

Culture at the Heart of Learning

Anything
is
Possible

Show
Respect



Ashby School

Empowered to Learn

Middle Leadership Team
Subject Leader of Physics

For KS3 to KS5

Grade TLR 2B £5,645

Accept
Responsibility

Required for

Easter or August Start

Build
Resilience



Ashby
Sixth
Form



Middle Leadership Team Subject Leader Physics

Full time, Permanent, MPS, UPS

TLR 2B - £5,645

Do you want a job that is fulfilling? Do you love and value supporting young people? Do you believe in the opportunity for every child to have the best possible opportunity to learn? Are you patient, tenacious, optimistic and a great communicator? Then Ashby School could be the place for you!

We believe that Ashby is a great place for students to take their next educational steps, be it as they join our Year 7 or our excellent Sixth Form providing next steps for students across North West Leicestershire. We also believe it is an equally great place to start or take your next steps in employment.

Part of LiFE Multi Academy, Ashby school is an exciting fulfilling place to work. Ashby School is a thriving, successful and over-subscribed 11-19 Academy with over 1,600 students on roll including 500 in Ashby Sixth form. Conveniently located close to the M42 and M1, within easy reach of several areas of outstanding natural beauty and with the National Forest on the doorstep, the school is set in its own attractive grounds in the expanding market town of Ashby-de-la-Zouch, Leicestershire.

We are committed to support our employees and so applications for flexible working within this post will be considered. We are also willing to consider combining this post with others we are currently advertising if you are interested in a more varied approach.

Safeguarding Statement

LiFE Multi Academy Trust and Ashby school are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search.

At LiFE Multi Academy Trust and Ashby school we embed the principles of equality, diversity and inclusion into everything we do. As a Trust we actively encourage applications from those in minority groups and with diverse backgrounds.

So, if you think this could be just what you have been looking for, we look forward to welcoming your application!

Further details available on the school website: www.ashbyschool.org.uk



Middle Leadership Team Subject Leader Physics

We are seeking to appoint an enthusiastic and dedicated subject leader for Physics with a passion for their subject and the ability to inspire and motivate students. As Subject leader for Physics you will lead a successful department in areas such as curriculum development at Key Stage 3, strategies that aim to raise attainment across Key Stage 4 and the importance of Physics in today's curriculum. You will also contribute to the overall leadership of your faculty adopting responsibilities for the benefit of all students in this broad subject area.

Physics is a popular subject at Ashby School. We teach across the Sciences collaboratively at Key Stage 3 before moving to an approach of Triple Science for all at Key Stage 4. with large numbers of students choosing the subject at A-level.

The Science Faculty has suites of purpose built and well-resourced laboratories across both of our school sites. We also have access to state-of-the-art facilities such as an immersive learning hub that enables us to enhance understanding and promote creativity in learning.

We are a fantastic team of positive, friendly and highly supportive Science teachers and technicians who strive to create the very best possible learning experience for our students. We have recently undergone age range change and now have students in every year group from KS3-5. We have created a challenging and engaging curriculum for KS3 and we are relishing the enthusiasm they bring to the school. We are excited to see our students develop into able scientists by encouraging them to discover and explore scientific phenomena and see that science is a way of thinking much more than it is a body of knowledge.

Ashby School is part of the Life MAT and we benefit from collaborative working across all of the MAT schools with an extensive programme of professional and subject specific CPD. We also look outwards beyond the Trust engaging with local Higher education institutes and providing a package of support to those students in Key Stage 5 who wish to pursue Science study beyond Sixth form.

The post offers an exceptional opportunity for an experienced teacher looking for their next challenge, or an individual seeking to begin their leadership journey in a student and staff centered Academy. We offer an excellent Continued Professional Development programme for all our staff and are committed to continuous improvement in both teaching and learning within a supportive environment. We also extend this to support the development of leadership skills for colleagues at all points on their journey embracing the full range of NPQs as appropriate within this progression.

