Hodge Hill Girls' School Job Description 2024-25

The school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment Subject Leader for MFL

Main Scale or Upper Pay Spine + TLR 2a

We need 'Committed, Caring and Flexible' staff to meet the needs of our pupils today and every day

	Essential	Desirable
Initial Qualifications	Qualified Teacher Status	Degree/Post Graduate study.
Further Qualifications and	Recent, relevant in-service	Commitment to sharing gained
Professional Development	training in current, relevant	expertise with colleagues.
	educational practice.	
	Proactive approach to	
	developing teaching and	
	learning to make a difference to	
	our pupils.	
Experience	Teaching across the age range	Teaching in a multi-ethnic
	to examination level MFL	school.
	Use of ICT in teaching.	Experience in more than one
		secondary school.
Skills and Abilities	Ability to lead a team of	Ability to teach another subject
	colleagues and respond flexibly	to examination level.
	to change/needs.	
	l	Commitment to the
	Ability to plan schemes and	development of e-learning and
	lessons, assess progress and	the tools of e-management.
	evaluate practice to make a	Determinate lead and manage
	difference to pupil learning.	Potential to lead and manage
	Evanlant alasaraam laadarahin	change with colleagues.
	Excellent classroom leadership	The chility to too chion
	and management.	The ability to teach an
	Promotion of positive	additional language,
	behaviour strategies and the constructive handling of	Spanish/Urdu).
	difficulties.	
	difficulties.	
	High level of written and oral	
	communication skills.	
	Flexible approach.	
	r texible approach.	
Other	A genuine commitment to	
	improving education at Hodge	
	Hill Girls' School and improving	
	the life chances of our pupils.	
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	Willingness to contribute to the	
	development of extracurricular	
	activities.	
	A genuine commitment to the	
	promotion of Equal	
	Opportunities and Social	
	Inclusion.	
	A genuine commitment to work	
	with pupils and their families,	

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	other staff, governors and other	
	agencies.	

Those elements marked * will be assessed ion your application.

Those elements marked ** will be assessed through the application and the interview process.

 The confirmed appointment is subject to the receipt of two supporting references. Appointees will also be asked to complete a pre-employment Health Check for the Local Authority.