

Executive Headteacher Mr D Gurney B.A. Hons / NPQH / NLE

Head of School Mrs S Roberts BSC. Hons / PGCE / NPQH

Subject Leader of RE and PSHE– Person Specification

		Essential/ Desirable	Evidence
Qualifications:	A RE or PSHE specialist with a good honours degree. QTS. Evidence of further professional study.	E E D	A A AR
Experience:	Recent and relevant teaching experience across the age and ability range KS3 to 4.	E	AR
	Proven record as a teacher whose students reach high standards of learning and achievement.	E	AR
	Significant TLR/Leadership experience.	D	AR
	Experience as a Form Tutor.	E	AR
	Excellent management of student behavior.	E	ARI
	Contribution to the development of extra-curricular activities.	E	ARI
CPD:	Recent CPD to support this position.	E	AI
	Committed to CPD of others.	E	ARI
	Leadership and/or management training.	D	ARI
	Evidence of providing training and development opportunities to other staff.	D	ARI
Curriculum Knowledge:	Wide knowledge and understanding of subject specialism.	E	ARI
	Knowledge of current educational issues.	E	I
	Awareness of educational developments in RE and PSHE.	E	AI
	Locally agreed RE syllabus/ PSHE association guidance.	E	I
	Future changes in the KS4 curriculum 14-19 pathways.	E	AI
	RSE statutory guidance.	E	AI
	Ability to use data effectively to understand the strengths and weakness of the curriculum area inform appropriate actions.	E	I
	A range of teaching and learning styles.	E	AI
	Understanding of inclusion and intervention.	E	I
	Awareness of what constitutes outstanding pedagogy and practice.	E	ARI
	Understanding of school improvement and Ofsted inspection.	E	ARI
	Understanding changes to examination specifications and their implications.	E	RI
Skills & Attributes:	Excellent communicator with drive and determination.	E	RI
	Ability to lead a team and develop the department.	E	RI
	Ability to lead, be a role model and contribute to and share quality practice with the team.	E	ARI
	Ability to prioritise and work effectively.	E	RI
	Ability to motivate and relate to students, staff and parents/carers.	E	ARI
	Skills in coaching and improving performance of others.	E	RI
	Good organisational skills and the ability to meet deadlines.	E	ARI

Key

A – Application form

R – Reference

I – Interview

E – Essential

D - Desirable