



Subject Leader of English

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none">• Good honours degree• Qualified teacher status• Ability to teach English at KS3 & KS4 – all abilities.• Ability to teach using various strategies• Further formal Professional Development• Use of ICT in teaching of English• Ability to teach 'A' level English Literature or A Level English Language• Experience of leadership/responsibility within an English team.• Proven track record of having significant impact in current post		Application form, letter & references
Skills & Knowledge	<ul style="list-style-type: none">• Understanding of how to effectively lead an English team.• Experience of designing and evaluating an effective curriculum at KS3,4 & 5 which inspires, engages but also supports excellent outcomes for all students• Ability to use data effectively to assess prior attainment, track progress and set student targets to support excellent outcomes for all• Secure knowledge of the changes to the national curriculum and specifications• Evidence of leading improvements in teaching & learning at all key stages• Experience in monitoring and evaluation of quality and standards• Ability to work as a member of a team and independently• High level of ICT skills and knowledge of applications of ICT for teaching, learning and management		Application Reference Interview
Practical and	<ul style="list-style-type: none">• Excellent organisation	<ul style="list-style-type: none">• Excellent ICT capability	Application

Intellectual Skills	<ul style="list-style-type: none"> • Highly effective communicator and motivator 		Reference Interview
Disposition and Attitude	<ul style="list-style-type: none"> • Commitment to equality of opportunity • Supportive approach which is firm and fair to all students • Be determined to raise achievement and improve value added measures • Have high expectations • Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles. • Positively promote and implement the school's Behaviour for Learning Strategy. 		Reference Interview