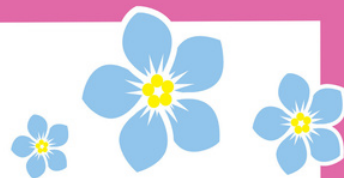


Job Description

Subject Leader of Geography

Required from January 2027

Main or Upper Pay Scale and Management Allowance £3541 (TLR)



Status of the post

This is a main scale teaching post within the Academy's revised structure.

Main responsibilities of the post

We are looking to appoint a highly enthusiastic, inspirational and ambitious Subject Leader of Geography. The appointed teacher will need to be able to teach Geography at KS3, KS4 and KS5. We are looking for a geographer who is passionate about their subject, believes passionately in the power of Geography to broaden students' understanding of the world, and is committed to inspiring the next generation of geographers.

The successful candidate will be an outstanding classroom practitioner and an ambitious subject leader who can develop a Geography curriculum that is challenging, engaging and relevant to the world in which our students live. They will be someone who sees Geography as a subject that extends far beyond the classroom and is committed to providing students with meaningful opportunities to experience Geography through fieldwork and enrichment.

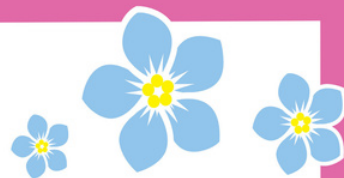
Experience of developing and leading high-quality fieldwork and a willingness to expand the department's programme of educational visits, including opportunities for residential and international Geography trips, would be highly desirable.

We are particularly interested in appointing someone who is excited by the opportunity to develop new experiences for our students and who will be a positive change-maker within the Academy. The successful candidate will bring energy, creativity and ambition to the subject and will be committed to ensuring that every student can see the relevance, excitement and value of Geography.

Geography is a popular subject at both GCSE and A level, with pupils consistently achieving excellent results. Geography is part of the wider curriculum area within the Academy.

Job Description

Subject Leader of Geography



The curriculum area of Human, Social, and Political Studies (HSPS) is a dynamic, forward thinking area that strives to deliver quality first teaching to all our pupils.

The successful candidate will have the opportunity to build on the existing strengths of the department while developing an ambitious vision for the future of Geography at Belvedere Academy.

The post holder is required to fulfil the professional responsibilities which are common to all classroom teachers in the Academy, as outlined in the current School Teachers' Pay and Conditions Document.

In particular, the post holder's key responsibilities will be for improving the standards of learning and raising levels of student achievement for all students in their care.

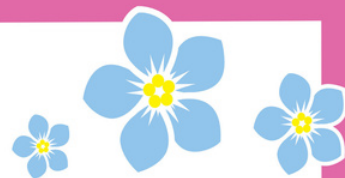
The post holder is accountable to the Curriculum Leader, Senior Line Manager and to the Executive Principal.

Professional responsibilities

The post holder will be expected to match the characteristics described in the Teachers' Standards Framework for a classroom teacher (Main Scale or QTS, as appropriate) and will be required to exercise his/her professional skills and judgement to carry out, in a collaborative manner, the professional duties set out below: -

Making an impact on the educational progress of students in your care.

- To promote the general progress and well being of all students to report concerns to the appropriate staff member
- To provide guidance and advice to students on educational and social matters
- To ensure that students experience an educational programme that is personalised to their particular needs, developing their skills and abilities
- To contribute to the development of effective Programmes of Study and Schemes of Work in line with school and national policy



- To ensure that lessons are appropriately planned, delivered and reviewed
- To be actively involved in interventions to raise student achievement & attainment across the curriculum area
- To assess, record and report on the development, progress and attainment of students in line with Academy policy
- To monitor and review student progress against targets, ensuring appropriate follow-up action
- To ensure positive behaviour for learning for all students in line with the Academy's behaviour management policy
- To work to foster a positive working environment in the curriculum area that supports students' learning
- To provide an effective role model for students in terms of your own professional practice
- To inspire students through the teaching of Geography and develop their curiosity about the physical and human processes shaping our world.
- To ensure that students are provided with opportunities to apply geographical knowledge and skills beyond the classroom through fieldwork, educational visits and enrichment.

