

## PERSON SPECIFICATION

### Subject Leader for French

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Well-qualified graduate with a subject specialism to at least KS4 in French</li> <li>• Fully qualified teacher of a MFL specialism</li> <li>• Secure subject knowledge.</li> <li>• Understanding of current developments and how learning develops in your subject</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach French to A-Level</li> <li>• Capacity to teach a second subject to KS4/5</li> </ul>
SAFEGUARDING	<ul style="list-style-type: none"> <li>• Full understanding of the safeguarding requirements and how teachers promote the welfare of children</li> <li>• Enhanced DBS and validated references</li> <li>• Eligibility to work in the UK</li> </ul>	
TEACHING QUALITIES	<ul style="list-style-type: none"> <li>• Ability to teach across KS3 – KS4</li> <li>• Teach effective and engaging lessons which enable students of all abilities to succeed</li> <li>• Differentiate effectively</li> <li>• Use ICT effectively to support learning</li> <li>• Use data perceptively to inform teaching and to plan appropriate interventions.</li> <li>• Organise assessment data and track progress towards targets.</li> <li>• Ability to develop and share resources in support of new curriculum developments</li> <li>• Integrate literacy, numeracy and SMSC elements effectively into your teaching</li> <li>• Set and model high expectations for learning and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching KS5</li> </ul>
PERSONAL QUALITIES / EXPERIENCE	<ul style="list-style-type: none"> <li>• Demonstrate positive impact on learning and achieving in present post / placements.</li> <li>• Experience of teaching across two Key Stages.</li> <li>• Enthusiasm for teaching your subject area</li> <li>• A good communicator</li> <li>• Ability to coordinate curriculum development</li> <li>• Ability to analyse student data</li> <li>• Ability to coach colleagues.</li> <li>• Able to forge positive relationships with students and colleagues</li> <li>• Supportive of the Christian ethos and values of the school</li> <li>• Well organised and with good time management</li> <li>• Commitment to own CPD and willingness to develop professionally</li> <li>• Adaptable and flexible</li> <li>• Resilient and able to cope with periods of stress and challenge</li> </ul>	