



WADDESDON

CHURCH OF ENGLAND SCHOOL

Subject Leader of Psychology and Sociology

Person Specification Form

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (e.g. application form, interview, reference)
Qualifications <ul style="list-style-type: none"> Qualified Teacher Status Degree Aspiring Middle Leader or other relevant qualification 	<p>E</p> <p>E</p> <p>D</p>	<p>AF / Quals</p> <p>AF / Quals</p> <p>AF / Quals / Ref</p>
Experience <ul style="list-style-type: none"> Teaching at A Level Proven track record of highly successful outcomes for all students, whatever their prior attainment and needs Successful outcomes in supporting other teaching colleagues or initial teacher training Position of responsibility held within a subject department or in school Collaborative work with other departments, such as SEND 	<p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>D</p>	<p>AF / Ref / Int</p> <p>AF / Ref / Int</p> <p>AF / Ref / Int</p> <p>AF / Ref / Int</p> <p>AF / Int</p>
Knowledge/skills/abilities <ul style="list-style-type: none"> Regular delivery of outstanding lessons Thorough knowledge of KS5 curriculum and links to exam boards' syllabi where relevant High level of understanding of assessment at KS5 and the power of AfL Experience as exam marker, or highly developed understanding of exam board mark schemes 	<p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>AF / Ref / Int</p> <p>AF / Ref / Int</p> <p>AF / Int</p> <p>AF</p>

<ul style="list-style-type: none"> • Ability to interpret data and set aspirational and achievable priorities 	E	AF / Int
<ul style="list-style-type: none"> • Confidence in observing colleagues and providing effective feedback 	E	AF / Ref / Int
<ul style="list-style-type: none"> • Outstanding written and verbal communication skills 	E	AF / Ref / Int
<ul style="list-style-type: none"> • Ability to work independently and in a team, manage own workload and use initiative 	E	AF / Ref / Int
<ul style="list-style-type: none"> • The ability to lead, motivate and inspire others 	E	AF / Ref / Int
Other <ul style="list-style-type: none"> • Awareness of the school's safeguarding and child protection policies 	E	
<ul style="list-style-type: none"> • An unshakable belief that every student matters and that every student can achieve highly, along with an ambition to make this happen 	E	AF / Ref / Int
<ul style="list-style-type: none"> • High levels of emotional intelligence 	E	AF / Ref / Int
<ul style="list-style-type: none"> • A desire to pursue ongoing professional development for self and others 	E	AF / Ref / Int
<ul style="list-style-type: none"> • Resilience and determination 	E	AF / Ref / Int
<ul style="list-style-type: none"> • Positivity and kindness 	E	AF / Ref / Int