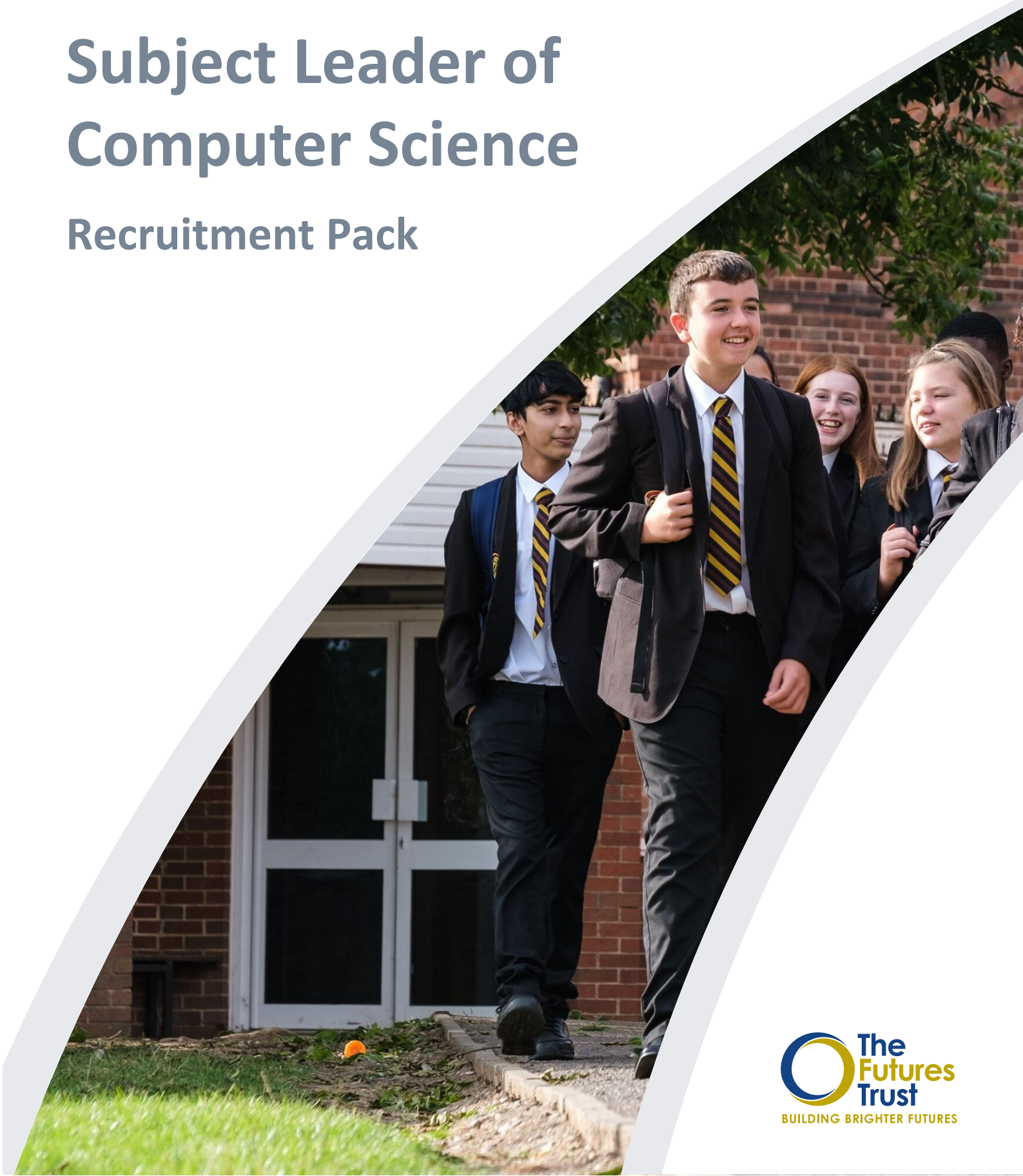


STOKE PARK
— SCHOOL —

Subject Leader of Computer Science

Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



4

Primary Schools



6

Secondary Schools



9000+

Students



1300+

Staff



Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

Ann-Marie Smith

Head of School



Stoke Park School is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



▼ Job Details

JOB TITLE	SUBJECT LEADER OF COMPUTER SCIENCE
OPPORTUNITY	<p>We are seeking to appoint an excellent Subject Leader of Computer Science. An ambitious and innovative leader will thrive in this environment and will be offered plentiful opportunity for further progression.</p> <p>As Subject Leader of Computer Science you will possess a passion for raising achievement in Computer Science and an aptitude for overcoming barriers to learning. Dynamic and creative, you will be an excellent team player and be able to inspire others around you.</p>
REPORTING TO	Assistant Headteacher
LOCATION	Based at Stoke Park School with a requirement to travel to work at or for schools in the Trust.
SALARY	TMS / UPS
BENEFITS ENHANCING WORKING LIVES	<ul style="list-style-type: none"> - Competitive rates of pay - Professional development opportunities - Career pathways across the Trust - Teacher / Local Authority Pension Scheme - Online retail discount - Employee Assistance Programme - Family Friendly policies to support family & carer commitments - Flexible Working Arrangements <p>www.thefuturestrust.org.uk/why-work-for-the-futures-trust</p>



▼ Job Description

Job Purpose:

To provide strong leadership to drive up standards and deliver outstanding student progress as well as ensure high quality provision in the Computer Science Department.

