

Culture at the Heart of Learning

Anything
is
Possible

Show
Respect



Ashby School

Empowered to Learn

Middle Leadership Team
Subject Leader Religious Studies

For KS3 to KS5

Grade TLR 2A £3,390

Required for
Easter or August Start

Accept
Responsibility

Build
Resilience



Ashby
Sixth
Form



Middle Leadership Team Subject Leader Religious Studies

Full time, Permanent, MPS, UPS

TLR 2A - £3390 (an enhanced TLR would be considered for the right candidate)

Do you want a job that is fulfilling? Do you love and value supporting young people? Do you believe in the opportunity for every child to have the best possible opportunity to learn? Are you patient, tenacious, optimistic and a great communicator? Then Ashby School could be the place for you!

We believe that Ashby is a great place for students to take their next educational steps, be it as they join our Year 7 or our excellent Sixth Form providing next steps for students across North West Leicestershire. We also believe it is an equally great place to start or take your next steps in employment.

Part of LiFE Multi Academy, Ashby school is an exciting fulfilling place to work.

We are committed to support our employees and so applications for flexible working within this post will be considered. We are also willing to consider combining this post with others we are currently advertising if you are interested in a more varied approach.

Safeguarding Statement

LiFE Multi Academy Trust and Ashby school are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All offers of employment will be subject to a DBS check and an online search.

At LiFE Multi Academy Trust and Ashby school we embed the principles of equality, diversity and inclusion into everything we do. As a Trust we actively encourage applications from those in minority groups and with diverse backgrounds.

So, if you think this could be just what you have been looking for, we look forward to welcoming your application!

Further details available on the school website: www.ashbyschool.org.uk



Middle Leadership Team Subject Leader Religious Studies

We are seeking to appoint an enthusiastic and dedicated subject leader for Religious Studies with a passion for their subject and the ability to inspire and motivate students. As Subject leader for Religious Studies you will lead a successful department in areas such as curriculum development at Key Stage 3, effective and engaging delivery at Key Stage 4 & 5 and the importance of Religious Studies in today's curriculum.

Religious Studies is a popular subject at Ashby School with consistent cohorts at A-level. It is also a key part of our Key Stage 3 Humanities provision and one of our suite of Humanities options at GCSE. We also want to grow a more holistic coverage at Key Stage 4 with the right person to lead this innovation.

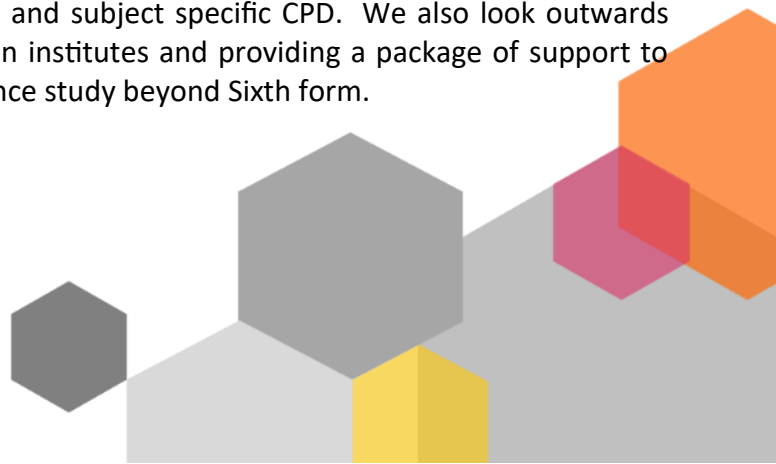
The Religious Studies department is part of a thriving Humanities faculty that prides itself on outstanding teaching and care for students. The principle aim of RS at Ashby School is for students to explore what people believe and what difference this makes to how they live. This enables students to gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living. RS teaching and learning at Ashby School enables students to: make sense of a range of religious and non-religious beliefs; understand the impact and significance of religious and non-religious beliefs; and make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

We are looking for a teacher who shares these aims and wants RS to be at the very heart of Ashby School. RS is taught through KS3 to KS5. The students study the AQA specification at GCSE level and the OCR specification at A level.

RS is part of our Humanities faculty which includes specialists in Geography, History, RE, Psychology and Business. All Humanities teachers must be willing to teach outside of their specialism at Key Stage 3 including the teaching of RE. Our Humanities faculty is housed in a suite of rooms equipped with projectors and with access to ICT facilities. The faculty also has admin support and dedicated work areas.

As teachers we recognise the need for consistently high standards of pedagogy that offers structure, scaffolding and support without limiting brilliance. If you share this vision, have a passion for RS and want to be part of a team who go the extra mile for students, we would very much like to meet you.

