

Organisational information:

Responsible to: SLT Line Manager

Functional links:

SLT; Governors; SENDCO; External Agencies; Parent and Carers

Main Purpose of Job:

Lead the Music department so that all students have excellent and enjoyable learning and achieve their personal best within a safe, respectful and supportive environment.

Ensure all school policies and procedures, especially Curriculum, Assessment and Teaching (CAT) and Behaviour for Learning are implemented fully and consistently within the department.

Main Responsibilities/Accountabilities:

1. Lead the implementation of a Music Curriculum that fully meets the National Curriculum and exam board specifications for GCSE and A Level
2. Develop an ambitious and inclusive enrichment programme for Music
3. Ensure all students are engaged in Music lessons, work safely and with excellent behaviour
4. Take responsibility for assessment and the progress of students in Music
5. Complete all responsibilities of a classroom teacher

Job Activities: Examples:

- 1. Lead the implementation of a Music Curriculum that fully meets the National Curriculum and exam board specifications for GCSE and A Level**
 - (a) Lead the review and development of curriculum plans.
 - (b) Lead the production of lesson resources and homework tasks.
 - (c) Coordinate the delivery of teaching through the development of the curriculum calendar.
 - (d) Ensure that teachers of Music are confident in use of SOW documents and lesson resources.
 - (e) Keep up with best practice nationally and internationally and implement relevant changes at JMHS so that students always experience the highest quality teaching and learning
 - (f) Monitor the delivery of the curriculum by carrying out Curriculum Implementation Checks (CICs)
- 2. Develop an ambitious enrichment programme for Music**
 - (a) Deliver successful Music performances throughout the year, organising events effectively, co-ordinating with all relevant staff and procedures.
 - (b) Promote instrumental music lessons and support the performing arts technician to organise peripatetic teaching.
 - (c) Work with the school enrichment lead to implement an enrichment programme that includes afterschool clubs, creating a love of learning and promoting uptake to GCSE and A Level courses
- 3. Ensure all students are engaged in Music lessons, work safely and with excellent behaviour**
 - (a) Ensure the consistent implementation of the JMHS Behaviour policy.
 - (b) Work with teachers to develop behaviour improvement plans in classes where behaviour affects the quality of learning.
 - (c) Coordinate and run subject detentions and subject report cards.
 - (d) Work with colleagues from the pastoral team to access additional support for students where necessary, including meeting with parents to monitor behaviour.

4. Take responsibility for assessment and the progress of students in Music

- (a) Monitor learning in class and test results of groups of students.
- (b) Monitor GCSE and A-Level predicted grades of groups of students.
- (c) Manage mock exams and preparation for GCSE and A-Level exams.
- (d) Work with parents and year leaders to help support students prepare for their exams.
- (e) Work with subject leaders to deliver and monitor NEA components.
- (f) Work with the exams manager to support the post-results service

5. Complete all responsibilities of a classroom teacher

See attached job description

Pay: Mainscale/UPS +TLR 2c £3,766



PERSON SPECIFICATION – Subject leader for music

Essential:	Desirable:	Assessed by:
Experience and qualifications		
<ul style="list-style-type: none"> • Good honours graduate with qualified teacher status • A very successful teaching record • Experience of teaching at Key Stages Three and Four • Successfully running extra-curricular activities, including school performances • DBS clearance at enhanced level 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage Five • Proven track record of improving standards within a department or team • Experience of successful line management or mentoring • Further professional qualifications such as an NPQ 	Application form Certificates References
Knowledge and understanding:		
<ul style="list-style-type: none"> • A thorough understanding of a teacher’s role in safeguarding young people • Strong subject knowledge, including knowledge of the National Curriculum and Key Stage Four specifications • Understanding of how pedagogy in your subject is specific and distinct to generic teaching strategies • Good understanding of the features of strong classroom practice, including evidence-informed teaching • Understanding of strong summative and formative assessment practices • Knowledge of the features of effective professional development 	<ul style="list-style-type: none"> • Knowledge of Key Stage Five specifications • Knowledge of up-to-date curriculum research, including curriculum design and implementation 	Application form Interview References
Skills and abilities:		
<ul style="list-style-type: none"> • Ability to learn and to receive feedback positively • Ability to establish positive working relationships with a variety of strong stakeholders, including students, their families, and colleagues • Ability to plan strong lessons and programmes of study • Excellent communication skills • Ability to be an effective form tutor • Ability to lead, manage and motivate staff to raise standards within the department • Able to increase participation in, and take up of, music 	<ul style="list-style-type: none"> • Potential for further progression 	Application form Interview References
Personal qualities and values:		
<ul style="list-style-type: none"> • A passion for helping young people to develop their understanding and experiences to reach their full potential • Willingness to develop new skills and consider new approaches to teaching and learning • Commitment to working as part of a team, including the sharing of successful teaching and learning strategies • Enthusiasm for and enjoyment of teaching • Willingness to contribute to extra-curricular activities • Willingness to organise and promote extra-curricular activities • Honesty and integrity 	<ul style="list-style-type: none"> • Desire to create new processes and practices to raise standards 	Application form Interview References