Duties and responsibilities

- Teach Computer Science to students from a range of years 7-13
- Be a role model planning lessons collaboratively, creating teaching resources and developing consistent approaches that meet the needs of all learners across the Department
- Lead the Computer Science Curriculum Team, working with others to disseminate good practice in the Department
- Mentor and support leaders and future leaders within the Computer Science Department.
- Assess student work to monitor and evaluate progress, set targets and adapt lesson plans accordingly
- Liaise with appropriate staff in Trust schools

Strategic Leadership

- Work with the Headteacher being accountable for the delivery of key teaching and learning and CPD objectives as determined in negotiation with the Headteacher and the Senior Leadership Team (SLT) as a whole
- Work in partnership with other members of SLT in providing a high level strategic, management and operational direction for the School
- Share with other members of the SLT the responsibility for setting, maintaining, monitoring, evaluating and improving standards and achievements in the School
- Provide strategic leadership for Computer Science
- Lead the staff to maximise student progress
- Provide an example of 'excellence' as a leading classroom practitioner and inspiring and motivating other staff
- Leading on language for Learning within the curriculum
- Work in collaboration with other subject leads across The Trust to develop a high quality curriculum



Teaching and Learning

- Strive for continuous improvement in the quality of teaching and learning and progress of students in Computer Science in particular but also across the School
- Ensure effective use of formative and summative assessment to ensure that students, teachers and parents know if students are achieving the expected standard or if they need intervention
- Monitor and evaluate the standards of teaching and learning within the Computer Science Department and the school ensuring the highest standards of professional performance are maintained
- Encourage and sustain a culture and ethos of challenge and support; challenge underperformance and support staff as appropriate
- Ensure staff you line manage are using data effectively to plan lessons which meet the needs of all students and that they are monitoring student progress effectively, communicating next steps successfully
- Ensure the accuracy of assessment through internal and external standardisation and moderation
- Be an excellent practitioner and model through your own teaching high expectations, differentiated lessons with support and challenge in line with School Policy
- Support other SLT in developing CPD in relation to teaching and learning as appropriate

Curriculum

- Ensure that there is a coherent and progressive curriculum in place that is well resourced.
- Ensure that there is effective delivery of a coherent and progressive curriculum that enables all learners to reach their academic potential

Leading and managing staff

- Be able to work independently as well as part of a team.
- Follow the agreed, standardised line management agenda reporting back to SLT regularly.
- Play a significant part in the performance management process
- Ensure strategic plans are implemented effectively ensuring deadlines are set and met.
- Enthuse, inspire and motivate staff to create a can-do culture which promotes our values and ensures high standards

Professional Development

- Maintain personal professional development to ensure that the knowledge and skills required to fulfil the role of Subject Leader of Computer Science are up to date.
- Be a professional role model, and understand and promote the aims of the School and the values of the Trust.



▼ Person Specification

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> Must have QTS (Qualified Teacher Status) Specialism in Computer Science Evidence of continued professional development at leadership level 		Application Form Certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> Highly competent in all areas of the Teachers' Standards Excellent communication skills; able to communicate effectively both verbally and in writing with a range of audiences Highly organised; can prioritise and work well under pressure, meeting deadlines and exercising attention to detail Able to relate effectively to students, staff and parents Able to follow the school's safeguarding procedures and recognise when to report any concerns Able to work collaboratively and effectively as part of a team Creative, inspiring and innovative both in the classroom and as a colleague; able to explore, develop and successfully implement new ways of working 		Application Form Interview

AREAS	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EXPERIENCE	<ul style="list-style-type: none"> • Successful teaching experience within a secondary school • Experience of teaching within a diverse environment • Recent relevant in service training in current educational practice 		Application Form
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • High level subject knowledge. • Knowledge of how to promote and implement the principles of inclusion. • Understanding of promoting high levels of attainment of all pupils, including those with special educational needs. • Knowledge of initiatives at a national level and their impact on school development • Clear understanding of safeguarding and evidence of recent training 		Application Form Interview
OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A professional role model who is committed to their own professional development and to developing others • Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers • Values diversity and the unique contribution that every individual makes to the learning community • Able to work calmly under pressure • Demonstrates professionalism, loyalty and integrity • A commitment to involve parents, governors and the community in the work of the school • An awareness, understanding and commitment to equal opportunities • Able to work flexibly, and to attend meetings and INSET days as required 		Interview



How to apply

Closing date:
27th April 2026

Interviews:
tbc

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:

tel: 02477 102134

To apply for this post, please complete the online application form found at:

www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:

www.thefuturestrust.org.uk/work-with-us/recruitment-pack

- Stoke Park School Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.