Ashby School is part of the Life MAT and we benefit from collaborative working across all of the MAT schools with an extensive programme of professional and subject specific CPD. We also look outwards beyond the Trust engaging with local Higher education institutes and providing a package of support to those students in Key Stage 5 who wish to pursue Science study beyond Sixth form.



Middle Leadership Team Subject Leader Religious Studies

The post offers an exceptional opportunity for an experienced teacher looking for their next challenge, or an individual seeking to begin their leadership journey in a student and staff centred Academy. We offer an excellent Continued Professional Development programme for all our staff and are committed to continuous improvement in both teaching and learning within a supportive environment. We also extend this to support the development of leadership skills for colleagues at all points on their journey embracing the full range of NPQs as appropriate within this progression.

We are proud of the work we do at Ashby School: if you are passionate about your subject, share our enthusiasm for teaching and learning and are seeking to develop your practice in a supportive and dynamic school, we would be delighted to hear from you.



Job Description

Role	Subject Leader - Religious Studies
Grade	TLR 2A £3390

This additional level of responsibility also means that teachers with a TLR become role models for other professionals in the school. As such, particular focus is directed to the standards below taken from the leadership standards in education.

- To love and live pedagogy driving towards Ashby Great Teaching day in day out for every child
 - To relentlessly model high standards and expectations for and of all within the organisation
 - To sustain the school's ethos and strategic direction
 - To create a culture where students experience a positive and enriching school life
 - To uphold ambitious educational standards which prepare students from all backgrounds for their next phase of education and life
 - To promote positive and respectful relationships across the school community and a safe, orderly and inclusive environment
 - To work to establish a culture that promotes excellence, equality and high expectations of all students.
 - To Contribute to the school aims
 - To establish, monitor & evaluate policies to promote high standards as pertain to their area of responsibility.
 - To carry out other relevant duties appropriate to the level of leadership
- To monitor and intervene to actively promote staff well-being and work-life balance

In addition,

Delegation	<ul style="list-style-type: none"> • To actively support the faculty leadership in the event of absence
Teaching & Learning	<ul style="list-style-type: none"> • To monitor and evaluate teaching, learning and behaviour management in the agreed area of responsibility to achieve the very best outcomes for students. • To contribute to a range of effective learning opportunities that foster enjoyment and progress leading to positive outcomes.
Curriculum & Assessment	<ul style="list-style-type: none"> • To create an explicit Subject vision for learning and teaching in line with whole school priorities and ethos, National Curriculum Programmes of Study and KS4 & 5 Specifications. • To establish, communicate and continually review the curriculum intent • To produce clear long, medium and short-term planning that leads to high quality and consistent teaching and learning outcomes. • Driving learning and progress utilising the faculty approach to formative and summative assessment for the subject cohorts
Behaviour	<ul style="list-style-type: none"> • To lead and be accountable for behaviour for learning in a specified area • To actively support teachers to promote positive classroom behaviour management.
Inclusion	<ul style="list-style-type: none"> • To collect and listen to Student Voice to support Ashby Great Teaching for all. • To ensure the full range of students make appropriate progress.
Professional Development	<ul style="list-style-type: none"> • To contribute to CPL within the faculty. • To share good practice through demonstration lessons and faculty meetings.

Professional Development	<ul style="list-style-type: none"> • To professionally develop faculty staff through induction, coaching, PIP and professional mentoring in order that high levels of performance are secured. • To support colleagues to meet their personal and professional targets where appropriate. • To actively engage in CPL within the broader Trust and world of education
Organisational Management	<ul style="list-style-type: none"> • To maintain effective professional communication with colleagues, carry out duties and actively support school policies and ethos. • To identify, plan and monitor resource allocation to ensure an equally high quality of experience for every student.
Continuous School Improvement	<ul style="list-style-type: none"> • To undertake coaching of staff in order that high levels of performance are secured. • To lead Self-Evaluation in the subject in accordance with the School's Self Evaluation Policy and Practices.
Standards	<ul style="list-style-type: none"> • To participate in whole-school initiatives to increase achievement. • To utilise assessment data in order to strategically monitor student and class progress and use appropriate intervention strategies to improve achievement.
Working in Partnership	<ul style="list-style-type: none"> • To communicate effectively with stakeholders to promote curriculum. • Contribute to the development of effective subject links with external agencies and feeder schools and disseminate findings as appropriate • To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings.
Governance & Accountability	<ul style="list-style-type: none"> • To ensure examination and other protocols are followed correctly including with respect to NEA where appropriate. • To ensure deadlines are met by the Faculty.



