

Robertsbridge Community College, Part of Aquinas

www.robertsbridge.org.uk

www.aquinastrust.org

Application Pack

Subject Leader of Food Technology

MPS/UPS Full Time (1.0 FTE)

Required from September 2025



Robertsbridge
Community College

Subject Leader of Food Technology

Robertsbridge Community College is seeking to appoint an enthusiastic, energetic and inspirational teacher of Food Technology to join our dedicated team.

You will be a great teacher who builds strong relationships with students, fostering a love of the subject and enabling them to make the best possible progress. You will have the highest expectations and the confidence and potential to effectively lead the learning and delivery of Food Technology lessons across the school. You must have experience of teaching across the age range, from Year 7 through to examination classes in Year 11.

Our school is committed to supporting all students to be the best they can be, driven by the principle that high quality education is an entitlement for every young person. We expect great things from our students and work relentlessly to enable them to succeed. We are looking for a colleague who shares our passion and is committed to helping students enjoy great learning experiences and reach their full potential.

Our ideal candidate will:

- Be a great teacher of Food Technology.
- Have experience of, or the potential to, lead the subject.
- Have experience teaching across KS3 – KS4.
- Have a love of the subject and desire and ability to convey this to students.
- Be committed to developing the teaching of food as an area of excellence.
- Possess effective communication skills and be emotionally intelligent.
- Be committed to own continuing professional development.
- Have integrity, optimism and a good sense of humour.
- Hold a good honours degree along with qualified teacher status.

In return, we offer:

- A happy community committed to the professional development of all colleagues.
- A distinctive local context that ensure we place inclusivity at the heart of all we do.
- A skilled and experienced team of teachers and other professionals.
- A high-quality leadership team leading rapid improvement to the students' life chances.
- A school in which the students are enthusiastic, engaging and thoughtful.

We would be delighted to welcome you for an informal visit to our school prior to application.

Robertsbridge Community College is committed to safeguarding the young people in our care and we expect all our staff to share this commitment. The successful applicant will be required to undergo an enhanced DBS check.



Robertsbridge
Community College

THE APPLICATION PROCESS AND TIMETABLE

CLOSING DATE

You are invited to submit an application form, available with this pack, along with a personal statement outlining your suitability for the role against the person specification and job description. All sections of the form should be completed as clearly and fully as possible.

Please note CVs will not be accepted in place of a completed application form. A signed copy of your application form will be required prior to interview.

- Closing date for applications: **9.00 am on Tuesday 29 April 2025**

We reserve the right to interview and appoint at any stage during the recruitment process.

SHORT LISTING

The candidates selected for interview will be informed after short listing and full details of the interview programme will be provided. If you have not heard anything from us after the interview date below, please assume your application has not been successful.

Shortlisted candidates will be asked to bring appropriate identification with them to interview. For the purpose of DBS clearance, only copies of the successful applicant's identification will be retained.

All candidates should provide two references. Permission should be sought prior to including any referee on your application form. Shortlisted candidates may have their references taken-up before any interview – unless explicitly requested in your application.

INTERVIEWS

Candidates will be invited for interview.

- Interviews and task activities **To be advised**

APPOINTMENT

All candidates will be contacted following interview.

- Appointment to commence: **September 2025**

APPLYING

Please send your application, outlining your suitability for the role against the enclosed person specification and job description, by email to hstedman@robertsbridge.org.uk. Alternatively, submit your application to the HR Officer, Aquinas, Magpie Hall Lane, Bromley, BR2 8HZ.

Robertsbridge Community College is committed to safeguarding the young people in our care and we expect all our staff to share this commitment. The successful applicant will be required to undergo an enhanced DBS check. As an employee of the Aquinas Church of England Education Trust you are required to have regard to the character of the Trust and its foundation and to undertake not to do anything in any way contrary to the interests of the foundation.



Robertsbridge
Community College

OVERVIEW

DETAILS

Remit:	Subject Leader of Food Technology
Salary:	Main/Upper Pay Scale – TLR 2a £3,391.00
Hours:	Full Time – Directed Time, Monday – Friday
Accountable to:	Assistant Headteacher

THE COLLEGE

Robertsbridge Community College is a happy, welcoming and inclusive 11-16 school situated within a thriving village in a beautiful part of East Sussex.

Since March 2025, **Robertsbridge Community College** has been part of the **Aquinas CE Education Trust** - an educational trust of eleven schools in the south-east; we believe our students will benefit enormously from our shared ambition to excel. We are proud to be working together with Aquinas to build on our reputation for supporting students in realising their potential and going on to lead fruitful and productive lives.

