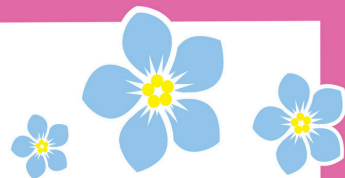


Person Specification

Subject Leader of Art



A - Application Form

I - Interview

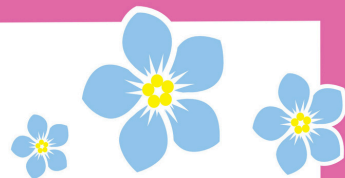
R - Reference

DBS - Disclosure and Barring Service

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Qualified Teacher</p> <p>Art & Design qualification at degree level</p>	<p>Evidence of continuous professional development</p> <p>Willingness to undertake further professional development</p>	<p>A</p> <p>A, I</p>
Experience and Knowledge	<p>Evidence of teaching Art across the age and ability range at KS3, KS4 & Ks5</p> <p>Experience of working as part of a team developing whole school policies, in training or in post.</p> <p>Ability to plan and deliver lessons that would be classed as 'outstanding'.</p> <p>Skills in traditional drawing and painting (supported by a strong personal portfolio and examples of student work).</p>	<p>Experience in the role of Form Tutor, in training or in post.</p> <p>Evidence of teaching Textiles at KS3</p>	<p>A, I,</p> <p>I,R</p> <p>A, R</p> <p>A, R</p>
Vision and Values	<p>Commitment to a comprehensive, inclusive, but highly academic education</p> <p>Commitment to safeguarding and protecting children and young people</p> <p>Passion for own subject specialism/excellence</p> <p>A willingness to contribute to the Belvedere Academy Enrichment programme</p>		<p>A, I</p> <p>I</p> <p>R, I</p> <p>A, I</p>

Person Specification

Subject Leader of Art



A - Application Form

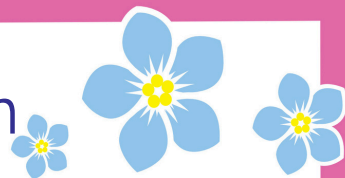
I - Interview

R - Reference

DBS - Disclosure and Barring Service

Characteristics	Essential	Desirable	Evidence
Skills / Aptitudes	Ability to teach consistently high quality lessons.	Ability to use digital technologies (e.g. Google Classroom) effectively	R, I
	High level of practical Art skills to enable you to produce a high quality work.	Knowledge of current educational thinking regarding raising achievement through teaching and learning styles.	A, I
	Up-to-date knowledge of current curriculum requirements and assessment methods for Art & Design.	First Aid qualification	A, I
	Strong practical skills and theoretical knowledge of Art & Design.		A, I
	Excellent demonstration skills.		A, I, R
	Thorough understanding of health and safety regulations in an Art Classroom		R, A
	Creativity and ability to develop innovative and inclusive projects.		R, I
	Knowledge and understanding of positive behaviour management.		R, I
	An awareness of the agenda for safeguarding and promoting the welfare of children.		R, A
	Support the promotion of excellence within the department.		A, I
Understanding and commitment to the positive development and promotion of the Creative Arts Curriculum/Offer across the Academy.		A, I	
Willingness to promote wellbeing through Art lessons.		A, I	

Department Information & Person Specification



Subject Leader of Art

A - Application Form

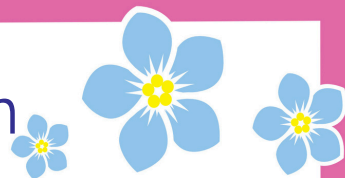
I - Interview

R - Reference

DBS - Disclosure and Barring Service

Characteristics	Essential	Desirable	Evidence
Skills / Aptitudes (continued)	Ability to motivate learners of all abilities to learn and to make good progress		A, I, R
	Very good oral & written communication skills		A, I
	Ability to listen & respond to young people establishing excellent relationships with them		A, I,
	Ability to analyse data effectively and use data to set clear, challenging targets		A, I,
	Ability to use ICT for planning, teaching, organisation and assessment purposes		A, I,
	Ability to plan consistently, creatively and effectively to support excellent progress		A, I,
	Ability to organise learning resources and pupil tracking information efficiently		A, I,
	Ability to reflect upon own practice & respect the contribution of others		A, I,
	Ability to work effectively as part of a team		A, I,
Personal Qualities	Good sense of humour and positive attitude	Understanding of Health & Safety	I
	Excellent role model to learners & students		R, I

Department Information & Person Specification



Subject Leader of Art

A - Application Form

I - Interview

R - Reference

DBS - Disclosure and Barring Service

Characteristics	Essential	Desirable	Evidence
Personal Qualities	Conscientious, honest and reliable		R
	Good health and attendance record		R
Personal Circumstances	A criminal records check at enhanced level		DBS