Leading, developing and enhancing your own teaching practice (or work) and supporting the development of others

- To work collaboratively within the subject team to reflect the whole Academy vision
- To participate fully in the performance management of yourself and other staff in line with the Academy policy
- To actively review and evaluate your own performance and quality of teaching
- To identify key professional development needs and to actively undertake appropriate training opportunities to meet these needs
- To actively support the professional development of other colleagues within the Academy including the induction and assessment of new teachers
- To work collaboratively to improve the quality of teaching and learning through lesson observations and other strategies, sharing judgements with colleagues as appropriate
- To lead the development of an ambitious and coherent Geography curriculum across KS3, KS4 and KS5 which builds students' knowledge, geographical thinking and disciplinary skills.
- To develop a clear vision for the future of Geography within the Academy and communicate this effectively to colleagues and students.



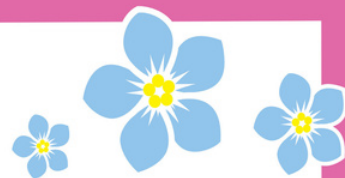
- To encourage innovation and the sharing of excellent practice within the Geography team and wider curriculum area.

Taking an active role in the day to day management of the school

- To follow all the whole Academy and departmental policies and practices.
- To attend and participate in all calendared meetings as appropriate to your level of responsibility.
- To supervise and teach, in line with agreed policy, any students whose teacher is not available.
- To participate fully in arrangements for preparing students for external examinations.
- To play an active part in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy
- To play a part in the pastoral development of students particularly acting as a form tutor for a group of students.
- To take all registers promptly in line with Academy policies.
- To undertake supervision duties before, during and after school in line with the Academy's duties policy.
- To take responsibility for the effective management of resources in your care
- To ensure that all Health & Safety requirements are complied with
- To ensure the environment within the curriculum area is conducive to learning
- Supporting and contributing to the school's responsibility for safeguarding and promoting the welfare and well-being of pupils.
- Being aware of school safeguarding procedures and taking appropriate action within these procedures when necessary, working with colleagues and external agencies and services.

Taking an active role in the day to day management of the school

- To ensure effective liaison with internal and external support agencies
- To liaise and collaborate with peers in the Academy and in other schools to share, disseminate and develop good practice
- To develop effective liaison with parents/carers informally and through formal home/school communications procedures
- To make an active contribution to the Academy's ongoing self evaluation process
- To play an active part in the provision of a range of enrichment activities and extra curricular activities across the curriculum area
- To develop an ambitious programme of geographical fieldwork and enrichment opportunities, ensuring that students have regular opportunities to experience Geography in the field.



- To explore and develop opportunities for students to participate in residential and international educational visits which enrich and extend the Geography curriculum.
- To develop links with external organisations, universities, geographical societies and other partners where these can enhance students' geographical learning and aspirations.
- To promote Geography beyond the classroom through competitions, lectures, clubs, enrichment activities and other opportunities that develop students' passion for the subject.
- Carrying out any other reasonable duties as assigned by the Executive Principal

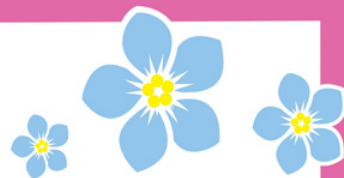
Person Specification

Subject Leader of Geography

Characteristics	Essential	Desirable
Evidenced: A - Application Form LO - Lesson Observation I - Interview R - Reference DBS - Disclosure and Barring Service		
Qualifications	Qualified Teacher (A) Geography qualification at degree level (A, I) Evidence of continuous professional development (A, I) A commitment to ongoing professional learning and development (A, I, R)	Qualification in middle leadership (A) Willingness to undertake further professional development (A, I) Relevant training or experience in geographical fieldwork, educational visits or international educational experiences (A, I)
Experience and Knowledge	High level of specialist subject knowledge (A, I, R, LO) Ability to plan and teach interesting and engaging Geography lessons that would be classed as 'outstanding' (A, I) Evidence of successful teaching of Geography across the age range and ability at KS3, KS4 and KS5 (A, I, R)	Experience of leading a department (A, I, R, LO) Experience of delivering both the human and physical aspect of Geography (A, I) Experience of developing a wider programme of Geography enrichment (A, I, R) Experience of organising residential or international educational visits (A, I, R)