Our Vision and Values

Our vision is for Robertsbridge to be a school where happy young people thrive and grow into successful adults. A school where our young people are nurtured and challenged across the Robertsbridge experience to be the best they can be, unlocking potential within a caring environment where great teaching is the norm.

Our school is a safe, happy, exciting place where the student is at the heart of everything we do. Our students are cared for, nurtured and challenged, enabling them to thrive and flourish, making great progress as learners and people

Our People

Staff at Robertsbridge are passionate and committed to providing the best possible experience for our students. We are reflective, outward-facing professionals committed to exploring how we can make the Robertsbridge experience even better. Every member of staff is on their own learning journey, and we are committed to growing and nurturing everyone in the school community within a learning culture.

Our Journey

It is a really exciting time to be joining the school. We are proud to have recently joined the Aquinas Trust and are already reaping the benefits of working with the family of schools. Our 2024 GCSE results were the best results we have achieved for five years and are clear evidence that Robertsbridge is going from strength-to- strength.



Robertsbridge
Community College

JOB DESCRIPTION

SUBJECT TEACHER AND FORM TUTOR

This job description has been compiled in accordance with School Teachers Pay and Conditions of Employment.

THE ROLE

To provide outstanding teaching and learning and leadership of Food Technology to secure high attainment of students. To collaborate effectively with colleagues to design and deliver an engaging curriculum.

Teaching and Learning:

- Ensuring that statutory requirements of the national curriculum are met.
- Ensuring that all examination criteria are met.
- Ensuring that programmes of study which match provision to student needs are planned, implemented, reviewed and revised.
- Promoting highest quality of learning and teaching.
- Ensuring standards of literacy are monitored and supported throughout the school.

Student Achievement:

- Allocating students to teaching groups, monitoring students' progress especially via regular assessment and taking such action which may be necessary.
- Planning appropriate intervention strategies for students to raise achievement.
- Promoting highest attainments in public examinations.
- Analysing assessments and examination results, comparing them with school norms, benchmark norms and national statistics.

Staff Effectiveness:

- Appraising staff performance.
- Advising as to priorities for continuous professional development ensuring members of staff keep abreast of recent developments in the subject.
- Promoting the training of current, trainee and beginner teachers.
- Providing creative and visionary leadership to build an effective departmental team.

Policy and Planning:

- Working to a Department Improvement Plan which takes account of the school's plans and priorities.
- Dealing effectively with all routine departmental organisation and administrative matters.
- Ensuring that departmental records and handbook are properly kept and updated when necessary.
- Liaising and working collaboratively with other area heads and with external agents.
- Working productively and co-operatively with the line manager.



Robertsbridge
Community College

Finance and Resources:

- Managing departmental capitation in line with the Faculty plan and good value for money.
- Deploying resources effectively and equitably.
- Ensuring that the working environment is safe, suitable, attractive and well cared for.

ROLE OF THE FORM TUTOR

- Monitor absences, lateness and uniform and maintain accurate details of attendance in accordance with college policy.
- Monitor student planners on a regular basis.
- Ensure that tutorial programmes are planned, recorded and are in accordance with the programme of study provided by the Director of Life Education.
- Complete individual reports for parents and maintain regular contact.
- Promote students' achievements using praise and rewards effectively in line with college policy.
- Maintain effective communication with students and their parents, and with associates, other teachers and leaders as necessary.
- Assist leaders and directors in the organisation of activities and events.
- Ensure that students new to the college are properly inducted.

Responsibilities are likely to change over time and you will be expected to perform duties of a similar nature such as the headteacher may reasonably require.

FLOURISHING PEOPLE AND PROFESSIONAL DEVELOPMENT

Once your probation period is completed successfully, you will transfer to the Aquinas Trust "Flourishing people CPLD cycle." This will involve:

- Self-evaluation
- Development goal setting
- Termly check ins

Along with this work you will, with the support of your appraiser, you have the opportunity to "Research, Train and have a go" – this would be a project that you can complete about an area of education you are interested in.



