

PERSON SPECIFICATION - Subject leader MFL

Criteria	Description	Evidence
Qualifications and Training	<ul style="list-style-type: none"> Good degree in French/Spanish Qualified Teacher Status Evidence of continuing professional development 	Application Form Letter of Application Certificates
Experience	<ul style="list-style-type: none"> Excellent teaching and learning record over the 11-18 age range or recent teacher training experience 	Application Form References and Interview
Subject Specific Knowledge	<ul style="list-style-type: none"> Good working knowledge of the French/Spanish curriculum at Key Stage 3 and 4 An understanding of what makes a good MFL teacher, and how to promote this within the Department Strategies for raising achievement in MFL at all levels Knowledge of how to differentiate work and apply AFL strategies across the curriculum 	Letter of Application Interview
Student Learning and Progress	<ul style="list-style-type: none"> To set challenging targets based on prior attainment and data predications To monitor and evaluate student performance effectively Have a good working knowledge of ICT and use it in tracking systems within the school 	Letter of Application References Interview
Other Professional Qualities	<ul style="list-style-type: none"> Aspiration to an outstanding classroom practitioner Ability to improve outcomes at all key stages. A commitment to the school's aims and overall vision Effective communicator with all staff in the school. Drive and enthusiasm, being able to inspire other to new heights 	Letter of Application Interview