Person Specification

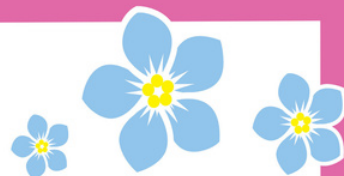
Subject Leader of Geography



Characteristics	Essential	Desirable
Evidenced: A - Application Form LO - Lesson Observation I - Interview R - Reference DBS - Disclosure and Barring Service		
Experience and Knowledge (continued)	Evidence of successful leadership of external trips, visits, fieldwork and the NEA process (A, I, R) Experience of working as part of a team (A, I, R) A strong understanding of how to develop students' geographical knowledge, skills and disciplinary thinking across KS3, KS4 and KS5 (A, I) A clear understanding of how fieldwork and real-world experiences can enrich and deepen geographical learning (A, I) Evidence of contributing to curriculum development and improvement (A, I)	Experience of developing links with external organisations, universities or other educational partners (A, I, R)
Visions and Values	Commitment to a comprehensive, inclusive, but highly academic education (A, I) Commitment to safeguarding and protecting children and young people (I, R) A genuine passion for Geography and a desire to inspire students to become curious, knowledgeable and confident geographers (R, I, LO) Ambition to develop and improve the Geography curriculum and the wider experience of Geography for students (A, I) A willingness to contribute to the Belvedere Academy Enrichment programme (A, I)	A willingness to be a positive change-maker and contribute ideas, energy and ambition to the development of the Academy (A, I)

Person Specification

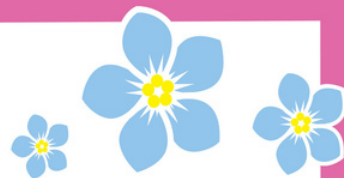
Subject Leader of Geography



Characteristics	Essential	Desirable
Evidenced:	A - Application Form DBS - Disclosure and Barring Service	LO - Lesson Observation I - Interview R - Reference
Skills/ Aptitudes	Ability to teach consistently high quality lessons (R, I, LO) Excellent oral & written communication skills (A, I) Up-to-date knowledge of current curriculum requirements and assessment methods in Geography (A, I) Ability to lead on the planning and implementation of the Geography curriculum at KS3, KS4 and KS5 (A, I) Ability to use ICT for planning, teaching, organisation and assessment purposes (A) Ability to motivate learners of all abilities to learn and make good progress (LO) Ability to organise learning resources and pupil tracking information efficiently (A) Very good classroom management (LO) Ability to reflect upon own practice and respect the contribution of others (I) Ability to listen and respond to young people establishing excellent relationships with them (LO) Ability to lead a department and work effectively as part of a wider curriculum area (A, I) Awareness of the agenda for safeguarding and promoting the welfare of children. (A, R, I)	Ability to use digital technologies (e.g. Google Classroom, GIS) effectively (R, I, LO) Knowledge of current educational thinking regarding raising achievement through high quality teaching (A, I) First Aid qualification (A) Excellent organisational skills and the ability to plan and lead safe, purposeful and memorable fieldwork experiences. (A, I)

Person Specification

Subject Leader of Geography



Characteristics	Essential	Desirable
Evidenced:	A - Application Form LO - Lesson Observation DBS - Disclosure and Barring Service	I - Interview R - Reference
Personal Qualities	Good sense of humour and positive attitude (I) Excellent role model to learners & students (R, I) Conscientious, honest and reliable (R) Good health and attendance record (R) Enthusiastic, energetic and passionate about Geography (I, R) Creative, forward-thinking and willing to challenge existing practice where this will improve students' experiences and outcomes (A, I, R) A natural team player who can inspire and bring colleagues with them (R, I)	Understanding of Health & Safety (I)
Personal Circumstances	A criminal records check at enhanced level (DBS)	

How to apply

Further information about the academy is available at www.belvedereacademy.net

To apply, visit <https://www.belvedereacademy.net/Vacancies/>

Closing date for applications: Monday, 28th September 2026

Shortlisting: Tuesday, 29th September 2026

Interview: Thursday, 8th October 2026