We are proud of the work we do at Ashby School: if you are passionate about your subject, share our enthusiasm for teaching and learning and are seeking to develop your practice in a supportive and dynamic school, we would be delighted to hear from you.



Job Description

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| Role | Subject Leader for a large faculty |
| Grade | TLR 2B £5,645 |

All TLRs are offered in addition to the job description of a teacher at either MPS or UPS. This additional level of responsibility also means that teachers with a TLR become role models for other professionals in the school. As such, particular focus is directed to the standards below taken from the leadership standards in education.

- To love and live pedagogy driving towards Ashby Great Teaching day in day out for every child
- To relentlessly model high standards and expectations for and of all within the organisation
- To sustain the school's ethos and strategic direction
- To create a culture where students experience a positive and enriching school life
- To uphold ambitious educational standards which prepare students from all backgrounds for their next phase of education and life
- To promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
- To work to establish a culture that promotes excellence, equality and high expectations of all students.
- To Contribute to the school aims
- To establish, monitor & evaluate policies to promote high standards as pertain to their area of responsibility.
- To carry out other relevant duties appropriate to the level of leadership

To monitor and intervene to actively promote staff well-being and work-life balance.

In addition,

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| Delegation | <ul style="list-style-type: none"> • To actively support the faculty leadership in the event of absence |
| Teaching & Learning | <ul style="list-style-type: none"> • To monitor and evaluate teaching, learning and behaviour management in the agreed area of responsibility to achieve the very best outcomes for students. • To contribute to a range of effective learning opportunities that foster enjoyment and progress leading to positive outcomes. |
| Curriculum & Assessment | <ul style="list-style-type: none"> • To create an explicit Subject vision for learning and teaching in line with whole school priorities and ethos, National Curriculum Programmes of Study and KS4 & 5 Specifications. • To establish, communicate and continually review the curriculum intent • To produce clear long, medium and short-term planning that leads to high quality and consistent teaching and learning outcomes. • Driving learning and progress utilising the faculty approach to formative and summative assessment for the subject cohorts |
| Behaviour | <ul style="list-style-type: none"> • To lead and be accountable for behaviour for learning in a specified area • To actively support teachers to promote positive classroom behaviour management. |
| Inclusion | <ul style="list-style-type: none"> • To collect and listen to Student Voice to support Ashby Great Teaching for all. • To ensure the full range of students make appropriate progress. |
| Professional Development | <ul style="list-style-type: none"> • To contribute to CPL within the faculty. • To share good practice through demonstration lessons and faculty meetings. • To professionally develop faculty staff through induction, coaching, PIP and professional mentoring in order that high levels of performance are secured. |

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| Professional Development | <ul style="list-style-type: none"> • To support colleagues to meet their personal and professional targets where appropriate. • To actively engage in CPL within the broader Trust and world of education |
| Organisational Management | <ul style="list-style-type: none"> • To maintain effective professional communication with colleagues, carry out duties and actively support school policies and ethos. • To identify, plan and monitor resource allocation to ensure an equally high quality of experience for every student. |
| Continuous School Improvement | <ul style="list-style-type: none"> • To undertake coaching of staff in order that high levels of performance are secured. • To lead Self-Evaluation in the subject in accordance with the School's Self Evaluation Policy and Practices. |
| Standards | <ul style="list-style-type: none"> • To participate in whole-school initiatives to increase achievement. • To utilise assessment data in order to strategically monitor student and class progress and use appropriate intervention strategies to improve achievement. |
| Working in Partnership | <ul style="list-style-type: none"> • To communicate effectively with stakeholders to promote curriculum. • Contribute to the development of effective subject links with external agencies and feeder schools and disseminate findings as appropriate • To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings. |
| Governance & Accountability | <ul style="list-style-type: none"> • To ensure examination and other protocols are followed correctly including with respect to NEA where appropriate. • To ensure deadlines are met by the Faculty. |



