

JOB DESCRIPTION: SUBJECT LEADER – PERFORMING ARTS
Start Date: January 2022

RAISING THE EXPECTATIONS AND ACHIEVEMENTS OF ALL

We are committed to:

- 1. Setting and achieving challenging goals.**
- 2. Developing, inspiring and motivating effective teamwork**
- 3. Raising standards and meeting the needs of all learners**
- 4. Communicating our vision for future school improvement to a wide range of stakeholders**
- 5. Developing and strengthening partnerships through active collaboration.**

The Subject Leader of Music and Performing Arts will be responsible for the planning and teaching of Music to students of all abilities in Years 7 – 11 and the delivery of Dram and/or Dance to years 7 – 9. The duties will be reviewed annually as part of the Appraisal cycle.

Teaching and learning

6. Plan and teach an equivalent of 40-42 hours per fortnight, (which may also include a small amount of teaching of another subject, depending on the expertise of the individual.)
7. Create and establish a climate which enables students to develop and maintain a positive attitude and confidence.
8. Plan and deliver high quality lessons in both Music and Drama, which meet the needs of all students, including the most able, those with SEND and those in receipt of pupil premium, in line with the department's schemes of learning.
9. Ensure that there is curriculum coverage at KS3 and 4, which provides continuity and progression, with appropriate Schemes of Work in place and regularly monitored
10. Work with the Director of Learning to set appropriate targets for all students, using a range of data (including ASP ,SISRA, Reading ages, etc) and monitor progress towards these, with appropriate and timely intervention when necessary
11. As Subject Leader, contribute towards faculty and whole-school self-evaluation, including development planning
12. Ensure there is development of students' literacy, numeracy and ICT skills through the subject.
13. Ensure that homework is set in accordance with school and department policy
14. Ensure that work is frequently marked so that students can learn from formative feedback and that students respond to this.

15. Provide appropriate extra-curricular activities to motivate and engage students, including regular concerts and performances for students, parents and the local community
16. Implement and monitor agreed school policies, appropriate practices for assessing, recording and reporting student achievement.
17. Maintain effective behaviour management through the implementation of any departmental and whole school agreed procedures including the Positive Attitude to Learning Policy.
18. Contribute towards appropriate meetings at whole school and departmental levels.
19. Oversee the provision, maintenance and preparation of effective resources for learning – instruments, students’ work, equipment, rooms, etc.
20. Ensure that Health and Safety issues are followed effectively and consistently.
21. Promote whole school Social, Moral, Spiritual and Cultural Education throughout the school, including contributing to assemblies.
22. Take an appropriate part in the school’s appraisal process.
23. Share good practice within the department and across the school.

Line Management and Accountability

24. The Subject Leader of Performing Arts will work under the direction of and be accountable to the Director of Learning (Visual and Performing Arts).
25. The Subject Leader of Performing Arts will work with the Director of Learning in producing a continuous Self-Evaluation and Development Plan for the department, related to national and school initiatives and developments. They will be expected to monitor, review and evaluate the effectiveness of this plan.

The successful candidate will be expected to fulfil the requirements and duties set out in the School Teachers’ Pay and Conditions document and meet the Teacher Standards.

Additional duties and responsibilities may be negotiated to reflect the strengths of the person appointed.

Upper Wharfedale School is committed to safeguarding and promoting the welfare of children and young people, including protecting children from radicalisation. All appointments made are subject to an enhanced Disclosure and Barring Service check and all staff share this responsibility.

The job description will be reviewed annually in light of personal development objectives and School priorities.