.
Version revised:	April 2020

Job Description: duties

The post holder must at all times carry out his/her responsibilities within the spirit of the School and Trust policies and within the framework of legislation relating to Academies and Education, with particular regard to the statutory responsibilities of the Trust and the Governing Body of the School.

The job description should be read alongside the range of professional duties of teachers as set out the Teachers' Pay and Conditions Document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education.

The specific duties and responsibilities include but are not limited to:

Lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum

- To provide strategic leadership for the development and management of Health & Social Care and Child Development throughout the school.
- To identify areas for development and improvement linked to the school improvement plan and national and local initiatives.
- To develop and monitor schemes of work and ensure successful implementation which meets curriculum requirements.
- To have an overview of, and contribute to the planning and delivery of continuous professional development and training related to Health & Social Care and Child Development
- To develop strategies for the use of other staff to promote new teaching methods and improve learning throughout the school and monitor effectiveness in raising standards of teaching and learning.
- To monitor and evaluate pupil progress.

Impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils

- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils.
- To identify clear, appropriate targets for attainment and/or achievement.
- To monitor and evaluate pupil progress and achievement against targets.
- To lead evaluation strategies to contribute to overall school self-evaluation.
- To undertake lesson observations and provide constructive feedback and support as appropriate.
- To implement school quality procedures and to ensure adherence across the school.

Leading, developing and enhancing the teaching practice of other staff

- To ensure the establishment of common standards of practice and develop the effectiveness of teaching and learning styles.
- To plan and implement strategies to improve teaching where needs are identified.
- To provide induction, support and monitoring for new staff.
- To act as a role model of good practice for other teachers, modelling effective strategies with them.
- To act as a performance management team leader for identified teachers.
- To ensure all staff in school are familiar with the aims and objectives of Health & Social Care and Child Development.

Specific duties relating to this post

This will include:

- Provide strategic leadership for the development and management of Health & Social Care and Child Development.
- Be accountable for the development and delivery of the Subject's curriculum and for the quality of provision within the subject area.
- Work with colleagues to enhance the Health & Social Care and Child Development provision within Chorus Education Trust.

Support for the Trust / School (applies to all roles)

- The above duties are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Senior Leadership Group.
- To take responsibility for the implementation of and compliance with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the Governing Body or Board of Trustees and/or Senior leadership team as required. Trade Union representation will be welcomed in any such discussions.

Person Specification

Job title: Subject Leader for Health & Social care and Child Development

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Qualifications			
A relevant degree together with PGCE or equivalent teaching qualification	✓		A/I / R
Evidence of commitment to CPD to support areas of the job role.	✓		A/I / R
Detailed knowledge and understanding of the current issues in Health and Social Care/Child Development.	✓		A/I / R
Experience			
Relevant experience and a proven track record of excellent teaching at KS3 and 4.	✓		A/I / R
Knowledge and understanding regarding Safeguarding, Child Protection and Prevent	✓		A/I / R
Use of student performance data to inform classroom teaching.	✓		A/I / R
Experience of teaching Technology and/or ICT at Key Stage 3		✓	A/I / R
Professional knowledge and understanding			
Sound knowledge of the curriculum as well as teaching and assessment methods, including GCSE and OCR.	✓		A/I / R
A sound understanding of modern pedagogy methods within the field of teaching Health and Social/Child Development.	✓		A/I / R
An excellent understanding of engagement and how to motivate students.	✓		A/I / R

Professional skills			
A high commitment to learning and achievement.	✓		A/I / R
Ability and confidence to coach and mentor staff and tackle underperformance.	✓		A/I / R
A passion for education and making a difference	✓		A/I / R
Excellent interpersonal, planning and organisational skills.	✓		A/I / R
The ability to collaborate with other staff.	✓		A/I / R
Willingness to contribute to the wider life of the school		✓	A/I / R
Commitment to safeguarding and promoting the safety and welfare of young people.	✓		A/I / R
Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents.	✓		A/I / R