Robertsbridge
Community College

PERSON SPECIFICATION

SUBJECT LEADER OF FOOD TECHNOLOGY

[a] TRAINING AND QUALIFICATIONS	Essential or Desirable
Qualified Teacher Status	E
Degree or equivalent	E
Commitment to professional learning activities	E

[b] LEADERSHIP COMPETENCIES	Essential or Desirable
Have experience of, or the potential to, lead Food teaching across the school	E
Have high expectations of themselves and their students	E
Hold positive values and attitudes, and adopt high standards of behaviour in their professional role	E
Have commitment to ensure every student achieves their full educational potential	E
Use student data to inform teaching, intervention and other actions to improve progress and attainment	E
Have a commitment to progress and enthusiasm for learning	E
Have diligence, drive and focus to boost standards	E
Have high quality organisational and communication skills	E
Have a commitment to collaboration and co-operative working	E
Demonstrate exemplary professional and personal standards in all their actions	E
Be able to establish fair, respectful, trusting, supportive and constructive relationships with students	E
Have the ability to inform, advise and guide students to ensure progression	E
Know how to make effective personalised provision for those they teach, including those who have SEN, disabilities, or English as an additional language	E



[c] EXPERIENCE OF TEACHING	Essential or Desirable
In a secondary school	E
As a highly effective practitioner	E
Experience Teaching Across KS3 – KS5	E

[d] PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential or Desirable
Excellent, secure knowledge of their subject and related pedagogy	E
Good, up-to-date working knowledge of a range of teaching, learning and behaviour management strategies	E
Skills in literacy, numeracy and ICT to support their teaching and wider professional activities	E
A range of approaches to assessment, including the importance of formative assessment	E
Assessment requirements and arrangements for the subjects they teach, including public exams and qualifications	D
How to make effective personalised provision for those they teach	E
Up-to-date safeguarding procedures, and the ability to identify and support students as	D

[e] PERSONAL AND PROFESSIONAL QUALITIES AND ATTRIBUTES	Essential or Desirable
Inspire, challenge and motivate colleagues and students towards a shared vision	E
Teach challenging and well organised lessons across the age and ability range	E
Promote and maintain effective relationships	E
Prioritise, plan and organise self and others	E
Think creatively in order to anticipate and solve problems	D
Listen to and reflect positively on feedback	D
Demonstrate an ability to communicate to a range of audiences	D
Willing to be flexible to meet the needs of the college	E
Lead assemblies	D



[f] CONFIDENTIAL REFERENCES AND REPORTS	Essential or Desirable
A positive recommendation from current Headteacher or employer	E
A supportive reference from one other source	E
Enhanced DBS check undertaken and acceptable to the Headteacher	E



HEALTH & SAFETY FUNCTIONS

This section is to make you aware of any health and safety related functions you may be expected to either perform or to which may be exposed in relation to the post you are applying for. This information will help you if successful in your application identify any health-related condition which may impact on your ability to perform the job role, enabling us to support you in your employment by way of reasonable adjustments or workplace support.

Using display screen equipment	X
Working with children/vulnerable adults	X
Moving & handling operations	
Occupational Driving	
Lone Working	
Working at height	
Shift / night work	
Working with hazardous substances	
Using power tools	
Exposure to noise and /or vibration	
Food handling	X
Exposure to blood /body fluids	



Benefits of Working with Aquinas



Aquinas is committed to national and local agreements affecting employment as contained in the Burgundy Book (Conditions of Service) for teachers and Green Book (National Joint Council) for teachers unless superseded by statute or revised editions, or by local provisions.

Aquinas is also committed to staff professional development - The Aquinas Flourishing People: Continued Professional Learning and Development (CPLD) cycle involves Self Evaluation, Development Goal Setting and Termly Check-ins. Alongside this, staff have the opportunity to 'Research, Train and have a go'.



Lease An Electric Vehicle



We have joined the Octopus Energy Scheme to give you the option of leasing an electric vehicle. Provided by Octopus, the 'Electric Vehicle Salary Sacrifice scheme' is intended to help colleagues lease an electric car. Available to eligible staff.



Benefits through Enjoy Benefits



Cycle to Work Scheme

- Save up to 42% on the price of a new bike and save money and stay fit.

Technology Benefit

- Access to the latest gadgets with payments that are spread interest free across 12 months.



Blue Light Card

Blue Light Card now welcomes teachers and support staff to its list of eligible services. For just £4.99, members of the Blue Light community can register for 2-years & access thousands of amazing discounts online and on the high street.



BLUE LIGHT CARD™



Looking After Your Wellbeing

Provided by Health Assured, our 'Employee Assistance Programme' is intended to help colleagues deal with personal problems that might adversely impact work performance, health and well-being. Typically support may include assessment, counselling and referral for individuals or their family.

health assured