

JOB DESCRIPTION

Post title:	Subject Leader of Mathematics
Academy:	Academy 360,
Reporting to:	Vice Principal Quality of Education and Standards
Salary/Pay range:	Leadership L6 to L10 (range to be determined depending on experience)
Hours of work:	Full-Time, Permanent

Purpose of Job

The Subject Leader of Mathematics is responsible for the strategic leadership, development and continuous improvement of Mathematics across the Academy. The post holder will provide clear direction for the department, promoting high-quality teaching, strong student outcomes and a culture of excellence in mathematics.

Working in partnership with the Vice Principal for Quality of Education and Standards, the Subject Leader will lead the development and implementation of an ambitious and coherent mathematics curriculum, ensuring that teaching, learning and assessment are evidence-informed, consistently high quality and responsive to the needs of all learners.

The post holder will be accountable for monitoring and evaluating the quality of education within Mathematics, driving departmental improvement, and leading strategies to raise attainment, progress and achievement for all students. Through effective curriculum leadership, staff development, quality assurance and the use of performance data, the Subject Leader will secure continuous improvement and contribute to the Academy's wider educational priorities.

Leadership responsibilities

- Accept joint responsibility with other leaders for the promotion of high standards from students and staff and the active promotion of the Academy's aims and ethos.
- To have a lead role in shaping the future of the Academy, contributing to whole-Academy (and subject) self-evaluation and development planning processes.
- To participate in the statutory process of appraisal for teaching and non-teaching staff within your area of leadership responsibility.
- Be responsible for creating and coordinating effective professional development with mathematics.
- Be responsible for developing a whole-school numeracy strategy, working across all areas of the curriculum.
- Be responsible for ensuring that mathematics teachers set appropriate levels of challenge and differentiate appropriately to meet the learning needs of all students.
- Lead high-quality adaptive teaching within Mathematics to ensure all students, including those with SEND and disadvantaged students, access an ambitious curriculum and make strong progress.
- Monitor the achievement of vulnerable groups and implement strategies to address gaps in attainment.
- Work with departments and individual teachers to improve the quality of teaching, learning, assessment, recording and reporting.
- Work with other members of the Senior Leadership Team to 'triangulate' data, quality assure systems and evaluate the impact and effectiveness of the Academy's Improvement Plan.
- Develop strong, positive relationships with Trust colleagues; contributing to collaborative work across Trust academies to ensure rapid and sustained improvements in progress for all students.
- Be responsible for any allocated budget and those budgets of any other budget holders that you line manage to ensure they are spent effectively and maximise impact of learning outcomes for students.

- Perform duties as a classroom teacher, as directed by the Executive Principal.

Teaching and Learning

- Model consistently excellent classroom practice through consistently high-quality teaching.
- Lead development and implementation of teaching and learning across the department, including coaching, team teaching, and sharing best practice and an ambitious, well-sequenced mathematics curriculum.
- monitoring the quality of teaching and learning through activities such as lesson visits, work scrutiny, and curriculum review.
- Promote evidence-informed teaching strategies and effective use of assessment to improve learning.

Curriculum Development and Implementation

- Lead curriculum planning, ensuring schemes of learning are coherent, challenging, and meet the needs of all students.
- Lead the design, implementation and evaluation of an ambitious, knowledge-rich mathematics curriculum.
- Lead the development and moderation of assessments to ensure consistency and reliability.
- Ensure that assessment information is used effectively to inform teaching and intervention.

Data, Assessment & Raising Achievement

- Lead the use of performance data to identify priorities, evaluate impact and implement effective intervention strategies.
- Lead on the planning and implementing targeted interventions to support students who require additional support or challenge.
- Ensure assessments are reliable, moderated, and used effectively to inform teaching and intervention planning.
- Promote high expectations for student achievement and engagement in mathematics.

Staff Development & Line Management Responsibilities

- Line management of members of the mathematics team, contributing to performance management and professional development of colleagues within the department, including sharing best practice and resources.
- Contribute to departmental training, coaching, or mentoring opportunities where appropriate.
- Mentor trainee teachers, ECTs, or newly appointed staff as delegated.
- Support colleagues in reflective practice and the development of consistent teaching approaches.
- Lead and contribute to appraisal, coaching and professional development activities within the Mathematics department.
- Identify staff development needs and implement strategies to improve teaching practice and subject expertise.
- Support the induction and development of new teachers, ECTs, trainees and support staff.

Departmental organisation

- Lead the day-to-day management and organisation of the Mathematics department.
- Ensure effective deployment of staffing, resources and accommodation to maximise student outcomes.
- Monitor and manage departmental resources and budgets to ensure value for money and curriculum effectiveness.

Wider School Contribution

- Work collaboratively with other departments and pastoral teams to support student progress.
- Contribute to whole-school initiatives and priorities.

- Uphold the school's policies, values, and commitment to safeguarding and inclusion.

Professional Development

- Engage in leadership development opportunities to build capacity for future middle leadership roles.
- Reflect on practice and seek opportunities to develop leadership, curriculum, and pedagogical expertise.

General

- Any other duties as may reasonably be requested by the principal. The above duties do not define or include all tasks required of the post holder. Duties and responsibilities may vary without changing the level of responsibility.

Health and Safety

- Ensuring that area of work complies with legislation relating to Health & Safety and observe and implement specific responsibilities in relation to these matters as detailed in the Policy for Health & Safety
- Provide support in an emergency or evacuation situation, in a calm professional manner. Actively provide information to any emergency service when requested to do so.

Safeguarding

- Be aware and familiar with academy policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Taking appropriate action in accordance with academy policies and Keeping Children Safe in Education, where required